



# Year 12 Curriculum Overview: **FRENCH**



|                    | Topics/ content outline:  | Powerful Knowledge (key concepts, skills)  | What will you be assessed on?   | How can you help at home?  |
|--------------------|---|--|---|--|
| <b>Autumn Term</b> | <ol style="list-style-type: none"> <li>1. Technology in everyday life</li> <li>2. Dangers of digital technology</li> <li>3. Digital technology users</li> <li>4. Future of technology</li> <li>5. Marriage and partnerships</li> <li>6. Modern blended families</li> <li>7. Intergenerational relationships</li> <li>8. Paper 1 skills (Reading, listening and writing)</li> <li>7. Introduction to Photocard skills (Paper 3)</li> </ol> | <ul style="list-style-type: none"> <li>➤ Infinitive constructions</li> <li>➤ Opinion phrases</li> <li>➤ Object pronouns</li> <li>➤ Present tense (reg and irreg)</li> <li>➤ Perfect tense</li> <li>➤ Imperfect tense</li> <li>➤ Recognition of past historic</li> <li>➤ Revision skills</li> <li>➤ Summary skills</li> </ul> | <ul style="list-style-type: none"> <li>❑ <b>Paper 1 (Listening, reading and writing)</b></li> <li>❑ <b>On-going vocabulary and grammar tests</b></li> </ul>   | <ul style="list-style-type: none"> <li>➤ Join teacher Showbie group and H5ATM folder</li> <li>➤ Keep an eye on ClassCharts for all homework and assessment information</li> <li>➤ Support with student organisation</li> <li>➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing)</li> <li>➤ Work through speaking questions together.</li> </ul> |
| <b>Spring Term</b> | <ol style="list-style-type: none"> <li>1. Contemporary French music</li> <li>2. Popularity of francophone music</li> <li>3. How to protect French music</li> <li>4. History of French cinema</li> <li>5. Importance of French films</li> <li>6. Future of cinema</li> <li>7. Study of 'La Haine' cultural topic</li> <li>8. Essays skills (Paper 2)</li> </ol>  | <ul style="list-style-type: none"> <li>➤ Question forms</li> <li>➤ Imperative verbs</li> <li>➤ Subjunctive verbs</li> <li>➤ Connectives followed by the subjunctive</li> <li>➤ Conditional tense</li> <li>➤ Si clauses</li> <li>➤ Essay phrases and writing skills</li> </ul>  | <ul style="list-style-type: none"> <li>❑ <b>Paper 1 (Listening, reading and writing)</b></li> <li>❑ <b>Paper 3 Mock 1 (Speaking cards – Monday 2<sup>nd</sup> March)</b></li> <li>❑ <b>On-going vocabulary and grammar tests</b></li> </ul>   | <ul style="list-style-type: none"> <li>➤ Join teacher Showbie group and H5ATM folder</li> <li>➤ Keep an eye on ClassCharts for all homework and assessment information</li> <li>➤ Support with student organisation</li> <li>➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing)</li> <li>➤ Work through speaking questions together.</li> </ul> |
| <b>Summer Term</b> | <ol style="list-style-type: none"> <li>1. Regional and national heritage</li> <li>2. Heritage and tourism</li> <li>3. Impact of heritage on culture</li> <li>4. Voluntary sector in France</li> <li>5. Benefits of voluntary work</li> <li>6. Translation skills (Paper1)</li> <li>7. Preparation towards IRP project</li> </ol>  | <ul style="list-style-type: none"> <li>➤ Adjectival agreement</li> <li>➤ Comparatives and superlatives</li> <li>➤ Future tense</li> <li>➤ Translation skills</li> <li>➤ Independent research skills</li> <li>➤ Essay planning and writing in times conditions</li> </ul>   | <p><b>Y12 Mocks:</b></p> <ul style="list-style-type: none"> <li>❑ <b>Paper 1 (Listening, reading and writing)</b></li> <li>❑ <b>Paper 2 Mock – Essay paper</b></li> <li>❑ <b>Paper 3 Mock – Full speaking mock (2 cards)</b></li> <li>❑ <b>On-going vocabulary and grammar tests</b></li> </ul> | <ul style="list-style-type: none"> <li>➤ Join teacher Showbie group and H5ATM folder</li> <li>➤ Keep an eye on ClassCharts for all homework and assessment information</li> <li>➤ Support with student organisation</li> <li>➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing)</li> <li>➤ Work through speaking questions together.</li> </ul> |



# Year 13 Curriculum Overview: **FRENCH**



|                    | Topics/ content outline:   | Powerful Knowledge (key concepts, skills)   | What will you be assessed on?   | How can you help at home?   |
|--------------------|--|---|---|---|
| <b>Autumn Term</b> | <ol style="list-style-type: none"> <li>1.The benefits of living in diverse society</li> <li>2.Tolerance and respect of diversity</li> <li>3. Promoting diversity</li> <li>4. Different groups who are marginalised in France</li> <li>5. Measures to help those who are marginalised.</li> <li>6. Contrasting attitudes to those who are marginalised</li> <li>7. Introduction and preparation for the Independent Research Project (IRP)</li> <li>8. Introduction to novel 'No et Moi' (Delphine de Vigan)</li> </ol> | <ul style="list-style-type: none"> <li>➤ Revision of pres., fut., and cond. tenses</li> <li>➤ Revision of the perfect and imperfect tenses</li> <li>➤ The Pluperfect tense</li> <li>➤ Using synonyms</li> <li>➤ Pronunciation</li> <li>➤ Comprehension strategies</li> <li>➤ Exampro revision activities</li> <li>➤ Weekly sessions with the French Assistant (FLA)</li> <li>➤ Photocard /speaking booklets</li> <li>➤ No Et Moi - Context and intro to characters, themes, and techniques</li> </ul> | <ul style="list-style-type: none"> <li>➤ Exampro revision exercises and past papers questions</li> <li>➤ Short writing tasks (translations/comprehensions etc)</li> <li>➤ Vocab tests</li> </ul>                                      | <ul style="list-style-type: none"> <li>➤ Join both teacher Showbie group</li> <li>➤ Keep an eye on ClassCharts for all homework and assessment information</li> <li>➤ Support with student organisation</li> <li>➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing)</li> </ul> |
| <b>Spring Term</b> | <ol style="list-style-type: none"> <li>1. The French political system</li> <li>2. Political engagement amongst young people</li> <li>3. The future of political engagement</li> <li>4. The role of unions</li> <li>6. Attitudes to strikes and different methods of protesting.</li> <li>7. No et Moi continued</li> <li>8. IRP and photocards</li> </ol>  | <ul style="list-style-type: none"> <li>➤ The Passive</li> <li>➤ Revision of the subjunctive</li> <li>➤ Translation both ways</li> <li>➤ Subject and object pronouns</li> <li>➤ Relative pronouns and demonstrative adjectives and pronouns</li> <li>➤ Weekly sessions with the French Assistant (FLA)</li> <li>➤ Photocards and speaking booklets</li> <li>➤ Writing presentation</li> <li>➤ Essay writing skills (film and literature)</li> </ul>  | <ul style="list-style-type: none"> <li>➤ Speaking mock 1 (January)</li> <li>➤ Speaking mock 2 (March tbc)</li> <li>➤ Paper 1 (listening, reading and writing mock</li> <li>➤ Paper 3 (writing) mock</li> <li>➤ Vocab tests</li> </ul> | <ul style="list-style-type: none"> <li>➤ Join both teacher Showbie group</li> <li>➤ Keep an eye on ClassCharts for all homework and assessment information</li> <li>➤ Support with student organisation</li> <li>➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing)</li> </ul> |
| <b>Summer Term</b> | <ol style="list-style-type: none"> <li>1.Attitudes to crime</li> <li>2.Prison – merits and problems</li> <li>3.Alternative forms of punishment</li> <li>4.History of immigration</li> <li>5.Immigration issues in the francophone world</li> <li>6.Political parties and immigration</li> <li>7.Immigration from the standpoint of immigrants</li> <li>8. IRP and photocards</li> <li>9.No et Moi and revision of La Haine</li> <li>10. Revision techniques</li> </ol>   | <ul style="list-style-type: none"> <li>➤ The past historic tense</li> <li>➤ Si clauses in different tenses</li> <li>➤ Revision of infinitive constructions</li> <li>➤ General tense revision and using combined tenses</li> <li>➤ Exampro revision activities / new revision folder</li> <li>➤ Weekly sessions with the French Assistant (FLA)</li> <li>➤ Essay planning in timed conditions</li> </ul>   | <ul style="list-style-type: none"> <li>➤ Exampro revision exercises and past papers questions</li> <li>➤ Short writing tasks (translations/comprehension etc)</li> <li>➤ Real exams May/June</li> </ul>                               | <ul style="list-style-type: none"> <li>➤ Join both teacher Showbie group</li> <li>➤ Keep an eye on ClassCharts for all homework and assessment information</li> <li>➤ Support with student organisation</li> <li>➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing)</li> </ul> |