



Year 12 iLeader Menu

2025-26



Year 12 iLeader Menu

Here is a list of all the iLeader roles available to your year group. The following slides contain more information on what the roles entail.

You can apply for as many roles as you'd like, or if a leadership opportunity is not for you, look through the clubs document (Showbie- Sports, Interests and Culture)

Art iLeader	Business/Economics iLeader
Creative Arts Council	Community iLeader
Debating iLeader	Diversity iLeader
Drama/Theatre Studies Ambassador	Drama Subject Support iLeader
Drama/Theatre Studies Subject Mentor	Eco iLeader
Front of House iLeader	Head Students/P16 Leadership
LGBTQ+ Safe Space iLeader	Library iLeader
Media iLeader	MFL- French/Spanish iLeader
Model United Nations	Model United Nations Head iLeader
Music iLeader- Club/Classroom Assistant	Music iLeader- Technician
PE iLeader (Sports Technician)	Photography iLeader
Politics iLeader	PR and Marketing iLeader
PSHE iLeader	P16 Literacy iLeader
P16 Revision/Studies Mentor	P16 Shared Reading iLeader
Rock Band iLeader	Sports Council
STEM Challenge iLeader	Student Council
Vocal Captain (School Production)	Transition Ambassador iLeader
	Wellbeing Coach

Application forms are electronically completed and will be emailed out to you.

The link can also be found in your Year Group Personal Development Folder on Showbie in the Leadership section. Further details are available from the lead members of staff.

Deadline for returned forms is Wednesday 24th September



Year 12 iLeader Menu

STUDENT COUNCIL:

Who is it for? Any student passionate about IGS and wanting to make a positive difference to the school. **Every form will need to elect 2 form representatives**, who will form part of the year council for the rest of the academic year.

What does it involve?

Representing your form group (you will need to be elected as a form rep) and year group (elected as a year rep), ensuring all students have a voice, and this is heard at the school council meetings. You will need to be confident bringing thoughts and ideas to the student council – and proactive in communicating with the rest of your year group council.

What do I commit to?

Attendance at meetings:
You will need to attend each year council meeting, often held during form time (once per half term) and whole school student council meeting (once per half term). Three meetings will be during PBT, three of the meetings in the year will be held after school 3pm- 3:45pm.
Once elected to the student council, you will be given a full list of dates for the meetings that you will need to attend.

Lead staff: Mrs Pymar

HEAD STUDENTS/ P16 STUDENT LEADERSHIP TEAM

Applications for Year 12 this begin later in the year.

An outstanding opportunity to develop skills and strengthen your leadership experience.

Lead P16 SLT and Student Council, represent the school at Open Evenings and Red Kite Alliance events. Attend staff leadership meetings to act as a vital link between staff and students.

Get your voice heard in school and discuss important P16 and wider school issues. Work with younger year groups to provide support as directed by Heads of Year, promote excellence across the school by supporting staff both in lessons and around school.

What do I commit to?

Weekly P16 SLT meetings, half-termly with link staff.

Lead staff: Mr Gutch, Mr Fox, Mr Boyd & Mrs Pymar



SCHOLARSHIP
& CURIOSITY



NEXT STEPS
& CAREERS



HEALTH &
WELLBEING



RESPECT, EQUALITY
& DIVERSITY

ART iLEADER

Who is it for?

Anyone with a passion for Art. Whether you're studying art now or have in the past and would love to join us in leading activities and contributing ideas in the art department, then please read on!

What does it involve?

Opportunities include assisting / running KS3 clubs, mentoring KS4 students, organising trips and visiting guest speakers, taking part in community art projects, running competitions, being a set and prop artist for the school production, promoting the subject on open evenings...all of these and more!

Lead staff: Mrs Harris

BUSINESS/ ECONOMICS iLEADER (POST-16 SUBJECT AMBASSADOR)

Who is it for? Post-16 Business or Economics students

What will it involve?

Supporting at Open and Options Evenings, being an ambassador for, and promoting the subject to younger students, answering questions about the course.

What do I commit to?

You will only need to commit to a few evenings across the year.

Lead staff: Mr Comiskey

COMMUNITY iLEADER

Who is it for? Do you have pride in your local community? Are you a kind citizen who wants to help others? Do you want to encourage respect and improve the community around you? The community iLeader role would be a fantastic opportunity for you.

What does it involve? This is this is your chance to grow teamwork, leadership, and communication skills while making a positive impact on the world around you! These are some of the opportunities you can be involved with:

- volunteer at local charity events such as Ilkley Carnival, • volunteer at local care homes • Sponsor a sister school abroad • Be a school ambassador for Bradford 2025 • Create resources for Charities Week
- Assist with Charities Week PBT and assemblies • Share experiences in the weekly bulletins

What do I commit to? There is no weekly meeting, but we will meet occasionally to go through opportunities and brainstorm.

Lead staff: Ms Booth

DEBATING iLEADER

Who is it for? Love a good argument? Want to become a confident speaker and sharp thinker? This role will boost your public speaking, leadership, and critical thinking skills—perfect for future careers in law or politics!

What will it involve? As a debating iLeader here of some of the activists you can take part in:

- help create fun resources for the debating curriculum and the moral maze
- Assist in debating PBT sessions
- Run debating club for younger students
- Chair lively debate meets for younger students
- Judge school debating competitions
- Update the school in assemblies and the school bulletin

What do I commit to? The Debating Club meet weekly (day TBC) **Lead staff:** Ms Booth

CREATIVE ARTS COUNCIL

Who is it for? The Creative Arts Council is for students who are passionate about Drama, Music, Art and/or Photography and who also want to improve and support our events and clubs.

What does it involve? Being a part of the Creative Arts Council involves supporting with the planning events, making suggestions for improvements and taking part in discussions with students and staff. You will need to be willing to discuss your ideas in front of others, be highly dedicated to your position and be able to meet the requirements and responsibilities of your role.

What do I commit to? Our members will be required to attend meetings 1-2 times a month and Creative Arts events throughout the year - depending on which role you take up.

Please note there is a separate application process for this iLeader opportunity. Please use the Microsoft Form link here: <https://forms.office.com/e/F2u3wPMFbH>

DIVERSITY iLEADER

Who is it for? An opportunity for students to lead on our Respect, Equality & Diversity drive at Ilkley Grammar school to ensure we create a fully inclusive environment that embraces and celebrates our diversities and differences equally whether that be race, religion, physicality, gender, or personalities.

What does it involve? There will be opportunities to create and/or present assemblies, liaise with the student council, student leadership team, take a role in our Diversity Day, promote and celebrate key times of the year via displays and events. This will also include liaising with the wider community to help promote and champion an inclusive, respectful and kind culture at IGS. You will also play a part in helping IGS maintain our RED award, a national award that recognises our changing culture of Respect, Equality & Diversity.

Lead staff: Mr Kehoe

DRAMA/THEATRE STUDIES AMBASSADOR

Who is it for? Students who can promote the importance of Drama/Theatre Studies

What does it involve?

We are looking for students who can promote the importance of Drama/Theatre Studies at various events for parents and students lower down the school. You will need to be a positive role model who can foster a love of the art form. You will talk to students and parents about the importance of the subject, how it relates to everyday life as well as the world of performance.

How often do we meet?

You will be involved in Open Evenings and talks with students as well as creating promotional displays/materials.

Lead staff: Ms Ramrattan

DRAMA/THEATRE STUDIES SUBJECT MENTOR

Who is it for?

We are looking for students who can work either one-to-one or with small groups of **either** Yr11 Drama GCSE students or Yr10 BTEC Performing Arts students.

What does it involve?

In the GCSE Yr11 lessons you will work with the student(s) to support and boost their acting skills for their Text Performances and their ability to write about 'Blood Brothers' and write a Theatre Review for their written exam. In the BTEC Performing Arts lessons you will work with the students to support and boost their acting skills for their Text Performances and their ability to write about the roles, responsibilities and skills of the practitioners

What do I commit to?

You will come into a minimum of two Drama/Performing Arts lessons across the cycle.

Accreditation through the SSAT can be awarded.

Lead staff: Ms Ramrattan

(KS3) DRAMA SUBJECT SUPPORT iLEADER

Who is it for? We are looking for students who would like to work in Year 7 or 8 Drama lessons to support the teaching of Drama.

What does it involve? You will work alongside the teacher to support students' practical and writing skills in Drama.

What do I commit to? You will need to commit to two lessons per cycle which will be organised around your timetable.

In your application you need to write about what skills you feel you can bring to this role and why you are applying for it.

Accreditation through the SSAT can be awarded.

Lead staff: Mrs Ramrattan

ECO-iLEADER

Who is it for? At IGS we want to Inspire Green Students! Everyone is automatically made an Eco iLeader and invited to all our events and activities throughout the year. We will publish a list of activities for you to sign up to. If you are passionate about environmental issues and are willing to act within school and across the wider community this is your chance to make a difference.

What does it involve? The role involves participating in as many pre-arranged and new Eco events as possible. The students who participate in the most events throughout the year will earn a free Green Trip Day out-of-school in the summer term.

What do I commit to? Commit to as many events and activities as you wish or are available for. Make sure you scan the QR code to log your participation.

There will be activities such as litter picking, tree planting, daffodil and sunflower planting, helping at the sustainable uniform sale, counting flowers for No Mow May, photography competition and paper collections (during PBT).

Lead staff: Mrs Wood

FRONT OF HOUSE iLEADER

Who is it for? An exciting opportunity open to students in Y7-13 to be a member of the Front of House team for music events this year.

What does it involve? This role will involve greeting, ushering and looking after the audience at public music events (e.g., Battle of the Bands, Christmas Concert).

What do I commit to? The Front of House team will be emailed once every half term and asked to sign up to the music events well in advance. You won't necessarily work at every event as we only need 2-4 pupils per event but you will be informed by email detailing the events that you will be needed for.

Key dates are: IGS Music Showcase (Friday 7 Nov), Countdown to Christmas (Monday 8 Dec), School Musical (Monday 9 – Thursday 12 Feb), Spring Concert (Thursday 5 Mar), Creative Arts Festival (Wednesday 1 – Friday 3 Jul).

This role would suit students that are interested in developing skills and learning how to run music events.

Lead staff: Dr Peters

LGBTQ+ SAFE SPACE iLEADER

Who is it for?

An opportunity to continue to champion LGBTQ+ rights at IGS, help run the Safe Space area for students who identify as LGBTQ+ to help them feel safe and feel supported.

What does it involve?

There will be opportunities across the year to run projects and take part in workshops, organise, create and/or deliver assemblies where you feel comfortable enough to do so during LGBTQ+ history month and Pride month. You can also help play a role in our LGBTQ+ workshop on Diversity Day as well as plan events with the wider community leading up to Ilkley Pride.

Lead staff: Mr Kehoe and/or Ms Booth

LIBRARY iLEADER

Who is it for? Any students who loves reading and is interested in promoting and leading reading events.

What does it involve?

The role of the library iLeaders will be to lead in publicity for World Book Day, to promote Y7 Readathon and to continuously update the display boards both inside and outside the library according to the 'important dates' list which will be discussed with them. Leadership will be given in all areas by the librarian, but students will be expected to organise themselves into groups and make decisions (with the agreement of the librarian) for all these tasks. Attendance at meetings will be an expectation of the role.

What do I commit to? All meetings will take place once every half term during PBT. **Lead staff:** Ms Harrison

LIBRARY BOOK CLUB iLEADER

An exciting opportunity to lead a book club for KS3 students reading books chosen by consent across all genres.

What do I commit to? Once a fortnight after school for half an hour – day to be confirmed.

Lead staff: Mr Colman and Mrs Harrison

MODEL UNITED NATIONS

Who is it for? This is open to all students, and especially to those with an interest in global issues and politics.

What does it involve? Students will meet to discuss current global issues over their choosing, and work towards a school convention each half-term. At conventions students will act as delegates and represent a country from around the world. After conventions follow-up activities such as contacting local media outlets and MPs will take place. Students will work alongside those from other years and will develop their organisational, communication and public speaking skills through this project.

What do I commit to? Students will meet once a fortnight. **Lead staff:** Mrs Shah

MODEL UNITED NATIONS HEAD iLEADERS

Who is it for?

Open to all students with an interest in global issues and politics but also for those who are organised, diligent and can work well as a team

What does it involve/ what do I commit to?

This role would require you to work alongside our existing MUN Head iLeaders, to set up and run prep sessions once a fortnight, as well as conventions each half-term. SSAT Accreditation can be awarded.

Lead staff: Mrs Shah

MEDIA iLEADER

Who is it for?

Open to those who have an interest in media and wish to get involved in a wide range of potential opportunities

What does it involve?

Opportunities including: Battle of the Bands filming School Productions filming Filming/attending Open Evenings Creating Media Displays Updating the boards in the corridors Help to create/run a media club - IGS News/Film club Post-16 will have the opportunity to manage KS4 iLeaders to get leadership experience Creating videos for school/different departments.

Lead staff: Mrs Parmer

MFL- FRENCH/SPANISH iLEADER

Who is it for? Keen budding linguists who wish to support the languages department and promote uptake at every level.

What does it involve? As an iLeader, you will support with promoting uptake for the French/Spanish exchanges by providing positive anecdotes if you attended them. You will attend IOpen Evening and Options Evening (Y9 into 10 and 10 into 11) to promote uptake for GCSE languages and if you are a Y12/13 iLeader you will attend Post-16 Open Evening to act as an ambassador for learning languages at A Level and will also have the opportunity to run our 'Continental Cafe' serving hot drinks and croissants to visitin parents. If in Y12/13, you may also wish to support with running our KS3/4 Film club, which runs every Wednesday lunchtime in N2.

What do I commit to? Options and Open Evenings and any other departmental events/ activities you choose to get involved in. **Lead staff:** Mrs Fresco-Quindos

MUSIC AMBASSADOR

Who is it for? Students who can promote the importance of Music

What does it involve? We are looking for students who can promote the importance of Music at various events for parents and students lower down the school. You will need to be a positive role model who can foster a love of the art form. You will talk to students and parents about the importance of the subject, how it relates to everyday life as well as the world of performance.

How often do we meet? You will be emailed once every half term and asked to sign up to Open Evenings/school events well in advance. You will talk with students, parents and carers as well as creating promotional displays/materials. **Lead staff:** Mrs Chapman

MUSIC iLEADER: LUNCHTIME CLUB ASSISTANT

Who is it for? We are looking for Sixth Form students to assist with our wide and varied lunchtime club offer.

What does it involve? Helping set up the room, distribute music and warm up the group (if appropriate). Run sectional rehearsals if needed.

How often do we meet? You will attend/support one lunchtime club of your choice.

Please tailor your application to the club you think will match your expertise/experience. For example, if you love singing and have experience perhaps you could apply to support at Choir and maybe run sectional rehearsals or the warm-up section. We would also like the opportunity to ask students to support in music lessons that fit with your timetable.

What do I commit to? Attending and supporting a weekly club OR 1-2 lessons per cycle if supporting in the classroom.

Lead staff: Mrs Chapman

MUSIC iLEADER: TECHNICIAN

Who is it for?

Anyone who is able to fix/mend instruments and/or understands amps etc.

What does it involve?

The ideal candidate for this role will be able to re-string and tune guitars/bass guitars and ukuleles. You will be required to check keyboards/electric pianos and amplifiers and report any faults to Music Staff. Headphone maintenance may be required from time to time.

What do I commit to? We would require one lesson per cycle and perhaps the flexibility to assist at live concerts/events in school. (suitable for KS4 or 5 student)

Lead staff: Mrs Chapman

MUSIC: CHOIR iLEADER

Who is it for?

We are looking for a few confident students who love singing and can commit to weekly rehearsals.

What does it involve? Leading singing activities such as vocal warmups at the start of rehearsals. You may also be involved in choosing repertoire (songs) for the choir to sing and occasionally running a rehearsal.

What do I commit to? You will need to attend weekly rehearsals, including leading parts of these alongside the member of staff, and take part in concerts where possible. The choir will be performing at the Kings Hall Showcase (November), Christmas Concert (December), and the Creative Arts Festival (July).

Lead staff: Mrs Pymar

PE iLEADER (Y12): Sport Technician Support

Who is it for? Any students in Year 12 who are happy to assist in Sports Technician tasks (see below)

What does it involve?

The role will involve supporting Mr Sharp in carrying out Sports Technician roles at break, lunch or after school. General equipment audits and tidying of store cupboard. Reprographic tasks alongside displays. There may also be an opportunity to lead on some of our lunch time clubs.

Lead staff: Mr Sharp

(KS3) MUSIC SUBJECT SUPPORT iLEADER

Who is it for? We are looking for students who would like to work in Year 7 or 8 Music lessons to support the teaching of Music.

What does it involve? You will work alongside the teacher to support students' practical skills in Music.

What do I commit to? You will need to commit to two lessons per cycle which will be organised around your timetable.

In your application you need to write about what skills you feel you can bring to this role and why you are applying for it.

Accreditation through the SSAT can be awarded.

Lead staff: Mrs Chapman

PHOTOGRAPHY iLEADER

Who is it for? Are you interested in Photography, a genius at Photoshop or do you just enjoy working with people or helping? We have lots of different opportunities for you in Photography and you don't have to have studied GCSE with us to get involved.

What does it involve? Our iLeaders can run clubs for younger students (we can work with you to begin with if you need to build confidence) or provide extra support in lessons, help maintain stock and equipment within the department and create resources and displays. We are also open to your suggestions if you have other ideas about how you'd like to support the work of the department.

We frequently receive requests to photograph activities and events in school such as open evening and Diversity day. If you're interested in a career in the media, PR or communications and are confident working with people and handling a camera we would love to have you on board

What do I commit to? Commitment can be variable depending on the role you opt for and agreed with us, e.g. running a weekly club could just be for one term. Helping out in lessons or the department is usually one or two periods a fortnight, however this can be flexible as you reach pinch points. Taking photos of events takes place as and when required.

Lead staff: Ms Mortimer

POLITICS iLEADER

Who is it for? Passionate about politics or making your voice heard? Develop your subject knowledge and skills further as a politics iLeader. This role is all about building political communication skills and research skills which will help with politics applications to university.

What will it involve? Below are some activities you may take part in:

- Lead the politics room on post-16 open evening to attract new students
- Assist in creating engaging citizenship resources
- Assist tutors during citizenship PBT
- Create displays about democracy
- deliver assemblies about democracy
- Organise mock general elections
- Write a regular politics blog on trips, case studies, and the news
- Organise and chair debates when MPs visit
- Mentor peers in exam skills and knowledge

What do I commit to? There are no weekly meetings, we will meet when needed. The blog will be weekly.

Lead staff: Ms Booth

PR & Marketing iLEADER

Who is it for? Are you interested in PR and Marketing? Do you understand how to make interesting and engaging social media posts across different platforms? Are you interested in pursuing a degree or a career in Marketing, PR, or Communications? If so, this could be the perfect iLeader opportunity for you!

What does it involve? As a PR & Marketing iLeader at IGS, you will play a key role in promoting the school's values, achievements, and events. This involves creating engaging social media content, such as posts, photos, and short videos, to highlight student successes, school activities, and important announcements. Your work will help shape the school's online presence and strengthen its connection with the community. You will also support student recruitment and admissions events by helping deliver open days, and outreach campaigns, and interacting with prospective students.

In addition to hands-on experience, this role offers valuable opportunities to develop your communication, teamwork, and organisational skills in a real-world setting. You'll gain insight into how schools promote themselves to different audiences and how strategic marketing supports their goals. This experience can be a strong addition to your CV and provide a foundation for future studies or careers in PR, marketing, or communication-related fields.

What do I commit to? You will need to commit to create content, which will be organised around your timetable. In your application you need to write about what skills you feel you can bring to this role and why you are applying for it.

Lead staff: Mr. O'Brien

PSHE iLEADER

PSHE (Personal, Social, Health and Economic) education is a key part of our learning journey and motto of growing in wisdom and stature at IGS. PSHE supports young people to be able to interpret and interact with the ever changing world around them by equipping them with the knowledge, skills and understanding they need to lead healthy, confident and responsible lives.

PSHE covers a wide range of topics including mental and physical health, relationships, personal safety. The purpose is to support students' personal development, help them make informed decisions, and prepare them for life and work in modern Britain.

Requirements of the role:

To be able to be confident in supporting students in their learning and encouraging them to discuss their ideas and reflect with accurate and unbiased information
To be able to handle questions carefully, agree ground rules, use distancing strategies, signpost support and ensure inclusivity
To be able to develop leadership skills by facilitating small groups discussions with students to let them have agency and give live feedback to inform the curriculum

Responsibilities:

Supporting in KS3 PSHE lessons (once per cycle) to help the teacher facilitate the lesson
Supporting form tutors in Year 7 PBT time with the belonging curriculum in Term 1
Facilitating small groups of students in giving live feedback on the PSHE curriculum and liaising with Mrs Griffiths in a timely manner to feed this back

If you have any further questions about this leadership opportunity please contact Mrs Griffiths in the first instance.

Lead staff: Mrs Griffiths

POST-16 LITERACY iLEADER

Who is it for? Considering teaching, coaching or working with young people as a future career? Looking for an opportunity to develop your problem solving, teamwork and leadership skills? Need to demonstrate a commitment to and a passion for nurturing young minds? Looking to get an SSAT Accreditation to put on a UCAS application? Look no further! Our P16 English Literacy iLeader role is perfect for you.

What does it involve? This role will involve you being a classroom assistant and literacy champion within English lessons, encouraging younger pupils to achieve their potential. Over the last two years we have deployed 40 students who gave just shy of 1,000 hours of support. You may have even benefitted yourselves. We would love to keep growing this legacy. You don't have to be an English A-Level student. All we ask is that you have a passion for the subject and a nurturing personality. Even if you're not an English A-Level student, please do consider this role as it is a brilliant way to demonstrate a wide range of skills. We are looking to grow a team of committed, passionate and impactful role models and, who knows, potential future colleagues!

What do I commit to? You will be required to dedicate one or two periods a fortnight to this role. This can be flexible as you reach pinch points. You will be given training so that you understand core principles of effective intervention, support and literacy barriers. If you're confident and keen, staff may be willing to let you lead activities.

Lead staff: Mr Revell

POST-16 REVISION & STUDIES TEAM

Who is it for?

Do you feel you were effective in your revision? Did you find a way of working that others haven't? Or do you simply or considering teaching, coaching, or working with young people as a future career and looking to bolster your UCAS application with transferable skills?

What does it involve?

This role will involve you being part of the revision & studies team providing resources, support and guidance to future GCSE & A-Level students as well as allowing you to shape the way IGS encourages revision going forward. The team is broken in 3 key areas: In person support, social media management & web platform creation.

As a team (over the course of the next few academic years) we will be developing a platform to help IGS students get the most out of independent learning and revision, your input could be crucial! You will work as a team to: - Influence the way IGS helps student revise - Introduce new revision ideas/techniques to students & teachers - Create & Share subject specific resources - Research effective & efficient revision techniques - Improve the student's confidence by providing 1:1/group Support - Model good study/revision practise - Equip students with resources and strategies to support independent study - Assist with planning and management of social media - Address misconceptions and offer guidance on complex topics - Share effective revision you did during your GCSE/Mocks - Create easy to access digital platforms - Learn Ai Development & Basic Project management.

Lead staff: Mr. Simpson(Q1) (Lennon.simpson@igs.mlt.co.uk)

STEM CHALLENGE iLEADER

Who is it for? Post-16 students who would like to support and guide our Y7 and Y8 students on a lunch time in their STEM club. And/or Post-16 students who like to support our Year 9 Lego robotics club on a lunch time

What does it involve? Activities include rocket building, fire writing, making bouncing bubbles and helping them with their own projects for the Summer Science Fair. If you're keen, you can even plan some fun science activities yourselves to do with the students!

LEGO Club gets hands-on with Spike LEGO robotics! You'll help a small group of Year 9s work in teams to build and program robots to complete fun challenges, using creativity, problem-solving, and coding skills.

What do I commit to? This iLeader role is open to students in Y12 and Y13 and it will run on a rota system (in other words, you won't have to do it every week but a few times a term).

Lead staff: Dr Marshall

P16 SHARED READING iLEADER

Who is it for? This is open to all Year 12 and 13 students who can commit 15 minutes per week to read aloud to a Year 7/ 8 form.

What does it involve? This is part of the tutor time shared reading curriculum, where the iLeader will read the designated book aloud to their assigned form 1x per week. This is an exciting opportunity for any students who are interested in careers working with children and allows you to build relationships with a form group. It would also be an excellent addition to the UCAS statements of any students who are interested in English related degrees.

What do I commit to? Y12: 15 minutes every Thursday or 15 minutes every Friday.

Lead staff: Mr Coleman

SPORTS COUNCIL:

Who is it for? Open to students in Year 7-13 who have a real passion for PE and Sport.

What does it involve?

This role will involve being a representative for PE and Sport within your year group. Members of the Sports Council will be expected to attend half-termly meetings, assist in the planning and leadership of events such as the primary sports league and open evenings whilst assisting the PE department with any tasks or duties. Traditionally, the members of the Sports Council are involved in creating a fundraising project each academic year, with great success raising thousands of pounds for both IGS PE and chosen charities.

What do I commit to? Meetings are half-termly.

Lead staff: Mr Lockwood and Miss Hargreaves

ROCK BAND iLEADER

Who is it for? We are looking for musicians in years 10-13 to mentor our growing number of KS3 bands.

What does it involve? You will need to be reliable, pro-active, approachable, a good listener, a good communicator and love bands!

What do I commit to? The role will involve attending one after school session (3-4pm) every week without fail as our bands are incredibly committed. The day will depend on which band you are placed with and your availability (we have bands rehearsing every night of the week).

Lead staff: Dr Peters

TRANSITION AMBASSADOR iLEADER

Who is it for? We are looking for caring, compassionate and friendly individuals to join a team to support new students in making a positive transition whilst also showing Pride and passion in IGS school life when promoting the school to prospective students.

What does it involve? This role will involve assisting new year 7 students settle into IGS school life and also be involved with the launch of transition to prospective year 5 and 6 students. You may work with small focus groups or individual students needing some extra help to find their feet at IGS. Additionally, this role may involve helping on open evening and engagement with students at primary schools in their introductory roadshows and at IGS on transition days.

Lead staff: Mr Ewbank

VOCAL CAPTAIN – School Production

Who is it for? Suitable for KS4/5 students already a member of the cast/crew.

What does it involve? KS4 or KS5 student(s) to lead 10-minute vocal warm-ups at the start of each rehearsal for the school production.

What do I commit to? Attending all required rehearsals as per the rehearsal schedule.

Lead staff: Mrs Chapman

Application forms are electronically completed and will be emailed out to you.

The link can also be found in your Year Group Personal Development Folder on Showbie in the Leadership section. Further details are available from the lead members of staff.

**Deadline for returned forms is
Wednesday 24th September**

WELLBEING COACHES – PEER-TO-PEER SUPPORT (Role subject to an internal application and interview process)

Open to everyone who would like to learn the skills and confidence to spot the signs of mental health issues in others as well as offer guidance towards the support they need.

In doing so, you can speed up people's recovery and help stop a mental health issue from getting worse. You won't be a therapist, but we will teach you to listen, reassure, and respond, even in a crisis - and even potentially stop a crisis from happening. We also aim to give you the information and skills to look after your own mental health so that you can set an example for others. By giving you the tools to have these conversations, we hope to empower you to create a mentally healthy, supportive environment in your family, school, peer group, or community.

A full accreditation from Mental Health England is offered to students from Mental Health England Wellbeing coaches will work with students in KS3 and 4 in both group and 1:1 setting.

Successful candidates will be selected based on the strength of their written applications and a formal interview.

Lead staff: Mr N Adams. Email nathanael.adams@igs.mlt.co.uk for an application form