

# Year 7 Curriculum Overview: French



## Year 7 Curriculum Overview: FRENCH



	Topics/ content outline:	Powerful Knowledge (key concepts, skills)	What will you be assessed on?	How can you help at home?
<b>Autumn Term</b>	1. Cognate Story 2. Greetings 3. The Giant Turnip 4. Introducing yourself (name, age)	✓ How to use cognates to unlock meaning ✓ Key phonics in French ✓ Intro to word order and adjectival agreement ✓ Introduction to avoir, s'appeler ✓ Revision skills	□ Key task 1 – recognising nouns and adjectives, translation from French into English, translation from English into French and free-writing (own story based on The Giant Turnip!)	➤ Join teacher Showbie group ➤ Keep an eye on ClassCharts for all homework and assessment information ➤ Support with student organisation and completion of sentence builder homework tasks set ➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing)
<b>Spring Term</b>	1. Physical appearance 2. Personality 3. My family	✓ Avoir ✓ Être ✓ Reinforcing key phonics in French ✓ Re-visiting word order and adjectival agreement, including irregulars ✓ Introduction to opinions ✓ Introduction to justified opinions ✓ Revision skills	□ Key task 2 – Reading, listening and translation focus (Introducing yourself, physical appearance and personality )	➤ As above
<b>Summer Term</b>	1. Ideal family 2. Pets 3. Jobs	✓ Introduction to the conditional tense ✓ Justified opinions in the conditional tense ✓ Introduction to 'si clauses' ✓ Re-visiting of avoir/être ✓ Introduction to 'er' verbs e.g. travailler ✓ Revision skills	Key task 3 – Writing (Introducing yourself, physical appearance, personality, family )	➤ As above



# Year 8 Curriculum Overview: French



## Year 8 Curriculum Overview: **FRENCH**



	Topics/ content outline:	Powerful Knowledge (key concepts, skills)	What will you be assessed on?	How can you help at home?
<b>Autumn Term</b>	<ol style="list-style-type: none"> <li>Free time activities</li> <li>Opinions</li> <li>Weather</li> <li>Clothes</li> <li>Future plans</li> </ol>	<ul style="list-style-type: none"> <li>✓ Using time phrases</li> <li>✓ Using the present tense of common verbs (jouer, faire, aller)</li> <li>✓ Using infinitive verbs with opinions</li> <li>✓ Intro to the future tense</li> <li>✓ Revision skills</li> </ul>	<p><b>Progress check 1 – dictation, reading skills and translation</b></p> <p><b>Key task 1 – writing (free time activities, weather &amp; opinions, next weekend)</b></p>	<ul style="list-style-type: none"> <li>➤ Join teacher Showbie group and H5ATM folder</li> <li>➤ Keep an eye on ClassCharts for all homework and assessment information</li> <li>➤ Support with student organisation</li> <li>➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing)</li> <li>➤ Work through speaking questions together.</li> </ul>
<b>Spring Term</b>	<ol style="list-style-type: none"> <li>Daily routine</li> <li>My house</li> <li>Where I live</li> <li>Home activities</li> <li>My town</li> <li>Future plans</li> </ol>	<ul style="list-style-type: none"> <li>✓ Using a wider range of present tense verbs in the 'je' form</li> <li>✓ Word order and adjectival agreement</li> <li>✓ Using key phrases 'il y a' and 'on peut'</li> <li>✓ Recap of the future tense</li> <li>✓ Giving opinions in the future tense</li> <li>✓ Key phonics in French</li> </ul>	<p><b>Progress check 2 – reading out loud, listening skills and translation</b></p> <p><b>Key task 2 – writing (where you live, what's in your town, opinions on town, what you can do, future plans)</b></p>	<ul style="list-style-type: none"> <li>➤ Join teacher Showbie group and H5ATM folder</li> <li>➤ Keep an eye on ClassCharts for all homework and assessment information</li> <li>➤ Support with student organisation</li> <li>➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing)</li> <li>➤ Work through speaking questions together.</li> </ul>
<b>Summer Term</b>	<ol style="list-style-type: none"> <li>Normally holidays</li> <li>Holiday activities</li> <li>Future plans</li> <li>Dream holiday</li> </ol>	<ul style="list-style-type: none"> <li>✓ Using the verb 'aller' with all pronouns</li> <li>✓ Conjugating regular -ER verbs in the present tense</li> <li>✓ Giving justified opinions</li> <li>✓ Recap of the future tense</li> <li>✓ Using the conditional tense</li> <li>✓ Intro to 'si' clauses/WOW phrases</li> </ul>	<p><b>Summary task (normal holidays, holiday activities, future plans, dream holiday)</b></p>	<ul style="list-style-type: none"> <li>➤ Join teacher Showbie group and H5ATM folder</li> <li>➤ Keep an eye on ClassCharts for all homework and assessment information</li> <li>➤ Support with student organisation</li> <li>➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing)</li> <li>➤ Work through speaking questions together.</li> </ul>



# Year 9 Curriculum Overview: French



**Year 9 Curriculum Overview: FRENCH – N/A Complete curriculum re-design for 2023/24. Will update in due course.**



	Topics/ content outline:	Powerful Knowledge (key concepts, skills)	What will you be assessed on?	How can you help at home?
<b>Autumn Term</b>	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> <li>6.</li> <li>7.</li> <li>8.</li> <li>9.</li> <li>10.</li> </ol>	<p>Revision of justified opinions + other people's opinions</p> <p>Near future – build on year 8</p> <p>Introduction to the perfect tense</p> <p>Opinions in the imperfect tense</p> <p>Comparisons</p> <p>Recap of the conditional + si clauses</p>	<p>Reading, listening and translation</p>	<ul style="list-style-type: none"> <li>➢ Join teacher Showbie group</li> <li>➢ Keep an eye on ClassCharts for all homework and assessment information</li> <li>➢ Support with student organisation and completion of sentence builder homework tasks set</li> <li>➢ Support with guiding revision tasks set (flashcards, mind maps, quizzing)</li> </ul>
<b>Spring Term</b>	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> <li>6.</li> <li>7.</li> <li>8.</li> <li>9.</li> <li>10.</li> </ol>	<p>Consolidating the use of the perfect tense including irregulars</p> <p>Using a range of complex opinions</p> <p>Using three tenses with more confidence</p> <p>Using opinions in the imperfect tense</p> <p>Comparatives – recap</p>	<p>Writing 90 word in 3 tenses</p>	<ul style="list-style-type: none"> <li>➢ Join teacher Showbie group</li> <li>➢ Keep an eye on ClassCharts for all homework and assessment information</li> <li>➢ Support with student organisation and completion of sentence builder homework tasks set</li> <li>➢ Support with guiding revision tasks set (flashcards, mind maps, quizzing)</li> </ul>
<b>Summer Term</b>	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> <li>6.</li> <li>7.</li> <li>8.</li> <li>9.</li> <li>10.</li> </ol>	<p>Using three tenses + others with time phrases</p> <p>Their own and other people's opinions</p> <p>Increasing confidence in complex structures (e.g. comparatives, depuis).</p>	<p>Writing and speaking – all 4 skills?</p>	<ul style="list-style-type: none"> <li>➢ Join teacher Showbie group</li> <li>➢ Keep an eye on ClassCharts for all homework and assessment information</li> <li>➢ Support with student organisation and completion of sentence builder homework tasks set</li> <li>➢ Support with guiding revision tasks set (flashcards, mind maps, quizzing)</li> </ul>



# Year 10 Curriculum Overview: French



## Year 10 Curriculum Overview: **FRENCH**



	Topics/ content outline:	Powerful Knowledge (key concepts, skills)	What will you be assessed on?	How can you help at home?
<b>Autumn Term</b>	<ol style="list-style-type: none"> <li>1. What are you like?</li> <li>2. Describe your family</li> <li>3. Your ideal family</li> <li>4. What did you do last weekend with your friends?</li> <li>5. Who is your favourite celebrity?</li> <li>6. Pros /cons of being a celebrity</li> <li>7. Would you like to be a celebrity?</li> </ol>	<ul style="list-style-type: none"> <li>✓ Irregular verbs avoir and être</li> <li>✓ Present tense</li> <li>✓ AQA vocab lists</li> <li>✓ Adjectives</li> <li>✓ Adjectival agreement</li> <li>✓ Opinions and justifications</li> <li>✓ Reflexive verbs</li> <li>✓ WOW phrases including si clauses</li> <li>✓ Revision skills</li> <li>✓ Conditional tense (recap from Year 9)</li> <li>✓ Perfect tense</li> <li>✓ Imperfect tense (new teaching)</li> </ul>	<ul style="list-style-type: none"> <li>• Regular vocab tests</li> <li>• Progress test 1: Reading and listening</li> <li>• 90 words writing</li> <li>• Progress check 2: Reading and listening skills</li> <li>• Introduction to the speaking exam and speaking booklets</li> </ul>	<ul style="list-style-type: none"> <li>➢ Join teacher Showbie group and H5ATM folder</li> <li>➢ Keep an eye on ClassCharts for all homework and assessment information</li> <li>➢ Support with student organisation</li> <li>➢ Support with guiding revision tasks set (flashcards, mind maps, quizzing)</li> <li>➢ Work through speaking questions together/ AQA vocab</li> </ul>
<b>Spring Term</b>	<ol style="list-style-type: none"> <li>1. Describe a special family celebration</li> <li>2. Your birthday celebrations now and in the past</li> <li>3. French festivals (which one would you like to go to?)</li> <li>4. Where do you normally go on holiday?</li> <li>5. Where did you go last year?</li> <li>6. What would be your ideal holiday</li> <li>7. Would you like to go to France?</li> </ol>	<ul style="list-style-type: none"> <li>✓ AQA vocab</li> <li>✓ Perfect tense</li> <li>✓ Future (new teaching) / conditional tense</li> <li>✓ Complex opinions</li> <li>✓ Small but important words</li> <li>✓ WOW phrases</li> <li>✓ Listening skills</li> <li>✓ Reading skills</li> <li>✓ Introduction to 90 word writing task</li> </ul>	<ul style="list-style-type: none"> <li>• Regular vocab tests</li> <li>• Progress test 3 reading and listening skills</li> <li>• Introduction to 150 words writing task</li> </ul>	<ul style="list-style-type: none"> <li>➢ Join teacher Showbie group and H5ATM folder</li> <li>➢ Keep an eye on ClassCharts for all homework and assessment information</li> <li>➢ Support with student organisation</li> <li>➢ Support with guiding revision tasks set (flashcards, mind maps, quizzing)</li> <li>➢ Work through speaking questions together.</li> </ul>
<b>Summer Term</b>	<ol style="list-style-type: none"> <li>1. Your free time activities – likes and dislikes</li> <li>2. What did you do last weekend?</li> <li>3. Type of films and preferences</li> <li>4. Your future hobbies/interests</li> <li>5. Media and technology</li> </ol>	<ul style="list-style-type: none"> <li>✓ Recap on all tenses</li> <li>✓ Speaking role play skills + photocards</li> <li>✓ Question words</li> <li>✓ Comparatives</li> <li>✓ Superlatives</li> <li>✓ WOW phrases</li> <li>✓ Revision techniques</li> </ul>	<ul style="list-style-type: none"> <li>❑ Listening and reading papers (Year 10 mocks)</li> <li>❑ Full speaking mock</li> </ul>	<ul style="list-style-type: none"> <li>➢ Join teacher Showbie group and H5ATM folder</li> <li>➢ Keep an eye on ClassCharts for all homework and assessment information</li> <li>➢ Support with student organisation</li> <li>➢ Support with guiding revision tasks set (flashcards, mind maps, quizzing)</li> <li>➢ Work through speaking questions together</li> </ul>



RESPECT  
COURAGE  
RESPONSIBILITY  
KINDNESS  
RESILIENCE

	Topics/ content outline:	Powerful Knowledge (key concepts, skills)	What will you be assessed on?	How can you help at home?
Autumn Term	1. Recap on school pack (set for hwk) 2. The school day 3. School rules 4. School Problems 5. Uniform 6. Primary School 7. Ideal School 8. Photocard / speaking preparation 9. Jobs and future plans pack	<ul style="list-style-type: none"> <li>✓ Complex opinions and justifications</li> <li>✓ Translation both ways</li> <li>✓ WOW phrases</li> <li>✓ il faut/il ne faut pas + verbs</li> <li>✓ Recap on the Imperfect and the conditional tense</li> <li>✓ Preparing for the writing and speaking exam</li> <li>✓ DIRT</li> <li>✓ <u>Speaking with the French assistant</u></li> </ul>	<ul style="list-style-type: none"> <li>❑ Grammar test (3 tenses) in September</li> <li>❑ Weekly vocab tests</li> <li>❑ Weekly exam skills revision (listening and reading)</li> <li>❑ November mocks (listening, reading and writing)</li> </ul>	<ul style="list-style-type: none"> <li>➢ Join teacher Showbie group and H5ATM folder</li> <li>➢ Keep an eye on ClassCharts for all homework and assessment information</li> <li>➢ Support with student organisation</li> <li>➢ Support with guiding revision tasks set (flashcards, mind maps, quizzing)</li> <li>➢ Work through speaking questions together.</li> </ul>
Spring Term	1. Sports 2. Internet 3. Reading 4. TV 5. Cinema 6. Speaking questions (Free time) 7. Revision strategies 8. Healthy living pack	<ul style="list-style-type: none"> <li>✓ Complex opinions and justifications</li> <li>✓ WOW phrases</li> <li>✓ Translation both ways</li> <li>✓ Adjectival agreements</li> <li>✓ Comparing sports/programmes etc</li> <li>✓ Recap on perfect and future tenses</li> <li>✓ Direct object pronouns</li> <li>✓ How to use revision folder H5ATM</li> <li>✓ DIRT</li> <li>✓ <u>Speaking with the French assistant</u></li> </ul>	<ul style="list-style-type: none"> <li>❑ Speaking mock (Jan)</li> <li>❑ Weekly vocab tests</li> <li>❑ Weekly exam skills revision (listening and reading)</li> <li>❑ 90 words/150 words writing challenge</li> <li>❑ Speaking mock (March)</li> </ul>	<ul style="list-style-type: none"> <li>➢ Join teacher Showbie group and H5ATM folder</li> <li>➢ Keep an eye on ClassCharts for all homework and assessment information</li> <li>➢ Support with student organisation</li> <li>➢ Support with guiding revision tasks set (flashcards, mind maps, quizzing)</li> <li>➢ Work through speaking questions together.</li> </ul>
Summer Term	1. Home and local area 2. Photocards 3. Role-plays 4. Customs pack 5. Environment –key vocab 6. Speaking practice	<ul style="list-style-type: none"> <li>✓ Developing reading and listening skills</li> <li>✓ How to revise</li> <li>✓ DIRT on past papers</li> <li>✓ Tense revision</li> <li>✓ Recorded revision sessions for each skill</li> </ul>	<ul style="list-style-type: none"> <li>❑ Real speaking exam early May</li> <li>❑ Listening, reading and writing papers (May)</li> </ul>	<ul style="list-style-type: none"> <li>➢ Join teacher Showbie group and H5ATM folder</li> <li>➢ Keep an eye on ClassCharts for all homework and assessment information</li> <li>➢ Support with student organisation</li> <li>➢ Support with guiding revision tasks set (flashcards, mind maps, quizzing)</li> <li>➢ Work through speaking questions together.</li> </ul>