



Year 7 Curriculum Overview: **FRENCH**



	Topics/ content outline:	Powerful Knowledge (key concepts, skills)	What will you be assessed on?	How can you help at home?
Autumn Term	1. Cognate Story 2. Greetings 3. The Giant Turnip 4. Introducing yourself (name, age)	✓ How to use cognates to unlock meaning ✓ Key phonics in French ✓ Intro to word order and adjectival agreement ✓ Introduction to avoir, s'appeller ✓ Revision skills	❑ Key task 1 – recognising nouns and adjectives, translation from French into English, translation from English into French and free-writing (own story based on The Giant Turnip!)	➤ Join teacher Showbie group ➤ Keep an eye on ClassCharts for all homework and assessment information ➤ Support with student organisation and completion of sentence builder homework tasks set ➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing)
Spring Term	1. Physical appearance 2. Personality 3. My family	✓ Avoir ✓ Être ✓ Reinforcing key phonics in French ✓ Re-visiting word order and adjectival agreement, including irregulars ✓ Introduction to opinions ✓ Introduction to justified opinions ✓ Revision skills	❑ Key task 2 – Reading, listening and translation focus (Introducing yourself, physical appearance and personality)	➤ As above
Summer Term	1. Ideal family 2. Pets 3. Jobs	✓ Introduction to the conditional tense ✓ Justified opinions in the conditional tense ✓ Introduction to 'si clauses' ✓ Re-visiting of avoir/être ✓ Introduction to 'er' verbs e.g. travailler ✓ Revision skills	Key task 3 – Writing (Introducing yourself, physical appearance, personality, family)	➤ As above



Year 8 Curriculum Overview: FRENCH



	Topics/ content outline:	Powerful Knowledge (key concepts, skills)	What will you be assessed on?	How can you help at home?
Autumn Term	<ol style="list-style-type: none"> Free time activities Opinions Weather Clothes Future plans 	<ul style="list-style-type: none"> ✓ Using time phrases ✓ Using the present tense of common verbs (jouer, faire, aller) ✓ Using infinitive verbs with opinions ✓ Intro to the future tense ✓ Revision skills 	<p>Progress check 1 – dictation, reading skills and translation</p> <p>Key task 1 – writing (free time activities, weather & opinions, next weekend)</p>	<ul style="list-style-type: none"> ➤ Join teacher Showbie group and H5ATM folder ➤ Keep an eye on ClassCharts for all homework and assessment information ➤ Support with student organisation ➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing) ➤ Work through speaking questions together.
Spring Term	<ol style="list-style-type: none"> Daily routine My house Where I live Home activities My town Future plans 	<ul style="list-style-type: none"> ✓ Using a wider range of present tense verbs in the 'je' form ✓ Word order and adjectival agreement ✓ Using key phrases 'il y a' and 'on peut' ✓ Recap of the future tense ✓ Giving opinions in the future tense ✓ Key phonics in French 	<p>Progress check 2 – reading out loud, listening skills and translation</p> <p>Key task 2 – writing (where you live, what's in your town, opinions on town, what you can do, future plans)</p>	<ul style="list-style-type: none"> ➤ Join teacher Showbie group and H5ATM folder ➤ Keep an eye on ClassCharts for all homework and assessment information ➤ Support with student organisation ➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing) ➤ Work through speaking questions together.
Summer Term	<ol style="list-style-type: none"> Normally holidays Holiday activities Future plans Dream holiday 	<ul style="list-style-type: none"> ✓ Using the verb 'aller' with all pronouns ✓ Conjugating regular -ER verbs in the present tense ✓ Giving justified opinions ✓ Recap of the future tense ✓ Using the conditional tense ✓ Intro to 'si' clauses/WOW phrases 	<p>Summary task (normal holidays, holiday activities, future plans, dream holiday)</p>	<ul style="list-style-type: none"> ➤ Join teacher Showbie group and H5ATM folder ➤ Keep an eye on ClassCharts for all homework and assessment information ➤ Support with student organisation ➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing) ➤ Work through speaking questions together.



Year 9 Ab-Initio French Curriculum Overview: **FRENCH**



	Topics/ content outline:	Powerful Knowledge (key concepts, skills)	What will you be assessed on?	How can you help at home?
Autumn Term	<ol style="list-style-type: none"> 1. Cognate Story 2. Greetings 3. Introducing yourself (name, age) 4. Physical appearance 5. Personality 6 My family 7. Ideal family 	<ul style="list-style-type: none"> ✓ How to use cognates to unlock meaning ✓ Key phonics in French ✓ Intro to word order and adjectival agreement ✓ Introduction to avoir, s'appeller ✓ Revision skills ✓ Avoir ✓ Être ✓ Re-visiting word order and adjectival agreement, including irregulars ✓ Introduction to opinions ✓ Introduction to justified opinions 	<p>❑ Key task 1 –Present yourself. Writing key task.</p>	<ul style="list-style-type: none"> ➤ Join teacher Showbie group ➤ Keep an eye on ClassCharts for all homework and assessment information ➤ Support with student organisation and completion of sentence builder homework tasks set ➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing)
Spring Term	<ol style="list-style-type: none"> 1. Daily routine 2. My house 3. Where I live 4. Home activities 5. My town 6. Future plans 	<ul style="list-style-type: none"> ✓ Using a wider range of present tense verbs in the 'je' form ✓ Word order and adjectival agreement ✓ Using key phrases 'il y a' and 'on peut' ✓ Recap of the future tense ✓ Giving opinions in the future tense ✓ Key phonics in French 	<p>Progress check 2 – reading out loud, listening skills and translation</p> <p>Key task 2 – writing (where you live, what's in your town, opinions on town, what you can do, future plans)</p>	<ul style="list-style-type: none"> ➤ Join teacher Showbie group ➤ Keep an eye on ClassCharts for all homework and assessment information ➤ Support with student organisation and completion of sentence builder homework tasks set ➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing)
Summer Term	<ol style="list-style-type: none"> 1. Intro to festivals 2. I went to La Tomatina 3. Which Festival would you like to go to? 4. Future birthday plans 	<p>Complex opinions, comparisons, cultural capital</p> <p>Past tense regulars, irregulars, past tense opinions</p> <p>Conditional tense</p> <p>Recap of near future</p> <p>Using Si clauses + WOW phrases</p>	<p>Summary task (End of year summary task)</p>	<ul style="list-style-type: none"> ➤ Join teacher Showbie group ➤ Keep an eye on ClassCharts for all homework and assessment information ➤ Support with student organisation and completion of sentence builder homework tasks set ➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing)



MAINSTREAM Year 9 French - FRENCH



Topics/ content outline:

Powerful Knowledge (key concepts, skills)

What will you be assessed on?

How can you help at home?

Autumn Term

1. Favourite social media
2. Comparing types of social media
3. What you do with technology in your free time
4. Christmas – cultural differences

Justified opinions, comparisons, other people's opinions

Present tense ER verbs, negatives

Reading, listening and translation

- Join teacher Showbie group
- Keep an eye on ClassCharts for all homework and assessment information
- Support with student organisation and completion of sentence builder homework tasks set
- Support with guiding revision tasks set (flashcards, mind maps, quizzing)

Spring Term

1. What you will do - free time activities/technology/social media
2. How you used social media/technology last night

Recap of near future

Intro to past tense

Writing 90 word in 3 tenses

- Join teacher Showbie group
- Keep an eye on ClassCharts for all homework and assessment information
- Support with student organisation and completion of sentence builder homework tasks set
- Support with guiding revision tasks set (flashcards, mind maps, quizzing)

Summer Term

1. Intro to festivals
2. I went to La Tomatina
3. Which Festival would you like to go to?
4. Future birthday plans

Complex opinions, comparisons, cultural capital

Past tense regulars, irregulars, past tense opinions

Conditional tense

Recap of near future

Writing and speaking – all 4 skills

- Join teacher Showbie group
- Keep an eye on ClassCharts for all homework and assessment information
- Support with student organisation and completion of sentence builder homework tasks set
- Support with guiding revision tasks set (flashcards, mind maps, quizzing)



Year 10 Curriculum Overview: FRENCH



	Topics/ content outline:	Powerful Knowledge (key concepts, skills)	What will you be assessed on?	How can you help at home?
Autumn Term	<ol style="list-style-type: none"> 1. Personality adjectives with être 2. Appearance with avoir 3. Family relationships 4. Qualities of a good friend 5. Past/future tense recap 6. Marriage 7. Celebrity culture 8. Customs pack 	<ul style="list-style-type: none"> ✓ Irregular verbs avoir and être ✓ Present tense ✓ Adjectival agreement ✓ Opinions and justifications ✓ Reflexive verbs ✓ Introduction to GCSE Speaking photocard ✓ 90 word writing task skills ✓ WOW phrases ✓ Revision skills 	<ul style="list-style-type: none"> ❑ 90-word writing task. ❑ On-going vocabulary and grammar tests 	<ul style="list-style-type: none"> ➤ Join teacher Showbie group and H5ATM folder ➤ Keep an eye on ClassCharts for all homework and assessment information ➤ Support with student organisation ➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing) ➤ Work through speaking questions together.
Spring Term	<ol style="list-style-type: none"> 1. Countries 2. Accommodation 3. Transport 4. Holiday activities 5. Weather phrases 6. Importance of holidays 7. Conditional tense 8. Ideal holidays 	<ul style="list-style-type: none"> ✓ Introduction to GCSE speaking questions ✓ Past tense ✓ Future tense ✓ Reflexive verbs ✓ Complex opinions ✓ Small but important words ✓ WOW phrases ✓ Listening skills ✓ Reading skills 	<ul style="list-style-type: none"> ❑ Y10 Mocks begin (27 April-6 May) – Reading, listening, writing paper ❑ On-going vocabulary and grammar tests 	<ul style="list-style-type: none"> ➤ Join teacher Showbie group and H5ATM folder ➤ Keep an eye on ClassCharts for all homework and assessment information ➤ Support with student organisation ➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing) ➤ Work through speaking questions together.
Summer Term	<ol style="list-style-type: none"> 1. What you do to be healthy 2. Types of food and drink 3. Smoking and alcohol 4. Past health 5. How you will improve your health in the future 	<ul style="list-style-type: none"> ✓ Conditional tense ✓ 150 word writing skills ✓ Speaking role play skills ✓ Question words ✓ Comparatives ✓ Superlatives ✓ Speaking role play skills ✓ Question words ✓ WOW phrases 	<ul style="list-style-type: none"> ❑ Y10 Speaking exams w/c 22 June and 29 ❑ On-going vocabulary and grammar tests 	<ul style="list-style-type: none"> ➤ Join teacher Showbie group and H5ATM folder ➤ Keep an eye on ClassCharts for all homework and assessment information ➤ Support with student organisation ➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing) ➤ Work through speaking questions together.



Year 11 Curriculum Overview: FRENCH



	Topics/ content outline:	Powerful Knowledge (key concepts, skills)	What will you be assessed on?	How can you help at home?
Autumn Term	<ol style="list-style-type: none"> 1. Recap on school pack (set for hwk) 2. The school day 3. School rules 4. School Problems 5. Uniform 6. Primary School 7. Ideal School 8. Photocard / speaking preparation 9. Jobs and future plans pack 	<ul style="list-style-type: none"> ✓ Complex opinions and justifications ✓ Translation both ways ✓ WOW phrases ✓ il faut/il ne faut pas + verbs ✓ Recap on the Imperfect and the conditional tense ✓ Preparing for the writing and speaking exam ✓ DIRT ✓ Speaking with the French assistant 	<ul style="list-style-type: none"> ❑ Weekly vocab tests ❑ Weekly exam skills revision (listening and reading) ❑ November mocks (listening, reading and writing) – w/c 17th November – Monday 1st December 	<ul style="list-style-type: none"> ➢ Join teacher Showbie group and H5ATM folder ➢ Keep an eye on ClassCharts for all homework and assessment information ➢ Support with student organisation ➢ Support with guiding revision tasks set (flashcards, mind maps, quizzing) ➢ Work through speaking questions together.
Spring Term	<ol style="list-style-type: none"> 1. Sports 2. Internet 3. Reading 4. TV 5. Cinema 6. Speaking questions (Free time) 7. Revision strategies 8. Media & technology pack 	<ul style="list-style-type: none"> ✓ Complex opinions and justifications ✓ WOW phrases ✓ Translation both ways ✓ Adjectival agreements ✓ Comparing sports/programmes etc ✓ Recap on perfect and future tenses ✓ Direct object pronouns ✓ How to use revision folder H5ATM ✓ DIRT ✓ Speaking with the French assistant 	<ul style="list-style-type: none"> ❑ Speaking mock 2 w/c 26 Jan and w/c 2nd Feb ❑ Speaking mock 3 w/c 16 March and w/c 23 March ❑ Weekly vocab tests ❑ Weekly exam skills revision (listening and reading) 	<ul style="list-style-type: none"> ➢ Join teacher Showbie group and H5ATM folder ➢ Keep an eye on ClassCharts for all homework and assessment information ➢ Support with student organisation ➢ Support with guiding revision tasks set (flashcards, mind maps, quizzing) ➢ Work through speaking questions together.
Summer Term	<ol style="list-style-type: none"> 1. Home and local area 2. Photocards 3. Role-plays 4. Customs pack 5. Environment –key vocab 6. Speaking practice 	<ul style="list-style-type: none"> ✓ Developing reading and listening skills ✓ How to revise ✓ DIRT on past papers ✓ Tense revision ✓ Recorded revision sessions for each skill 	<ul style="list-style-type: none"> ❑ Real GCSE speaking exam w/c 13 April and w/c 20 April 	<ul style="list-style-type: none"> ➢ Join teacher Showbie group and H5ATM folder ➢ Keep an eye on ClassCharts for all homework and assessment information ➢ Support with student organisation ➢ Support with guiding revision tasks set (flashcards, mind maps, quizzing) ➢ Work through speaking questions together.



Year 12 Curriculum Overview: **FRENCH**



	Topics/ content outline:	Powerful Knowledge (key concepts, skills)	What will you be assessed on?	How can you help at home?
Autumn Term	<ol style="list-style-type: none"> 1. Technology in everyday life 2. Dangers of digital technology 3. Digital technology users 4. Future of technology 5. Marriage and partnerships 6. Modern blended families 7. Intergenerational relationships 8. Paper 1 skills (Reading, listening and writing) 7. Introduction to Photocard skills (Paper 3) 	<ul style="list-style-type: none"> ➤ Infinitive constructions ➤ Opinion phrases ➤ Object pronouns ➤ Present tense (reg and irreg) ➤ Perfect tense ➤ Imperfect tense ➤ Recognition of past historic ➤ Revision skills ➤ Summary skills 	<ul style="list-style-type: none"> ❑ Paper 1 (Listening, reading and writing) ❑ On-going vocabulary and grammar tests 	<ul style="list-style-type: none"> ➤ Join teacher Showbie group and H5ATM folder ➤ Keep an eye on ClassCharts for all homework and assessment information ➤ Support with student organisation ➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing) ➤ Work through speaking questions together.
Spring Term	<ol style="list-style-type: none"> 1. Contemporary French music 2. Popularity of francophone music 3. How to protect French music 4. History of French cinema 5. Importance of French films 6. Future of cinema 7. Study of 'La Haine' cultural topic 8. Essays skills (Paper 2) 	<ul style="list-style-type: none"> ➤ Question forms ➤ Imperative verbs ➤ Subjunctive verbs ➤ Connectives followed by the subjunctive ➤ Conditional tense ➤ Si clauses ➤ Essay phrases and writing skills 	<ul style="list-style-type: none"> ❑ Paper 1 (Listening, reading and writing) ❑ Paper 3 Mock 1 (Speaking cards – Monday 2nd March) ❑ On-going vocabulary and grammar tests 	<ul style="list-style-type: none"> ➤ Join teacher Showbie group and H5ATM folder ➤ Keep an eye on ClassCharts for all homework and assessment information ➤ Support with student organisation ➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing) ➤ Work through speaking questions together.
Summer Term	<ol style="list-style-type: none"> 1. Regional and national heritage 2. Heritage and tourism 3. Impact of heritage on culture 4. Voluntary sector in France 5. Benefits of voluntary work 6. Translation skills (Paper1) 7. Preparation towards IRP project 	<ul style="list-style-type: none"> ➤ Adjectival agreement ➤ Comparatives and superlatives ➤ Future tense ➤ Translation skills ➤ Independent research skills ➤ Essay planning and writing in times conditions 	<p>Y12 Mocks:</p> <ul style="list-style-type: none"> ❑ Paper 1 (Listening, reading and writing) ❑ Paper 2 Mock – Essay paper ❑ Paper 3 Mock – Full speaking mock (2 cards) ❑ On-going vocabulary and grammar tests 	<ul style="list-style-type: none"> ➤ Join teacher Showbie group and H5ATM folder ➤ Keep an eye on ClassCharts for all homework and assessment information ➤ Support with student organisation ➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing) ➤ Work through speaking questions together.



Year 13 Curriculum Overview: **FRENCH**



	Topics/ content outline:	Powerful Knowledge (key concepts, skills)	What will you be assessed on?	How can you help at home?
Autumn Term	<ol style="list-style-type: none"> 1.The benefits of living in diverse society 2.Tolerance and respect of diversity 3. Promoting diversity 4. Different groups who are marginalised in France 5. Measures to help those who are marginalised. 6. Contrasting attitudes to those who are marginalised 7. Introduction and preparation for the Independent Research Project (IRP) 8. Introduction to novel 'No et Moi' (Delphine de Vigan) 	<ul style="list-style-type: none"> ➤ Revision of pres., fut., and cond. tenses ➤ Revision of the perfect and imperfect tenses ➤ The Pluperfect tense ➤ Using synonyms ➤ Pronunciation ➤ Comprehension strategies ➤ Exampro revision activities ➤ Weekly sessions with the French Assistant (FLA) ➤ Photocard /speaking booklets ➤ No Et Moi - Context and intro to characters, themes, and techniques 	<ul style="list-style-type: none"> ➤ Exampro revision exercises and past papers questions ➤ Short writing tasks (translations/comprehensions etc) ➤ Vocab tests 	<ul style="list-style-type: none"> ➤ Join both teacher Showbie group ➤ Keep an eye on ClassCharts for all homework and assessment information ➤ Support with student organisation ➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing)
Spring Term	<ol style="list-style-type: none"> 1. The French political system 2. Political engagement amongst young people 3. The future of political engagement 4. The role of unions 6. Attitudes to strikes and different methods of protesting. 7. No et Moi continued 8. IRP and photocards 	<ul style="list-style-type: none"> ➤ The Passive ➤ Revision of the subjunctive ➤ Translation both ways ➤ Subject and object pronouns ➤ Relative pronouns and demonstrative adjectives and pronouns ➤ Weekly sessions with the French Assistant (FLA) ➤ Photocards and speaking booklets ➤ Writing presentation ➤ Essay writing skills (film and literature) 	<ul style="list-style-type: none"> ➤ Speaking mock 1 (January) ➤ Speaking mock 2 (March tbc) ➤ Paper 1 (listening, reading and writing mock ➤ Paper 3 (writing) mock ➤ Vocab tests 	<ul style="list-style-type: none"> ➤ Join both teacher Showbie group ➤ Keep an eye on ClassCharts for all homework and assessment information ➤ Support with student organisation ➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing)
Summer Term	<ol style="list-style-type: none"> 1.Attitudes to crime 2.Prison – merits and problems 3.Alternative forms of punishment 4.History of immigration 5.Immigration issues in the francophone world 6.Political parties and immigration 7.Immigration from the standpoint of immigrants 8. IRP and photocards 9.No et Moi and revision of La Haine 10. Revision techniques 	<ul style="list-style-type: none"> ➤ The past historic tense ➤ Si clauses in different tenses ➤ Revision of infinitive constructions ➤ General tense revision and using combined tenses ➤ Exampro revision activities / new revision folder ➤ Weekly sessions with the French Assistant (FLA) ➤ Essay planning in timed conditions 	<ul style="list-style-type: none"> ➤ Exampro revision exercises and past papers questions ➤ Short writing tasks (translations/comprehension etc) ➤ Real exams May/June 	<ul style="list-style-type: none"> ➤ Join both teacher Showbie group ➤ Keep an eye on ClassCharts for all homework and assessment information ➤ Support with student organisation ➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing)