

Welcome

Ilkley Grammar School Post-16 Open Evening 2024-25

Carly Purnell, Head Teacher

Alex Fox, Assistant Headteacher: Director of Post-16



ILKLEY GRAMMAR SCHOOL

A MOORLANDS LEARNING TRUST ACADEMY

Our Vision

Our vision at Ilkley Grammar School is to provide a **world-class, inclusive education** and exceptional opportunities which will enrich us both individually and collectively as a community. We will inspire, support and challenge each other to achieve our **Personal Best** so that we all **grow in wisdom and stature**. By modelling our **Personal Best values** and championing equality and diversity, we will make a **positive difference** to our own lives and the lives of others and will be empowered to **lead and influence positive change** on a local, regional, national and global scale.

Our vision is underpinned by our **Personal Best Values** which are:
RESPECT, COURAGE, RESPONSIBILITY, KINDNESS, RESILIENCE AND PRIDE



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Post-16 curriculum offer and entry requirements



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Basic facts:

Entry requirements: **5x grade 4, including English and Maths**
Subject specific entry requirements: **on the Post-16 section of our updated website**

The screenshot shows the website header for Ilkley Grammar School. It includes the school's crest and name, social media icons for Twitter, Facebook, and YouTube, and a search bar. The navigation menu features links for 'OUR SCHOOL', 'PARENTS', 'STUDENTS', 'POST-16', 'IGS FUND', 'NEWS', 'CONTACT', 'STAFF', and 'COMMUNITY'. Below the menu is a banner image of a diverse group of students with the text 'POST-16' overlaid. A breadcrumb trail reads 'You are here: Home > Post-16'. On the left, a vertical list of links includes '1. WELCOME TO POST-16', '2. KEY ADMISSIONS INFORMATION', '3. FINANCIAL SUPPORT', and '4. RESULTS & DESTINATIONS'. The main content area features the heading 'WELCOME TO POST-16 AT IGS' and a paragraph: 'Post-16 is the culmination of the whole school experience and we pride ourselves on the personalised support that we offer our students during this exciting and challenging stage of their life.' At the bottom, there are logos for 'TOGETHER WE ACHIEVE OUR PROFESSIONAL BEST' and 'RED KITE ALLIANCE'.



**For
2025
entry**

Post-16 pathways at IGS

- **3 A Levels + Enrichment (EPQ, WEx, Sports Leaders, Core Maths, Arts Award)**- Focus on 3 core subjects and add to your CV.
- **3 A Levels subjects + 1 AS** – AS grade at the end of Y12 on your apprenticeship application or your UCAS– Gives you flexibility.
- **REMEMBER** – not all subjects offer AS – CHECK our website
- **1 AAQ + 2 A Level + Enrichment (EPQ, WEx, Sports Leaders)** Best suited to those with an average of grade 5 at GCSE. Regular coursework assessment and fewer exams.
- **4 A Level subjects** – only recommended for students averaging around a grade 7 at GCSE and considering a highly competitive degree course / or degree level apprenticeship.



40 Subjects offered

A broad range of subjects including AAQ and vocational options

Some subjects you won't have seen before

Biology, IT AAQ, Business, Chemistry, Computer Science, Core Maths, Criminology*, Economics, English Language, English Lit, EPQ (Extended Project), Fashion & Textiles, Fine Art, French, Further Maths, Geography, Health and Social Care AAQ, History, Maths, Media studies, Music, BTEC Sport, Philosophy, Photography, PE, Physics, Politics, Product Design, Psychology, Sociology, Spanish, Theatre Studies, Law, Classical Civilisation, BTEC Business, Arts Award, Applied Science AAQ, Early Childhood Development AAQ

New Subjects

- AAQ Health and Social Care
- AAQ Applied Science
- AAQ IT
- AAQ Early Childhood Development
- Arts Award Gold



POST-16 STUDENTS

You are here: [Home](#) > [Post-16 Students](#) > [Subject Information](#)

[WELCOME TO POST-16](#)

[ADMISSIONS
INFORMATION](#)

[FINANCIAL SUPPORT](#)

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[DRESS CODE,
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[ATTENDANCE,
PUNCTUALITY & TRAVEL](#)

[ASSESSMENT,
REPORTING & ACADEMIC
SUPPORT](#)

[POST-18 PATHWAYS &
WORK EXPERIENCE](#)

[FACILITIES & STUDY
SPACES](#)

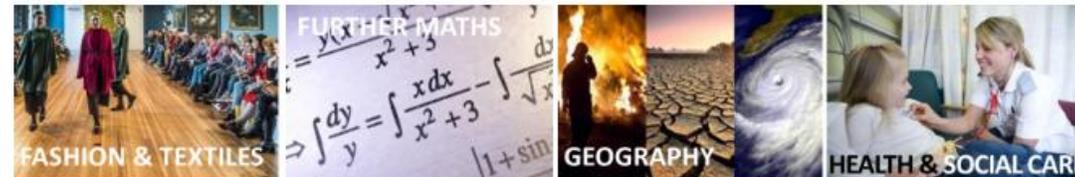
[TRIPS & VISITS](#)

SUBJECT INFORMATION

A-Level & BTEC 2025/26

Click [HERE](#) to download the entry requirements for each course.

Click on the subject to find out more:





A Tradition of Achievement

Outstanding Attainment and Progress

IGS 2023-24

Average A Level grade: B

Average vocational grade: Distinction -

IGS 2022-23

Best 3 APS: top 7% nationally

A level APS: top 7% nationally

	IGS: 2023/24 (national)
Students in scope	254
A*%	12.4% (9.3%)
A* - A%	35.2% (27.6)
A* - B%	65.4% (53.6)
A* - C%	84.8% (76.0)
Pass rate%	98.7% (97.1)
%AAB in 2+ FAC subjects	21.0%
Best 3 A-Level	39.3(B)
APS per A level entry	38.3 (B)
L3VA	TBC



Our ALPS grade 3 in 2024 places IGS in the top 25% of schools nationally for progress at A level.

Value Added

2019 Level 3 Value Added Score = +0.15

Our 2019 results (the last time performance tables were published) placed IGS in the top 17% of all schools.



Ilkley Grammar School

Cowpasture Road, Ilkley, West Yorkshire LS29 8TR

Inspection dates

29–30 March 2017

Overall effectiveness

Outstanding

Effectiveness of leadership and management

Outstanding

Quality of teaching, learning and assessment

Outstanding

Personal development, behaviour and welfare

Outstanding

Outcomes for pupils

Outstanding

16 to 19 study programmes

Outstanding

Overall effectiveness at previous inspection

Not previously inspected

Summary of key findings for parents and pupils

This is an outstanding school

“Students make outstanding progress from their starting points across a wide range of subjects. Teaching over time is outstanding”



Ofsted

*“Post-16 students feel **fully integrated** and valued within the school community.”*

Red Kite Review 2019

“A real strength of the school is the range of leadership roles available to pupils of all ages. These are iLeaders. Pupils think these opportunities are very good.”

Red Kite Review 2023

“Post-16 students say they receive ‘great teaching’ and very informative careers advice and guidance.”

Red Kite Review 2019

“Students’ attitudes to learning are excellent. They are self-assured, punctual and ambitious. They show high levels of independence and cooperate well with each other and their teachers. They work hard and produce high-quality work over time”



Ofsted



What Do our Parents/Carers Say?

May we thank you and your colleagues at IGS for the incredible support and teaching experienced by our daughter during her time in sixth form. From our first encounter with IGS... throughout the past two years, **the professionalism, kindness and care** that {our daughter} has benefitted from has been outstanding. We also appreciate the other staff, teaching and non-teaching, with whom we have not had contact but **who contribute to creating the brilliant and remarkable environment at IGS.** IGS has been such a positive experience for our family. Thank you.

Received August 24

The Post-16 Team was unbelievable. ***I couldn't quite comprehend how much support and guidance was available to every student.*** We had no idea how the process of university applications in the UK was handled. Every step was new to us and yet we didn't once feel that we didn't know what the next step was and the expectations thereof.

To each member of your team, we want to express our thanks and gratitude for all the dedication and hard work that goes into producing top results...thank you for helping him and giving him the confidence to achieve the results he achieved.

July 24

We wanted to take this opportunity to thank you all for the help and support you have given [our child] during his time at Ilkley Grammar School.

He has absolutely loved his time at the school and the experience and knowledge he has gained over the 7 years has given him a great foundation for the future.

July 23



Why IGS?

- Growing in wisdom and stature
- Personal Best- A tradition of achievement
- Web of experiences- Unparalleled experience and leadership opportunities



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What is it like to study at IGS?

- High support, high challenge
- Lots to get involved with- you will not get bored
- Unparalleled care and support





Growing in Wisdom and Stature

Timetabled enrichment- EPQ, Work Experience, Core Maths, Arts Award, Sports Leaders

Supervised and Directed Study

PSHE- once a cycle

Tutorial and Personal Best Time

Personal Development and Leadership in Post-16



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Alignment of Personal Development with the new IGS Values

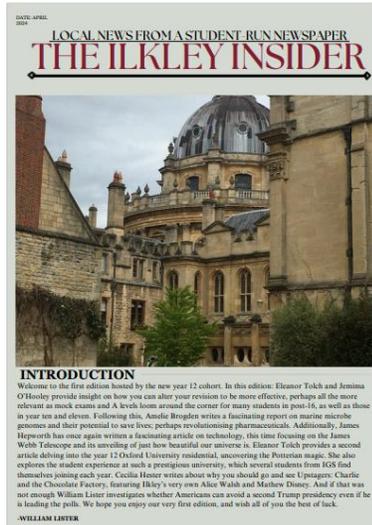


We will demonstrate *and* develop our school values as we build up Personal Development knowledge, skills and experiences



Growing in wisdom and stature

Examples of Y12/13 Personal Development activities



	£14,210 raised for charity last year		+2,000 items donated to local food banks
96 extra-curricular clubs and activities on offer		15 Performing Arts events	
	32 various iLeader opportunities		50 students awarded SSAT Gold Accreditation for Student Leadership
57 separate trips/visits 8 overseas trips		+70 students participating in the Duke of Edinburgh awards	

Year 12 iLeader Menu

Ilkley Leaders: leaders of the future

<p>ACTIVE CITIZENSHIP & COMMUNITY</p> <p>PET LEADER Open to all 12 wanting to gain skills and experience to aid university applications. Work alongside Key Stage 3 teams and lead other IKS students in a variety of sessions during PET Time. A fantastic opportunity to develop a broader range of non-academic skills that Universities and Employers will be looking for in your applications. Accreditation through the SSAT can be awarded. Lead Staff: Mr. Boyd</p> <p>ECO-LEADER Open to students in 7-13 who are passionate about environmental issues and are willing to act within school and across the wider community. The role involves producing new initiatives for the school to gain the annual Eco School Green Flag award. Eco Leaders will have the opportunity to work in a team to design projects, raise awareness and educate others about environmental problems within the school. Meetings are held every week after school on Thursdays. Lead Staff: Mr. Boyd</p> <p>LEADERSHIP & INFLUENCE</p> <p>UNIVERSITY LEADER An opportunity for students to lead on our Respect, Equality & Diversity drive at Ilkley Grammar School to ensure we create a fully inclusive environment that embraces and celebrates our differences and differences equally whether that be race, religion, physicality, gender, or personalities. There will be opportunities to create and present assemblies, liaise with the student council, student leadership team. Take a role in our Diversity Day, promote and organise key times of the year via displays and events. This will also include liaising with the wider community to help promote our inclusive culture at IKS. You will also play a part in helping IKS become a RED award champion, a national award that recognises our changing culture of Respect, Equality & Diversity. Lead Staff: Mr. Boyd</p> <p>SPORT, INTERESTS & CULTURE</p> <p>LEBTO-SAFE SPACE LEADER An opportunity to continue to champion LGBTQ+ rights at IKS, help run the Safe Space area for students who identify as LGBTQ+ to help them feel safe and feel supported. There will be opportunities across the year for projects and take part in workshops, organize, create and/or deliver assemblies where you feel comfortable enough to do during LGBTQ+ history month and Pride month. You can also help play a role in our LGBTQ+ workshop on Diversity Day as well as plan events with the wider community leading up to Ilkley Pride. Lead Staff: Mr. Anderson</p>	<p>RESPECT LEADER Promote a culture of Open Learning, promote the subject you love to other students in the wider community, support subject staff and run interventions or create bespoke lessons for corridors and classrooms. Check the Subject Leader Department List to see if your chosen subject is offering this role. Lead Staff: Head of Department & Mr. Boyd</p> <p>MODEL UNITED NATIONS HEAD LEADERS Open to all students with an interest in global issues and politics that aim for those who are organised, diligent and can work well as a team. This role would require you to work alongside our existing MUN Head Leaders, to set up and run any sessions used as a format, as well as presentations each half term. SSAT Accreditation can be awarded. Lead Staff: Mr. Mills and Mrs. Shaw</p> <p>MODEL UNITED NATIONS This is open to all students, and especially to those with an interest in global issues and politics. Students will meet once a fortnight to discuss current global issues over their 'chopping' and work towards a formal consensus each full term. In conversations students will act as delegates and represent a country from around the world. After conversations follow on activities such as contacting local media outlets and MPs will take place. Students will work alongside those from other schools and will develop their organisational, communication and public speaking skills through this project. Lead Staff: Mr. Mills and Mrs. Shaw</p> <p>RED DRAGON SUBJECT SUPPORT LEADER We are looking for students who would like to work in Year 7 or 8 to help support the learning of all of our Year 7s. They will also organise the teacher support students' practical and writing skills in class. You will need to commit to meet between per cycle which will be organised around your timetable. You will have the opportunity to write about what skills you feel you can bring to this role and why you are applying for it. Accreditation through the SSAT can be awarded. Lead Staff: Mr. Anderson</p>	<p>MENTAL HEALTH CHAMPIONS Open to everyone who would like to learn the skills and confidence to spot the signs of mental health issues in others as well as offer guidance towards the support they need. In doing so, you can spread the message of recovery and help stop a mental health issue from getting worse. You won't be a therapist, but we will teach you to listen, empathise, and respond effectively in a crisis - and even potentially stop a crisis from happening. We also aim to give you the information and skills to look after your own mental health so that you can set an example for others. By giving you the tools to have these conversations, we hope to empower you to create a mentally healthy, supportive environment in your family, school, peer group, or community. A full accreditation from Mental Health Champions is offered to students from Mental Health England.</p> <p>Mental Health Champions are a key strand of the program for Year 12. These Leaders will have a real opportunity to help construct a Community in Ilkley Grammar School where people feel able to talk openly about their mental health and are aware of the opportunities available to them in terms of support and building resilience. Champions will be working on campaigns through PET and Assemblies as well as putting together activities and sessions for a whole school Mental Health and Wellbeing week. Lead Staff: Mr. N. Adams</p> <p>NEWS LEADER OPPORTUNITIES Open to those who have an interest in media and wish to get involved in a wide range of exciting opportunities including: - Video News Reporting - Podcast Production Editing - Photojournalism, Photo Training - Filming Media Training - Training on how to use the camera - Skills to transfer to a media job - IKS News/TV job - You will have the opportunity to manage IKS leaders to begin leadership experience. - Training related to video/photo/film equipment. Lead Staff: Mrs. Brown</p>
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**POST-16
STUDENT
LEADERSHIP TEAM
2024-25**



HEAD STUDENT
Lois Skelton
**Active Citizenship/
RED/ Events**



HEAD STUDENT
Justin Derla
**Mental Health and
Wellbeing/ Events**



HEAD STUDENT
Lottie Johnson
**Scholarship and Curiosity/
Operations**



DEPUTY HEAD STUDENTS



**DEPUTY HEAD
STUDENT Year 7**
Millie Smith
**R.E.D
Officer**



**DEPUTY HEAD
STUDENT Year 8**
Isobel Tate-Smith
**Eco & Sustainability
Active citizenship
Officer**



**DEPUTY HEAD
STUDENT year 9**
James Hepworth
**Health, Wellbeing
and Operations
Officer**



**DEPUTY HEAD
STUDENT year 10**
Rachel Joyce
**Academic
Mentoring Officer
(Scholarship and
Curiosity)**



**DEPUTY HEAD
STUDENT Year 11**
Charlie Wilson
**Events and
Operations Officer
(Sports, Interests
and Culture)**



**DEPUTY HEAD
STUDENT Year 12**
Winnie Shooter
**Active citizenship
officer**



**DEPUTY HEAD
STUDENT Year 12**
Mia De Luca
**Academic
Mentoring Officer
(Scholarship and
Curiosity)**



**DEPUTY HEAD
STUDENT Year 13**
Ava Jones
**Academic
Mentoring Officer
(Scholarship and
Curiosity)**

**POST-16 STUDENT LEADERSHIP
AMBASSADORS**

STRANDS:

- **HEALTH & WELLBEING**
- **SCHOLARSHIP & CURIOSITY (inc.ACADEMIC MENTORING)**
- **ACTIVE CITIZENSHIP (inc. ECO & SUSTAINABILITY)**
- **RESPECT,EQUALITY & DIVERSITY – R.E.D**
- **OPERATIONS & SOCIAL EVENTS**
- **SPORT, INTERESTS & CULTURE**

This is what it actually looks like!



Next Steps Programme

Next Steps Week 17-21 June 2024

Monday *Seeing New Horizons*

1. Preparation with form tutors
2. Launch Event
3. Non-Uni Pathways: Apprenticeships
4. UCAS Process – Uni of Sheffield
5. Amazing Apprenticeships
6. Discover Degrees – Newcastle Uni
7. Students start UCAS applications
8. CV Writing Session
9. Personal Statements - Manchester Uni
10. Degree Apprenticeships – Uni of Kent
11. Creative Next Steps
12. Humanities Next Steps - Manchester Uni

Tuesday *Finding your way*

13. Review with form tutors
14. Using Unifrog for Next Steps Research (CV and PS)
15. Students work in Unifrog
16. Employability and Career Progression – Peter Shelley, commercial and academic publisher and business owner
17. Medics, Dentists, Vets: What is it actually like and how to prepare – Newcastle Uni
18. Managing and building a business – Peter Shelley
19. Apprenticeship Top Tips – Bradford College and IGS alumni
20. Opportunities in Football Business – UCFB
21. Careers in the Music Industry - Point Blank Music
22. Competitive Universities – IGS Alumni
23. Take control of your career journey - Manager of Clip n Climb
24. Scottish Universities: Differences to English universities

25. Digital and IT Apprenticeships – Estio
26. **Parent's Information Evening** – Applying to Higher Education – Leeds Uni

Wednesday *Refine your focus*

27. Review with form tutors
28. Apprenticeship Top Tips – IGS alumni
29. Opportunities for studying abroad – A Star Future
30. Apprenticeships: Where to find and how to apply
31. Gap Years: Why? What? How? – Project Trust and IGS Alumni
32. Applying to Competitive Courses – Liverpool Uni
33. Careers in Law – Uni of Law and other experts
34. Applying to Health Care Courses – Bradford Uni
35. Apply+ and Oxbridge: Personal Statements – Brasenose College, Oxford and IGS alumni
36. Vocational Degrees and Degree Apprenticeships – Uni College Birmingham
37. How Student Finance Works – Liverpool Uni
38. Careers in television and media – BBC/Sky
39. Applying for medicine: The inside track – IGS alumni
40. Foundation courses and alternative pathways into higher education – Uni of Bradford
41. Maths Entrance Exams
42. Building a Business – Laura Hargraves

Thursday *UCAS Discovery Day*

43. Review with form tutors
44. UCAS Discovery Day Event – Leeds Beckett Un

Friday *Apply to yourself*

45. Review with form tutors
46. The Good, The Bad, and The Ugly: What should you not do in interviews – Russell Kennedy
47. Choosing a course and uni – Sheffield Uni
48. Rural Solutions: Careers as consultants, architects, planners – Duncan Hartley, Rural Solutions
49. Non-Uni Pathways: Career Journey Without a Degree – Mr Hulme
50. Super-Curricular Workshop – Brasenose College, Oxford
51. Drama Conservatoire Alumni Session
52. Music Conservatoire Alumni Session
53. Careers in the services – The Police and the Army
54. Apply+ Group: What to do over the summer – IGS Alumni
55. UCAT Preparation Session – Newcastle Uni
56. London: How is it different? – London Interdisciplinary School
57. International Careers in Biomed Research – Dr Bennett, Hacettepe University
58. How to get the best apprenticeship for you – Bradford College
59. NHS Careers Top Tips – IGS Alumni

PLUS 16 independent sessions, 4 career drop-ins, 2 personal statement workshops



Oxbridge

- 12 Students in 2024
- 57 Students since 2016



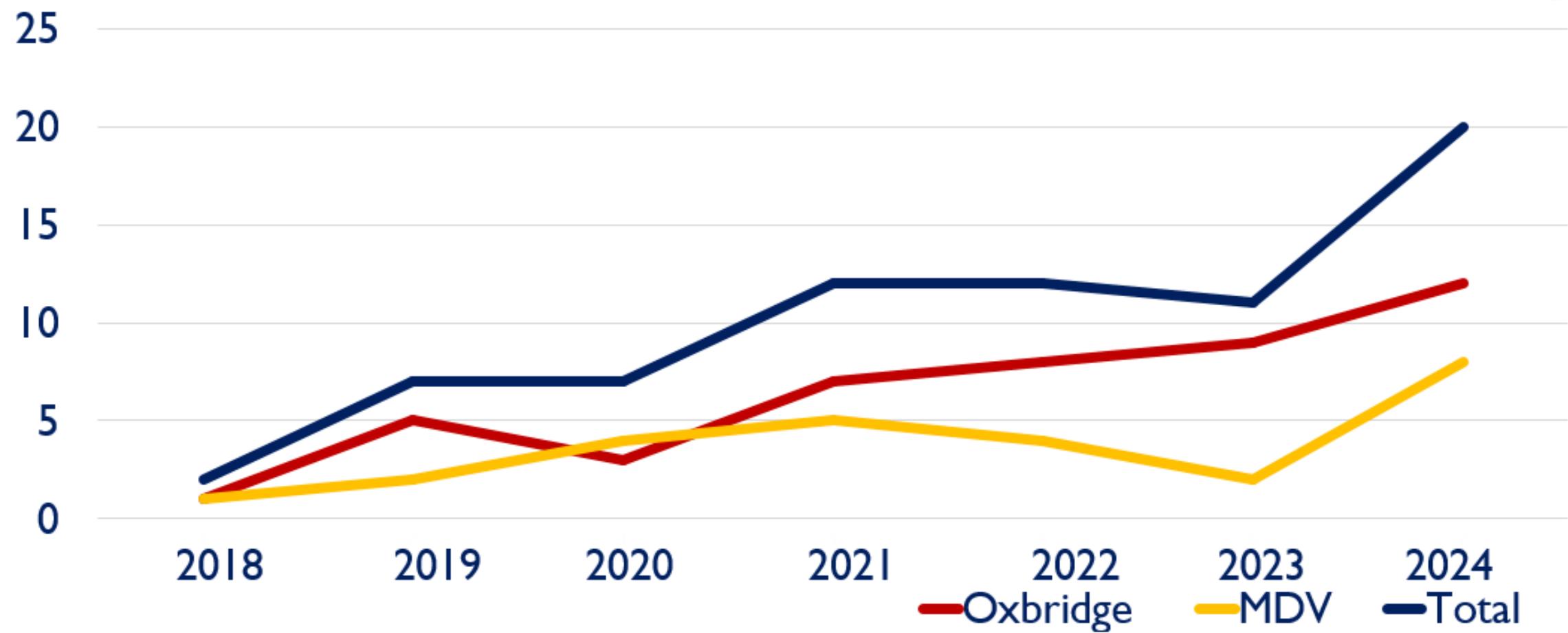
Medicine, Dentistry and Vet Science

- 7 students in 2024
- 28 since 2016





Number of Students Achieving Apply+ Destinations



52% of UCAS Applicants in 2024 now attend Russell Group universities

Russell Group Universities



UNIVERSITY OF LEEDS



THE UNIVERSITY OF EDINBURGH



WARWICK
THE UNIVERSITY OF WARWICK

Imperial College
London



KING'S
College
LONDON



72% of 2024 students now attend University

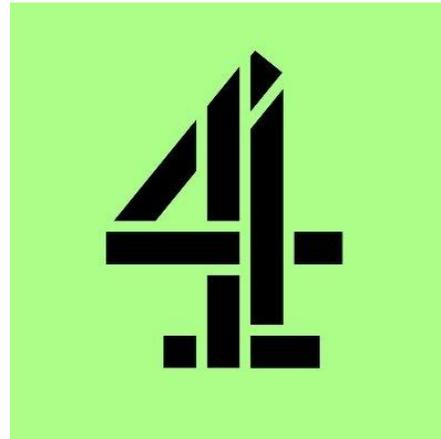


Degree Level Apprenticeships



accenture

Deloitte.



mazars

IGS Application Timeline 2025 entry

IGS Open Evening
Wed 13th November 2024

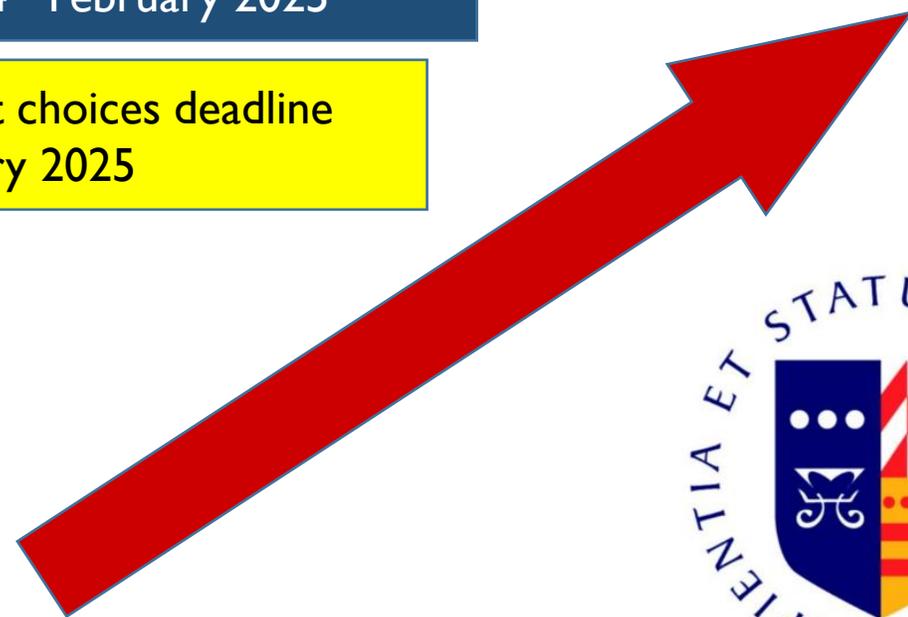
IGS Taster Day
23rd January 2025

Application forms & Subject choices deadline
Friday 4th February 2025

IGS Post-16 Interviews
12th -14th February 2025

Decision letters received after the
Easter Holidays 2025

GCSE Results and Post-16
enrolment 2025



How to apply



- New to IGS Students Create an account- **Opens November 24**
- Current IGS students an account will be created for you
- Complete your application
- You can edit and revisit whenever you want
- Communicate with us
- Make your taster day choices

Minibus service from Grassington



- We are offering a morning bus service, based on student interest, from Grassington
- The service currently runs mornings only as students leave school at different times at the end of the day
- It will not be 'free' but any charge will be **very competitive** in comparison with other transport options and will be **more convenient**.
- Some students may be eligible for a bursary to support with travel costs.

Email: post16@igs.mlt.co.uk for more info



How this evening will work...

- Visit subject areas and speak to staff and students.
- Visit F Hall and the Post-16 café to find out more about the academic support and pastoral care.
- Visit the Armitage Café to find out more about our vision for Personal Development
- All key information is available on the IGS website
- Email any further questions to Post16@igs.mt.co.uk we will either
 - respond by email
 - forward your question to an appropriate person
 - arrange a private Teams meeting or a visit.





‘Growing in wisdom and stature’