

# Year 6-7 welcome evening



# A New School – A New Chapter

- Exciting times ahead: 5-7 years at IGS!
- We want to work positively together – school, parents/carers and students - so that all students:
  - ✓ Achieve their Personal Best
  - ✓ Grow in wisdom and in stature
  - ✓ Have opportunities to make a positive difference
  - ✓ Model our school values
  - ✓ Enjoy their time at school, making lasting friendships and happy memories



# OUR GREEN TIE COHORT 2025

321 students

272 from 7  
main feeder  
primaries

12: Sacred Heart  
18: Private sector  
19: Other schools

128 students  
have a sibling  
at IGS

Will join a  
school of over  
2200 students



PRIDE



RESPECT



COURAGE



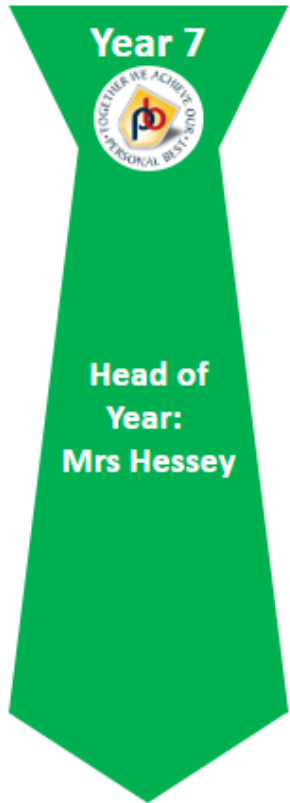
RESPONSIBILITY



KINDNESS



RESILIENCE



**All students are part of a team and a wider community:**

**A tutor group**

**A band: I, G or S**

**A year group: The Green Ties**

**A key stage: Key Stage 3**

**A school: Ilkley Grammar School**

**A community: Ilkley and the Wharfe Valley**



**PRIDE**



**RESPECT**



**COURAGE**



**RESPONSIBILITY**



**KINDNESS**



**RESILIENCE**

# Year 7 Tutor Teams 2025-26

Form Group	Tutor/s	Band	Language
7PLR	Miss Richardson	I	French
7VEC	Mrs Chapman	I	Spanish
7MJB	Miss Bramley	I	French
7LIR	Mr Revell	I	Spanish
7CJE	Miss Etheridge	G	French
7MFP	Miss Fernandez-Perez	G	Spanish
7ILS	Miss Smaller	G	French
7RS/SB	Mrs Stewart	S	French
7MGW	Miss Watts	S	Spanish
7AAC	Mr Chevalley	S	Spanish
7REB	Miss Booth	S	French





# Learning at Ilkley Grammar School

What can students and parents/carers expect from learning at IGS?

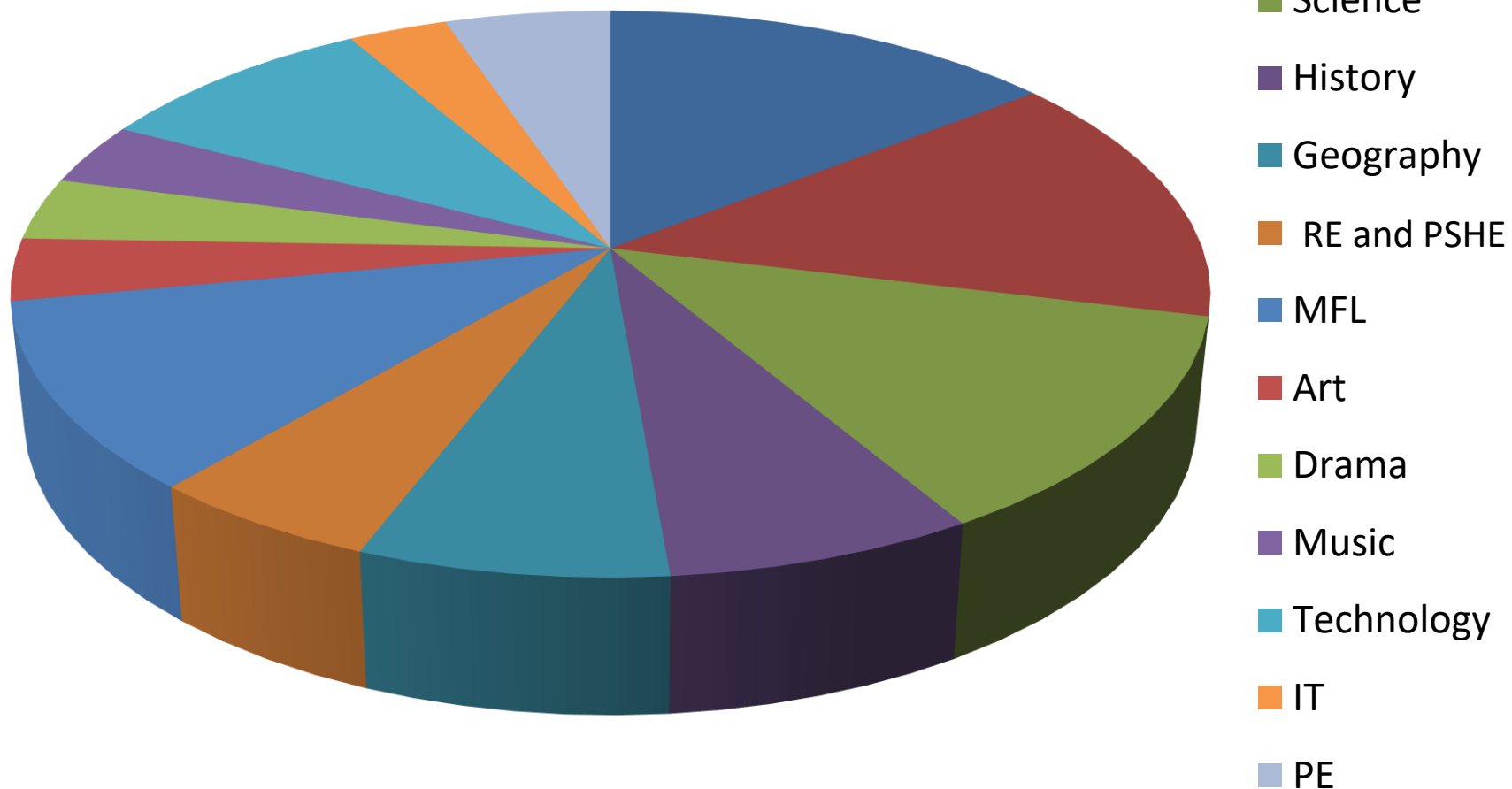


For more information or queries regarding the iPad Scheme please email -

[igs2025y7@edenscheme.co.uk](mailto:igs2025y7@edenscheme.co.uk)



# IGS Curriculum Years 7 and 8



# EXAMPLE YEAR 7 TIMETABLE

	Tu	P1	P2	P3	P4	P5	P6 (14:05-15:00)	P7 (15:00-16:00)
Monday A	07ACU/Tu D12 Miss A Curtis	07gB/Pe1 Mr S Peltier	07gB/Pe1 Mr S Peltier	07ACU/Hi M8 Mr T Boyd	07g/Ma1 D2 Mrs M Booth	07ACU/En R1 Mrs M Hunter , C Rose	07ACU/En R1 Mrs M Hunter , C Rose	
Tuesday A	07ACU/Tu D12 Miss A Curtis	07g/Ma1 D2 Mrs M Booth	07g/Ma1 D2 Mrs M Booth	07ACU/Sp N3 P Bono , Miss M Fer...	07ACU/Sc D12 Miss A Curtis	07gB/Dm2 L2 Mr J Farmer	07gB/Dm2 L2 Mr J Farmer	
Wednesday A	07ACU/Tu D12 Miss A Curtis	07ACU/Sc D12 Miss A Curtis	07ACU/Sc D12 Miss A Curtis	07ACU/Co K3 Ms R Saqu	07ACU/Mu C9 Mrs V Chapman	07ACU/En R1 Mrs M Hunter		
Thursday A	07ACU/Tu D12 Miss A Curtis	07ACU/Dr B7 Miss R Clift	07ACU/Sp N5 Miss M Fernandez P...	07ACU/Hi M8 Mr T Boyd	07g/Ma1 B12 Mrs C Cox	07ACU/Gy M12 Mrs C McCutcheon	07ACU/Sc D12 Miss A Curtis	
Friday A	07ACU/Tu D12 Miss A Curtis	07gB/Dm2 L2 Mr J Farmer	07ACU/En R1 Mrs M Hunter	07ACU/Ar A11 Ms L Mortimer	07ACU/Ar A11 Ms L Mortimer	07g/Ma1 D2 Mrs M Booth	07ACU/Gy M6 Mrs C McCutcheon	

## Monday, Tuesday, Thursday, Friday Years 7

Time	Activity	Duration
:25-8:40	Tutor Period	15 mins
:40-9:30	Period 1	50 mins
30-10:25	Period 2	55 mins
:25-10:45	BREAK	20 mins
:45-11:35	Period 3	50 mins
:35-12:30	Period 4	55 mins
:30-13:15	LUNCH	45 mins
:15-14:05	Period 5	50 mins
:05-15:00	Period 6	55 mins

## Wednesday Years 7

Time	Activity	Duration
8:25-9:05	PBT	40 mins
9:05-9:55	Period 1	50 mins
9:55-10:50	Period 2	55 mins
10:50-11:10	BREAK	20 mins
11:10-12:00	Period 3	50 mins
12:00-12:55	Period 4	55 mins
12:55-13:40	LUNCH	45 mins
13:40-14:35	Period 5	55 mins





# IMPORTANT DATES FOR YEAR 7

## September 2025:

**Tues 2<sup>nd</sup>:** School starts

**Thurs/Fri 4<sup>th</sup>/5<sup>th</sup>:** School photographs

**Wed 10<sup>th</sup>:** Leadership & Enrichment Fayre

## Sports and Teambuilding Days:

**Tues 9<sup>th</sup> September:** I Band

**Thurs 11<sup>th</sup> September:** G Band

**Friday 12<sup>th</sup> September:** S Band

## Information for Parents/Carers:

**Thursday 25<sup>th</sup> September:** PIE (Parent Information Evening)

**Thursday 9<sup>th</sup> October 2025:** Meet The Tutor Evening (remote)

**Thursday 30<sup>th</sup> April 2026:** Year 7 Parents' Evening (in-person)

TERM DATES FOR 2025-26 are available on the IGS website:

<https://www.ilkleygrammarschool.com/our-school1/calendar-and-school-day/>

AUTUMN TERMS 2025			
<b>Monday</b>	1	September	Staff Training Day (school closed to students)
<b>Tuesday</b>	2	September	Year 7 return to school. Year 12 induction
<b>Wednesday</b>	3	September	Term starts for years 8-11
<b>Thursday</b>	4	September	Year 12 lessons commence
<b>Friday</b>	5	September	Year 13 return to school
<b>Thursday</b>	23	October	Staff Training Day (school closed to students)
<b>Friday</b>	24	October	Staff Training Day (school closed to students)
Half term holiday: Monday 27 <sup>th</sup> October – Friday 31 <sup>st</sup> October			

<b>Monday</b>	3	<b>November</b>	Re-open
<b>Friday</b>	28	November	Staff Training Day (school closed to students)
<b>Friday</b>	19	December	Close (12.30pm)
Christmas holiday: Monday 22 <sup>nd</sup> December – Friday 2 <sup>nd</sup> January			





AUTUMN TERM 2024

# IGS LIST OF CLUBS

## SPORTS, INTERESTS & CULTURE

### SPORTS:

Badminton  
Basketballs  
Cross Country  
Dance  
Dodgeball  
Fitness  
Football (Boys)  
Football (Girls)  
Football (5-a-side)  
Hockey  
Rugby  
Rugby (tackle)  
Netball

### CREATIVE ARTS:

Art Clubs  
Backstagers  
Bands (Rock/Pop)  
Boys Vocals  
Chamber Group  
Choirs  
Composition Club  
Drama Group  
Drumline  
Guitar Club  
IGS Live @ Lunch  
IGS Band Nights  
Jazz Bands  
Musical Theatre Group  
Orchestras  
Photography Club  
School Production: Les  
Miserables  
Ukulele Group

### OTHER:

Creative Writing Club  
Chess Club  
Christian Union  
Crochet Club  
Computing Club  
Debating Society  
Dungeons & Dragons  
Eco Club  
Gardening Club  
KS3 Science Club  
MFL Film Club  
Philosophy Society  
STEM LEGO Club  
Teeline Shorthand



£14,210 raised for  
charity last year



+2,000  
items donated  
to local food  
banks

96 extra-  
curricular clubs and  
activities on offer



15 Performing Arts  
events



32 various iLeader  
opportunities



50 students  
awarded SSAT  
Gold  
Accreditation for  
Student  
Leadership

57 separate  
trips/visits  
8 overseas trips



+70  
students participating  
in the Duke of  
Edinburgh awards



# Examples of Extra-Curricular Opportunities

TUESDAY BEFORE SCHOOL			
Music - GCSE Intervention	A & B	C8 & C9	Before school
TUESDAY LUNCHTIME			
Year 12 Collective	Week A	C9	Early lunch
Homework Club	A & B	Week A in Q1, Week B in Q3	Lunchtime
TUESDAY AFTER SCHOOL			
Dance	A & B – terms 1 & 2	B Hall	3.00-4.15pm
Rugby – Boys	A & B – terms 1 & 2	IRUFC	3.30-5.00pm
Netball	A & B – terms 1 & 2	Sports Hall	3.00-4.30pm
Football – Boys	A & B – terms 1 & 2	Playing Fields	3.15-4.30pm
Football – Girls	A & B – terms 1 & 2	3G	3.15-4.30pm
Musical Theatre	A & B – terms 2 & 3*	B7	3.10-4.00pm

WEDNESDAY BEFORE SCHOOL				
Y7 & Y8 Band (Beginner Grade 2)	Week A	CYC	8.20-8.55am	Years 7 & 8
WEDNESDAY LUNCHTIME				
Rock Club	Week A&B - all terms	C8	11.40-12.15pm	Years 7, 8
Senior Orchestra	A & B	C9	Late lunch	Years 9, 10, 11 & 13
French Film Club	A & B – all terms	N2/N3	Lunchtime	All years
Homework Club	A & B	Week A in Q3, Week B in Q4	Lunchtime	Year 7
WEDNESDAY AFTER SCHOOL				
Badminton	A & B – terms 1 & 2	Sports Hall	2.30-3.45pm	Years 7, 8, 9
Rugby - Boys	A & B – terms 1 & 2	IRUFC	3.00-4.30pm	Year 11 & Post 16
IGS Primary Sports League iLeaders	A & B – all terms	Ben Rhydding Playing Fields	3.30-5.15pm	Years 8, 9, 10, 11, 12, 13



## Year 7 iLeader Menu

Ilkley Leaders: leaders of the future

1



### ECO-LEADER

Open to students in 7-13 who are passionate about environmental issues and are willing to act within school and across the wider community. The role involves producing new initiatives for the school to gain the annual Eco Schools Green Flag award. Eco Leaders will have the opportunity to work in a team to design projects, raise awareness and educate others about environmental problems within the school. Meetings are held every week after-school on Thursdays. Lead Staff: Mrs Wood



### DIVERSITY LEADER

An opportunity for students to lead on our Respect, Equality & Diversity drive at Ilkley Grammar school to ensure we create a fully inclusive environment that embraces and celebrates our diversities and differences equally whether that be race, religion, physicality, gender, or personalities. There will be opportunities to create and/or present assemblies, liaise with the student council, student leadership team, take a role in our Diversity Day, promote and celebrate key times of the year via displays and events. This will also include liaising with the wider community to help promote and champion an inclusive culture at IGS. You will also play a part in helping IGS become a RED award champion, a national award that recognises our changing culture of Respect, Equality & Diversity. Lead Staff: Mr Kehoe



### MFL FILM CLUB

Love your MFL lessons? Want to master languages in a fun, low-pressure environment? Come along to MFL film club! Watch authentic French films (with subtitles!) amongst friends and have the chance to discuss them. Lead Staff: Ms Kelly



### MODEL UNITED NATIONS

This is open to all students, and especially to those with an interest in global issues and politics. Students will meet once a fortnight to discuss current global issues over their choosing, and work towards a school convention each half-term. At conventions students will act as delegates and represent a country from around the world. After conventions follow-up activities such as contacting local media outlets and MPs will take place. Students will work alongside those from other years and will develop their organisational, communication and public speaking skills through this project. Lead staff: Mr Mills and Mrs Shah

### GARDENING CLUB

This is a brand-new club open to students in years 7-13 who have an interest in gardening and would like to improve the school grounds environment. This is a monthly club that gets hands on! The first meeting will be an ideas session where everyone can contribute and make plans for achieving their school gardening goals throughout the year. The following months will be held outside putting those plans into the ground and watching them grow! We will meet after school on the 2nd Thursday of every month. Lead Staff: Mrs Wood

### LIBRARY iLEADERS

All meetings will take place Tuesday week B 3.15 – 3.45. The role of the library iLeaders will be to lead in publicity for World Book Day (7th March), to promote Y7 Readathon (11-15 March) and to continuously update the display boards both inside and outside the library according to the 'important dates' list which will be discussed with them. Leadership will be given in all areas by the librarian, but students will be expected to organise themselves into groups and make decisions (with the agreement of the librarian) for all these tasks. Attendance at most meetings will be an expectation of the role. Lead staff: Ms Harrison

### SPORTS COUNCIL

Open to students in Year 7-13 who have a real passion for PE and Sport. This role will involve being a representative for PE and Sport within your year group. Members of the Sports Council will be expected to attend half-termly meetings, assist in the planning and leadership of events such as Sports Presentation Evening and Sports Day and assist the PE department with any tasks or duties. Traditionally, the members of the Sports Council are involved in creating a fundraising project each academic year, with great success raising thousands of pounds for both IGS PE and chosen charities. Lead staff: Mr Ewbank

### ANTI-BULLYING iLEADER

A leadership opportunity for students who have experience in anti-bullying to support student feeling threatened or uncomfortable but reluctant to speak to an adult. You will have to offer advice, support and strategies. Lead staff: Miss Walsh

### DANCE iLEADER

We are looking for someone to run Dance Club which will be open to all students of all dancing ability. The successful applicant will choreograph dances in a range of styles and run the club. There will be the opportunity to get dances ready to perform at various events and showcases, as well as the potential to receive an accreditation for the role. Lead staff: Miss Holgate







# Snapshots of IGS students' sporting success











# LIVE PERFORMANCES



PRIDE



RESPECT



COURAGE



RESPONSIBILITY



KINDNESS



RESILIENCE





# Les Misérables





# IGS SCHOOL PRODUCTION 2026

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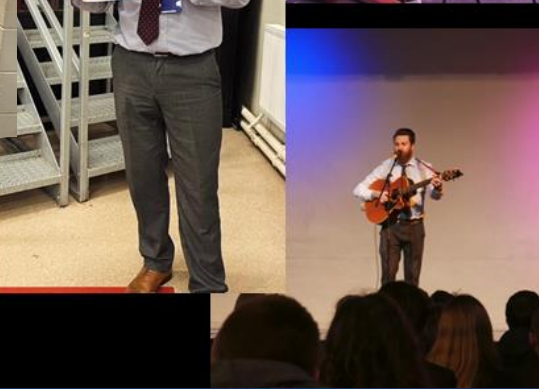
- New year 7 (current y6) students will be auditioned for the ensemble during the first week in September.



The production will take place the week before February half term.











Nell Bank September 2024



Etihad Stadium  
May 2025



Livigno April 2025



Belgium battlefields October 2024



Madrid February 2025

Bay of Naples November 2024



Countances October 2024

Gitschberg-Jochtal  
February 2025







# UNIFORM MATTERS!

<https://www.ilkleygrammarschool.com/parents/uniform/>





## Sustainable Uniform Sale

It's almost time for our main Eco iLeaders annual event - the Sustainable Uniform Sale! Last year we raised £1,800 and this year is going to be even bigger and better.

The sale is being held on Wednesday 9th July from 18:00 - 19:30 in the sports hall. All sale information is on the website here: <https://www.ilkleygrammarschool.com/pre-loved-school-stuff-sale/>

Our sale's main purpose is to:

- Put items back into use by creating a sustainable, circular economy benefiting the IGS community and the planet!
- Inspire Green Students as a part of #TeamIGS!

And as such, to encourage as many people as possible to participate, the Eco-iLeaders have intentionally kept prices low with no item priced above £5.00 - including blazers!

We look forward to seeing you there - having a positive impact on the environment whilst saving money!

**WANTED!**

**CUSTOMERS**

LOOKING FOR SUSTAINABLE UNIFORM  
AT LOW PRICES!

**RECYCLE!**

**YOUR ATTENDANCE IS REQUIRED!**

THE SUSTAINABLE  
UNIFORM SALE  
WEDNESDAY  
9TH JULY  
6.00-7.30PM  
IGS SPORTS HALL

**SAVE MONEY!**

BY ORDER OF THE  
ECO  
ILEADERS

Original poster design by Joseph Oddy





# YEAR 7 PASTORAL CARE AT IGS



- Form tutor/s
- Head of Year: Mrs Hessey
- Year 7 Student Support and Transition Manager: Mrs Varley
- Progress and Experience Leader (PrExL): Mr Hooper
- Primary Transition Lead: Adam Ewbank
- Assistant Headteacher: Student Experience KS3: Mr Carr
- Assistant Headteacher: Attendance and Safeguarding: Mr Calvert

- Deputy Headteacher: Behaviour and Attitudes: Mr Ford
- Mental Health Lead
- School counsellor/s
- Inclusive Learning Team
- Safeguarding Officers
- Nurture Lead
- 100 trained staff mental health first aiders

**A substantial and  
experienced team to support  
your child**





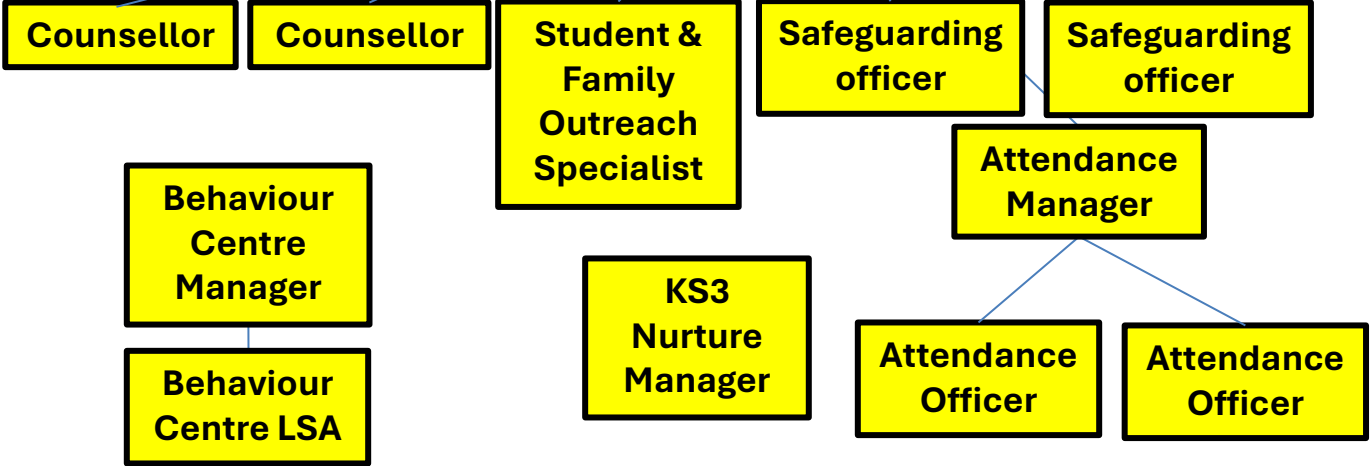
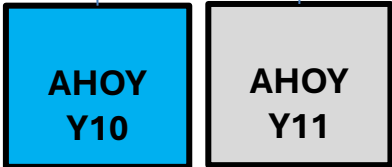
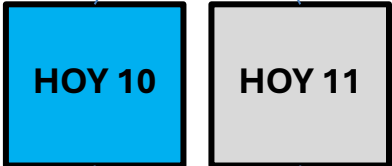
**A substantial team to support your child**

Deputy  
Headteacher B&A

AHT Safeguarding,  
Attendance and  
Outreach

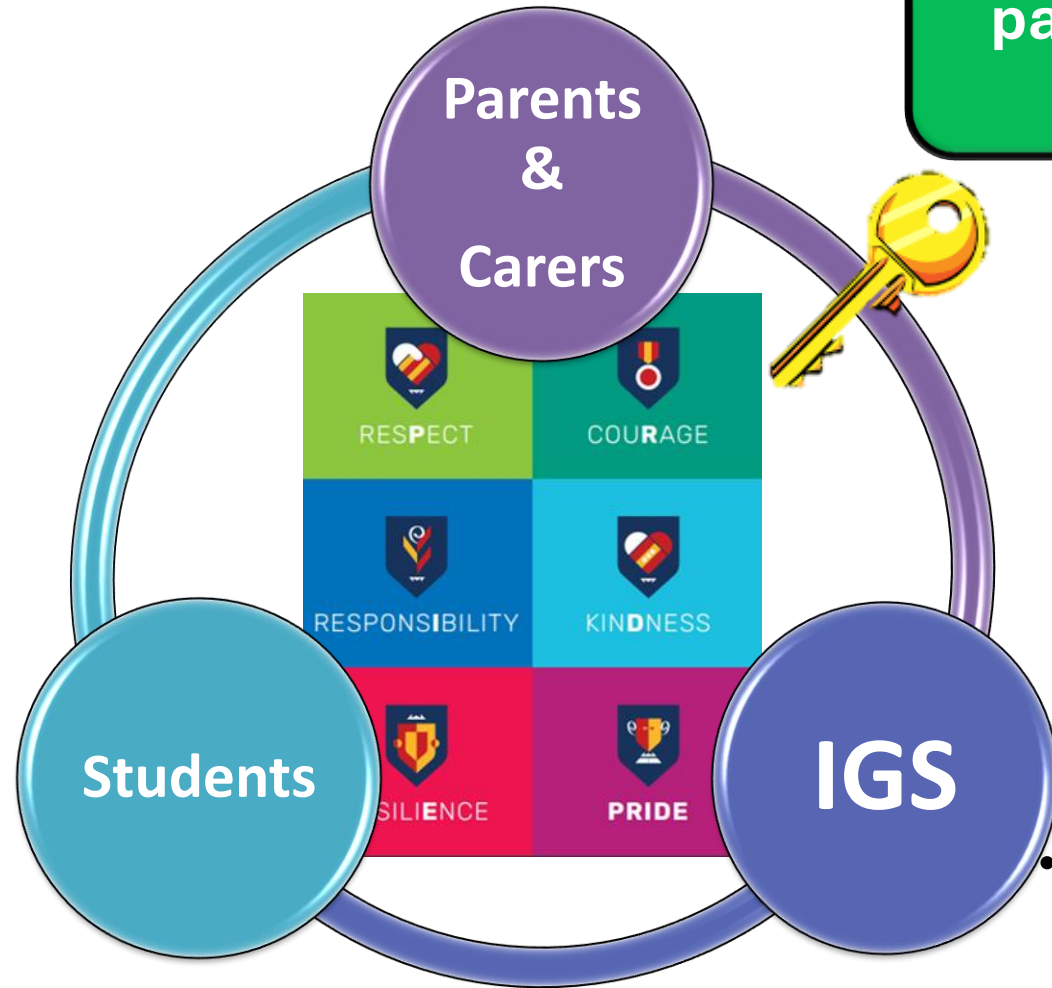
AHT KS3

AHT KS4



**YEAR 7 FORM TUTORS**

## The importance of strong parent & carer & school relationships



Education  
Endowment  
Foundation



The Centre for  
Social Justice

It can add up to **4 months** of additional progress made (EEF, 2021)

Can significantly increase the **attendance of children at school**

- **Positive parent and school relationships** are associated with better **achievement, socioemotional development, behaviour in school** (Powell et al, 2010) and **longer-term positive benefits** (Kreider et al, 2007)





# ATTENDANCE **MATTERS**

IN ONE SCHOOL YEAR

**97%** = **6**  
attendance days off  
**= 30 hours**  
of learning lost



Primary school data shows that more than **95%** of the new Year 7 cohort were above the Persistent Absentee figure of **90%**

It is important for parents and carers to keep an eye out for patterns of absence as your child moves to IGS

DfE Data tells us that one of the largest drops in attendance is from Year 6 to 7



# PUNCTUALITY **MATTERS**

IN ONE SCHOOL YEAR

**5 MINUTES**

late each day  
**= 3** days off  
in total



## Five

### The attendance drop off in year 7, and again in year 8, is a big opportunity

Years 6 to 8 are key to making progress, especially slowing the double transition attendance dip, which is bigger for those eligible for Free School Meals

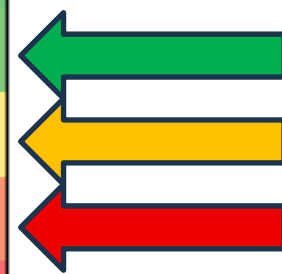
	% of <u>all pupils</u> year groups attending nearly everyday (95%+) [FSM eligible]
Y1	51% [33%]
Y2	55% [38%]
Y3	58% [40%]
Y4	58% [41%]
Y5	57% [41%]
Y6	57% [41%]
Y7	54% [35%]
Y8	46% [29%]
Y9	43% [26%]
Y10	43% [26%]
Y11	43% [29%]



## ATTENDANCE MATTERS

IN ONE SCHOOL YEAR

**97% = 6**  
attendance days off  
**= 30 hours**  
of learning lost



# PARENTS AND CARERS: **TOP TIPS FOR TRANSITION**

Explore the IGS Transition Resources Together

Talk About the Change

Practise Independence

Familiarise your child with the journey to IGS



Celebrate the Milestone

Promote Excellent Attendance

Understand the IGS Values and Expectations

Build a Strong Partnership with IGS

# WHERE TO GO: **TOP TIPS FOR TRANSITION**

Use the **IGS Transition page** on our website to help answer any questions

Read the IGS Home-School agreement

Take our **Transition Top Tips Leaflet** for your reference



Email our transition team on **[transition@igs.mlt.co.uk](mailto:transition@igs.mlt.co.uk)**

Use our **1 Minute Guides** on our website for a quick reference to our FAQ's

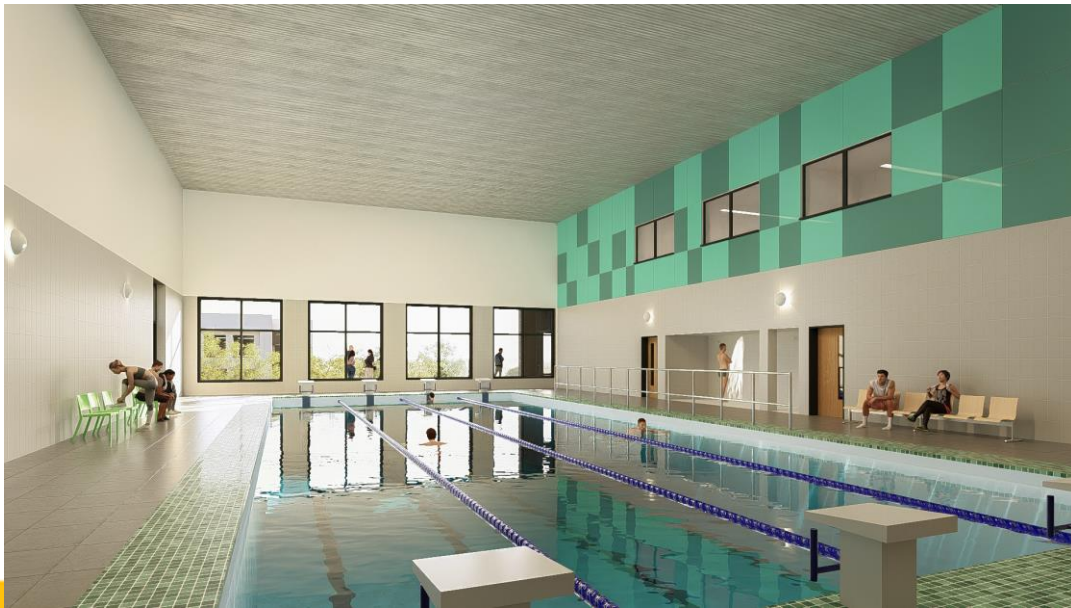
Call our dedicated Transition team

# EduLink One Demonstration





# Our new school...





- There will be **no temporary classrooms** whilst the construction works are taking place.
- All year groups will have **zoned areas** to help with the restricted outdoor space at social times. In addition, the sports hall will be available.
- The **construction area will be separated from the school**. There will be hoarding around the construction site to keep students and staff safe.
- The **current sports hall will be available until the new sports centre is constructed**. The current gym and pool are available until Easter 2027.
- Our **Ben Rhydding facilities will be available throughout** the project.
- There is a website which has been specifically set up for this project: **ilkleygrammarplans.co.uk**

CURRENT YEAR GROUP	NEW TEACHING BLOCK	NEW SPORTS CENTRE/ POOL
Year 6	Approximately Easter year 8 (2027)	Approximately Feb year 10 (2029)
Year 5	Approximately Easter year 7 (2027)	Approximately Feb year 9 (2029)
Year 4	From start of year 7	Approximately Feb year 8 (2029)
Year 3	From start of year 7	Approximately Feb year 7 (2029)



# BE PROUD TO BE AN IGS STUDENT AND IGS PARENT/CARER

IGS is:

- One of the **highest performing state comprehensive schools**
- Ranked consistently in the **top comprehensive secondary schools in the north of England** for both GCSE and A-Level
- Judged as **Outstanding** by Ofsted in all categories
- **Highly successful in competitive sport:** E.g.
  - Boys' football U12s Leeds League champions; U16s Leeds Champions of Champions cup winners; Girls' football U16s Leeds Cup Final winners and U16s Leeds Merit League winners; Girls' Football U15s West Yorkshire County Cup Champions; Year 7 girls' team runners up in the League and the cup; Post-16 team runners up in the Leeds Cup final
  - Yorkshire Schools Golf Championship girls' overall winner, 2<sup>nd</sup> place in boys' tournament
  - Bradford School District Netball Tournament U13s winners; U12 A team 2<sup>nd</sup> place
  - British Schools Gymnastic Association Finals U14s Women's Pair 1st place and U19s 19 Mixed Pair 1st place
  - ESAA Cross Country Regional Finals : junior boys' team 1<sup>st</sup> place, senior boys' team 1<sup>st</sup> place, junior girls' team 3<sup>rd</sup> place; ESAA Cross Country Cup National Finals: junior boys' 5<sup>th</sup> nationally, senior boys' 3<sup>rd</sup> nationally; Yr 7/8 girls, Yr 7/8 boys and Yr 9/10 girls all won the Keighley and Craven Cross Country League; English Fell Running Championship – 2<sup>nd</sup> place
  - Boys' rugby: year 8,9, 10 and 11 teams came runners up in either the Yorkshire Cup or Plate
- An **“amazing school”**, with **“an extensive personal development offer”** and **“a vast range of clubs”** which **“enable pupils to flourish”**
- One of the **largest and over-subscribed schools in the country** – this means there are lots of opportunities to make new friends and join lots of clubs





# SUPPORTING ILKLEY GRAMMAR SCHOOL

**Sign up to Easy Fundraising:** this is a simple and free way to support the school when shopping online. Every purchase you make via the platform raises funds for us. Please sign up and support either Ilkley Grammar School or Ilkley Grammar School PTA –

<https://www.easypundraising.org.uk>



- **Make a parental donation** – contributions, however small, make a significant difference in supporting extra-curricular activities and covering any associated transport costs. If your child takes part in extra-curricular opportunities, please donate on ParentPay if you are able to do so.

- **Connect us with potential sponsors** – we are launching exciting opportunities for local businesses to sponsor our successful sports teams, whole school events, Post-16 pathways and our unique Personal Development programme. If your workplace or company would be interested, we'd love to hear from you via this [Microsoft Form](#)

- **Support PTA and school fund**

## Team sponsorship opportunity!!



We are looking for sponsors for our incredible sports teams! With some of our teams attending multiple high-profile events, there are excellent opportunities for business exposure and advertising. If you, or someone you know would be interested, please complete the following [Microsoft Form](#) to provide us with your details. We will then reach out to you with additional information.

Our immense extra-curricular offering at IGS is one of the many aspects of our school that sets us apart, and we are so proud that we can enable our students to play competitive sports at such a high level. Please [get in touch](#) if you would like to know more!





# PARENT/CARER BULLETIN ISSUED EVERY FORTNIGHT

  
ILKLEY GRAMMAR SCHOOL  
01937 555555 • 01937 555555  
Headteacher: Mrs Cathy Parnell - Ilkley Grammar School

**PARENT/CARER BULLETIN**  
Dear Parents/Carers,  
28 February 2025

While there is a lot going on this half-term, I wanted to take a moment to highlight some key events since our last bulletin. In particular, I wanted to draw attention to the school's production of *Les Misérables* – a performance so powerful I still can't get the song out of my head! The production has rightfully been described as 'breath-taking', 'epic', 'spectacular', and 'out of this world', and I remain in awe of its quality. This week's bulletin includes the article and photos we shared with the press, along with Mr Gutch's heartfelt reflections after watching the show, where he felt compelled to express how much he had been moved and inspired.

Our students' talent and their commitment are undeniable, but I would also like to take the opportunity to thank all the staff involved, especially Lars Rasmussen, Rebecca Cull, Jess Pryor, Nicholas Peters and Adam Grayson. Once again, they have gone above and beyond, investing countless hours of their own time into rehearsals, planning, and ensuring every detail was perfect. Their hard work, ambition and belief in our students have resulted in a show which will be etched in our memories as one of the greatest school productions ever.

Whilst we were all caught up in *Les Misérables* fever, we also held our interviews for year 11 students applying for places at Post-16. Over 400 students have applied to IGS which reflects the school's positive reputation for excellent student outcomes and the breadth of the curriculum with almost 40 advanced courses on offer, the extensive enrichment and leadership opportunities and the quality of academic support and pastoral care. Indeed, recent publication of the level 3 value added A-level and academic scores for 2024 confirm that IGS is in the top 10% of all schools nationally, including independent schools and selective schools, for progress from GCSE to A-level.

Year 11 students who have been interviewed should now have received their Sixth Form offers for September 2025. A reminder that the deadline to accept offers is 15th March 2025, as we will soon begin building next year's timetable. All offers remain conditional on meeting our general post-16 entry requirements—at least four grades 4-9, including English and maths—along with subject-specific criteria. We hope this motivates students in these crucial final weeks and we wish them the very best as they prepare for their GCSEs. Year 11 students at IGS have certainly made a strong start to the half-term, successfully completing additional maths and English mocks this week. These provide valuable experience in managing exam conditions and offer key feedback for further improvement ahead of the real exams in May and June.

Following the publication of our Ofsted report, we have received a letter of congratulations from the Local Authority which has been included in the back of the bulletin. Best wishes, Carly Parnell

**Headteacher's Awards**  
Congratulations to the following students who have been awarded the Headteacher Award over the last fortnight:  
Zakariya Walker 10EA, Kitty Picken 10ERE, Eime Harris 11AE, Grace Jackson 11VC, Michael Disney 12LB, Ben McLean 7KL, Arlo Basso 8PPW, Flo Sherwood 9ALN, Ted Adkinson 10PC, Quentin McKee 11CS, Nicholas Archer 11PSH, Sid Coelho 7ACJ, Alle Brown 8COW, George Chapman 9JL, Evelyn Higgs 11AE, Charlie Wilson 13RED, Oliver Cible 13CDH.  
Students have received the award for demonstrating school values, being positive role models and making a positive difference to others in line with our school vision.



  
**RED AWARD**  
We are delighted to announce that we have been awarded the Red Kite Alliance RED (Respect, Equality & Diversity) Award in recognition of our ongoing work to embed a culture of mutual respect, to champion equality and to tolerate diversity at IGS.  
Over a two-year period, we have been on a journey, working hard to further develop our vision and values, our whole school policies and our Personal Development curriculum to ensure that we foster an inclusive and tolerant school culture that champions respect for all our stakeholders. We will continue to work hard to ensure we embrace these qualities in everything we do. Our submission was deemed to be 'topically strong' amongst the many schools that form the Red Kite Alliance of primary and secondary schools across North and West Yorkshire.  
As a school we have worked with many stakeholders, from our students, staff, parents and governors as well as many external bodies and charities to bring a wealth of activities and experiences to our school in recent years. From our year 7 Diversity Day in the summer term to the huge array of opportunities for students to work with the local community, from fundraising during charity weeks to the wide range of trips on offer which broaden students' horizons.  
This award is testimony to our work in ensuring all our students have 'a place at the table' when it comes to their personal development, that they are culturally enriched via the experiences we offer them and can share in the celebration of the diverse and ever-changing world of which IGS is a part, and ultimately growing in 'wisdom and courage'.  
The published RED award report can also be read as an attachment to this Parent Bulletin and found on our website. Many thanks to all those who have played a role in securing this award. Mr Kahon: Associate Assistant Headteacher



  
**The Royal Conservatoire of Scotland: Ballet**



Congratulations to **Kitty (Kathryn) Picken 10ERE** who after a successful audition has been accepted by the Royal Conservatoire of Scotland Ballet School. Kitty will spend the summer there on an intensive course, detailed below.

The Royal Conservatoire of Scotland is a **World Top Ten** institution for performing arts education (QS World Rankings 2024) "One of the top performing arts institutions in the world" The Sunday Times, May 2024


The course is taught by staff who work in the RCS School of Dance, with additional expert guest teachers. Students benefit from having the opportunity to creatively engage with the different styles taught by these specialists in the field of ballet and contemporary dance.

The course is practical, rigorous and aims to prepare young dancers working towards or currently in vocational dance training. Students have daily classical technique classes with partnerwork and virtuosity. Additionally, students will participate in classes in a range of supporting subjects, including contemporary dance, classical repertoire, solo, creative choreography and conditioning.

The summer school aims to create an inspiring, challenging and supporting environment for young dancers to further develop their skills and talents. By the end of the course students will have:  
✔ strengthened their classical ballet technique  
✔ experienced a professional approach to practice  
✔ participated in repertoire, creative, conditioning and contemporary sessions

**This is an amazing achievement for Kitty and thoroughly well deserved!**

**Maths Trust Team Challenge at the Leeds Mathematics School**  
On Friday 14th December, four of our talented students represented IGS in the UK Maths Trust Team Challenge at the Leeds Mathematics School, competing against 14 other schools from across Leeds. The event was packed with exciting and demanding maths problems across four rounds, testing our students' resilience, problem-solving skills, and teamwork. The rounds included a tricky cross-number puzzle and a fun, fast-paced relay round to wrap up the competition.  
This marks IGS's return to the challenge since 2019, and we are thrilled to announce that our team performed exceptionally well, finishing 5th out of 15 schools! All four students said they had an enjoyable and rewarding day! A huge congratulations to:  
✔ John James Anytley  
✔ Samuel Renshaw  
✔ Layla-Rae Sandcliffe  
✔ Ted Atack  
**Your hard work and determination really paid off!**



On behalf of **Ms. Cloughton Deputy Headteacher, Curriculum Overview**  
Please find your half family link to the Curriculum Overview. For information relating to the Key Stage 3 or 4 curriculum and subject specific information, please follow this [link](#). For all Post 16 Curriculum Overviews, please follow this [link](#), and for further information about each subject, please follow the subject information [link](#).

**Year 8 Netball**  
**Tournament Victory for IGS Year 8**  
IGS year 8 delivered an outstanding performance in their recent tournament, competing against 12 teams. They dominated the group stage, winning all five of their matches in Group 1.  
In the semi-finals, they faced a strong Bradford Grammar side and secured a well-earned victory, progressing to the final against BBG. In a highly competitive match, IGS year 8 showcased their skill and determination, winning 6-3 to claim the championship title.  
Congratulations to the team on a fantastic tournament and a well-deserved victory!



**U12 Netball**  
Ilkley Grammar School was invited to the Bradford Schools' District Tournament on Thursday at Bradford Grammar School. Both A and B teams had strong performances, and both only lost one game in their pools of 6 teams, resulting in them both qualifying for the semi-finals. Ilkley A won their match against BBG B, while Ilkley B lost to BBG A. Overall our U12A's placed 2nd and our U12B's 4th.  
**A fantastic effort from all the girls who should be very proud!**




**Year 8 Boys' Football**  
A big well done to all involved in the B team tournament against Prince Henry's. It was a great day out and some incredible football was showcased.



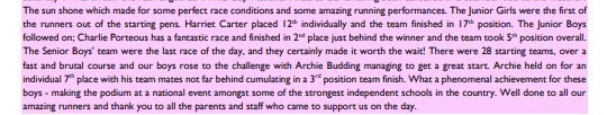
**Year 11 Girls' Football**  
A massive well done to our year 11 girls' football team who have now made it into the Leeds City Cup Final after a demolishing display against Roundhay B-2!



**U12 Girls' Football**  
Congratulations to the U12 girls who beat Roundhay in the Leeds Cup Semi-Finals on Wednesday. The girls were dominant throughout the game and ended with a 6-0 victory! A great performance from all with goals from Harriet Carter, Lucy Gleghorn (2), Charlotte Pedley, Hattie Turner and Julia Sheriff.



**ESAA XC Cup National Finals Saturday 1st March 2025**  
Saturday 1st March saw the rearranged ESAA XC Cup National Finals at GSAL having been cancelled in December due to the weather. The sun shone which made for some perfect race conditions and some amazing running performances. The Junior Girls were the first of the runners out of the starting pens. Harriet Carter placed 12th individually and the team finished in 17th position. The Junior Boys followed on; Charlie Porteous has a fantastic race and finished in 2nd place just behind the winner and the team took 5th position overall. The Senior Boys' team were the last race of the day, and they certainly made it worth the wait! There were 28 starting teams, over a fast and brutal course and our boys rose to the challenge with Archie Budding managing to get a great start. Archie held on for an individual 7th place with his team mates not far behind cumulating in a 3rd position team finish. What a phenomenal achievement for these boys - making the podium at a national event amongst some of the strongest independent schools in the country. Well done to all our amazing runners and thank you to all the parents and staff who came to support us on the day.




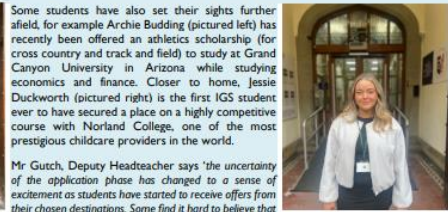


## 55 Oxbridge offers in 5 years - Ilkley Grammar School again celebrates Post-16 destinations success

The Class of 2025 secures 9 Oxbridge offers as many students receive offers to study on an exciting range of courses at university and pursue competitive apprenticeships across the country...

As we approach the end of January, Ilkley Grammar School is starting to see a more detailed picture of 2025 student destinations as university and apprenticeship offers come through. Most students have yet to make their final choices but offers have been coming in from universities across the country to study on courses from Ancient History to 3D Animation and as diverse as Cognitive Neuroscience and American Studies; Cyber Investigations with Digital Forensics; Data Science; Environmental Science; Forensic Psychology; Illustration; International Relations; Italian & Spanish; Marine and Freshwater Biology; Mathematics with a Year Abroad; Mental Health Nursing; Midwifery; Molecular Cell Biology; Musical Theatre; Optometry; Pharmacology; Philosophy; Psychology with Neuropsychology; Rehabilitation and Exercise Science; Real Estate; Social Work; Public Health; Theology; Theoretical Physics; Zoology and many more. The destinations range from Aberystwyth to Aberdeen and from Ulster to Dundee and beyond.

  
Some students have also set their sights further afield, for example Archie Budding (pictured left) has recently been offered an athletics scholarship (for cross country and track and field) to study at Grand Canyon University in Arizona while studying economics and finance. Closer to home, Jessie Duckworth (pictured right) is the first IGS student ever to have secured a place on a highly competitive course with Norland College, one of the most prestigious childcare providers in the world.  
Mr Gutch, Deputy Headteacher says 'The uncertainty of the application phase has changed to a sense of excitement as students have started to receive offers from their chosen destinations. Some find it hard to believe that the academic work and wider personal development experiences that they write about in their applications really do translate into life-changing offers and opportunities. Mirroring a national trend, an increasingly large cohort of students is making the decision to apply for Degree Level Apprenticeships which, with highly competitive interview processes and challenging entry requirements, open up hugely valuable pathways for students.'



Although the application window for apprenticeships remains open until after results day in August, and students haven't typically received offers for Degree-level Apprenticeships yet, many IGS students are currently pursuing this route, for example with the BBC. IGS also recently had a visit from Proctor & Gamble who showcased their apprenticeship pathways.

  
In the Creative Arts several students have made applications to Conservatoires, with Emma Chapman (pictured left) receiving an offer from the Leeds Conservatoire and a reserve offer from the Royal Northern College of Music.  
With Bradford celebrating its position as the national city of culture in 2025, students are also celebrating creative industry offers. These include: Alisha Pitts to study Architectural Design at Salford; Nancy Gale (pictured right) Fashion Design & Technology at Manchester Metropolitan; Lucija Coelho Fashion Design at Leeds Arts or Nottingham Trent, and Henry Cesar De Sa (pictured right) has received an offer from Loughborough University to study Construction Management with a placement year in industry.



# Headteacher messages and awards; celebration of student success; sports updates; creative arts news; curriculum links; key information.

  
PRIDE

  
RESPECT

  
COURAGE

  
RESPONSIBILITY

  
KINDNESS

  
RESILIENCE

# IMPORTANT INFORMATION/REMINDERS

- The new academic year for year 7 starts on **Tuesday 2<sup>nd</sup> September 2025**.
- Students should be on site no later than **8:20am** for an **8:25** start.
- Students will have their catering accounts set up on the first day. We use a cashless system through ParentPay; log-in details will be sent to parent/carers **by the end of July**.
- We operate a two-week timetable which students will receive on the first day; we start on a week A.

Visit our website for more information or email  
[transition@igs.mlt.co.uk](mailto:transition@igs.mlt.co.uk)

**NB: The email address is monitored over the summer holidays except weekends, bank holidays and the w/c 28<sup>th</sup> July and 25<sup>th</sup> August 2025**

Members of the Leadership Team are in the Armitage Café this evening

