



Year 12 Curriculum Overview: **SPANISH**



Topics/ content outline:

Powerful Knowledge (key concepts, skills)

What will you be assessed on?

How can you help at home?

Autumn Term

1. Influence of internet
2. Mobile phones in our society
3. Benefits and dangers of social media
4. Changes in the family
5. Attitudes towards marriage and divorce
6. Paper 1 skills (Reading, listening and writing)
7. Introduction to Photocard skills (Paper 3)

- ✓ Using the present and present continuous
 - ✓ Use comparatives and superlatives
- ✓ Understanding further differences between 'ser' and 'estar'
- ✓ Use the imperfect and imperfect continuous
 - ✓ Using the preterite tense
- ✓ Learning how to approach a listening summary and a reading summary
- ✓ Using idiomatic expressions with impersonal verbs

- ☐ Paper 1 (Listening, reading and writing)

- Join teacher Showbie group
- Keep an eye on ClassCharts for all homework and assessment information
- Encourage further reading to improve cultural capital, reading books/magazines/ newspapers in Spanish
- Encourage listening to Spanish music/podcasts/radio, watching Spanish TV/films

Spring Term

1. Singers and musicians
2. TV & cinema stars
3. Volver – A film by Pedro Almodóvar
4. Paper 2 skills
5. Women in the workplace
6. Chauvinism and feminism
7. LGBTQ+ rights in the Hispanic world
8. On-going Paper 1 and 3 Skills
9. How to approach Paper 2 (essays)

- ✓ Introduction to the subjunctive (Volver)
 - ✓ How to approach gap fill tasks
- ✓ Using indefinite adjectives and pronouns
 - ✓ Using the perfect tense
 - ✓ Using the pluperfect tense
- ✓ Using the future perfect and conditional perfect
 - ✓ Using indirect object pronouns
 - ✓ Practise the passive voice
 - ✓ Using direct object pronouns
- ✓ How to write an essay in Spanish

- ☐ Paper 1 (Listening, reading and writing)
- ☐ Paper 3 Mock 1 (Speaking cards – Monday 2nd March)

- Join teacher Showbie group
- Keep an eye on ClassCharts for all homework and assessment information
- Encourage further reading to improve cultural capital, reading books/magazines/ newspapers in Spanish
- Encourage listening to Spanish music/podcasts/radio, watching Spanish TV/films

Summer Term

1. Traditions and customs in Spain
2. Gastronomy in Spain
3. Languages in Spain
4. Cultural heritage in Spain
5. Role of architecture and Spanish/Latin American artists
6. Diversity of Spanish music and dance
7. Preparation towards IRP project

- ✓ Translation skills (both ways)
- ✓ Re-visiting the present subjunctive
 - ✓ Using the perfect tense in the subjunctive
 - ✓ Using numerals
- ✓ Understanding and using demonstrative and possessive adjectives
 - ✓ Using imperatives

- Y12 Mocks:
- ☐ Paper 1 (Listening, reading and writing)
 - ☐ Paper 2 Mock – Essay paper
 - ☐ Paper 3 Mock – Full speaking mock (2 cards)

- Join teacher Showbie group
- Keep an eye on ClassCharts for all homework and assessment information
- Encourage further reading to improve cultural capital, reading books/magazines/ newspapers in Spanish
- Encourage listening to Spanish music/podcasts/radio, watching Spanish TV/films



Year 13 Curriculum Overview: **SPANISH**



	Topics/ content outline:	Powerful Knowledge (key concepts, skills)	What will you be assessed on?	How can you help at home?
Autumn Term	<ol style="list-style-type: none"> Immigration in the Spanish- speaking world. Racism Integration of different cultures. Volver – feminine solidarity (film) 	<ol style="list-style-type: none"> Positive and negative aspects of immigration Problems for illegal migrants Recap of the present tense Revision of the imperfect and preterite tenses Use of compound tenses Describing racist and xenophobic attitudes Understand legislation and combating racism Recap of the conditional and future tenses Understand cultural integration and issues surrounding it Quotations, themes, essay skills Research skills for IRP 	<ul style="list-style-type: none"> <input type="checkbox"/> Paper 1 (L/ R / W) <input type="checkbox"/> Paper 2 covering essay on film <input type="checkbox"/> Y13 Speaking Mock 1 Paper 3 (Stimulus card + IRP) – w/c 8th December 	<ul style="list-style-type: none"> ➤ Join teacher Showbie group ➤ Keep an eye on ClassCharts for all homework and assessment information ➤ Encourage further reading to improve cultural capital, reading books/magazines/ newspapers in Spanish ➤ Encourage listening to Spanish music/ podcasts/radio, watching Spanish TV/films
Spring Term	<ol style="list-style-type: none"> La Casa de Bernarda Alba – literature Young people today, citizens of tomorrow, political movements in the Hispanic world. Monarchies and dictatorships 	<ol style="list-style-type: none"> Quotations, themes, key scenes and essay skills Understanding politics, unemployment and the type of society young people want to live in in the Hispanic world Understanding the impact of the civil war, Franco's dictatorship Understanding changing attitudes towards monarchies, republics and dictatorships Use of present, perfect and imperfect subjunctive Imperative commands 	<ul style="list-style-type: none"> <input type="checkbox"/> Paper 1 (L/ R / W) <input type="checkbox"/> Paper 2 <input type="checkbox"/> Paper 3 Speaking Mock 2 (Stimulus card + IRP) – w/c 2nd March 	As above
Summer Term	<ol style="list-style-type: none"> Social protests and campaigns in the Spanish world. Recap of Volver Revision 	<ol style="list-style-type: none"> Passive voice If- clauses + pluperfect / imperfect subj. Analysing the effectiveness of protests and strikes Understanding the power of trade unions Understanding the 15M movement in Spain and the mothers of La Plaza de Mayo in Argentina Essay writing skills Speaking skills 	<ul style="list-style-type: none"> <input type="checkbox"/> Paper 3 Real A Level Speaking w/c 20th April <input type="checkbox"/> Actual A-level exams 	As above