



Year 7 Curriculum Overview: **SPANISH**



	Topics/ content outline:	Powerful Knowledge (key concepts, skills)	What will you be assessed on?	How can you help at home?
Autumn Term	1. Cognate Story 2. Greetings 3. The Giant Onion 4. Introducing yourself (name, age)	✓ How to use cognates to unlock meaning ✓ Key phonics in Spanish ✓ Intro to word order and adjectival agreement ✓ Introduction to <i>tener, llamarse</i> ✓ Revision skills	❑ Key task 1 – recognising nouns and adjectives, translation from Spanish into English, translation from English into Spanish and free-writing (own story based on The Giant Onion!)	➤ Join teacher Showbie group ➤ Keep an eye on Edulink for all homework and assessment information ➤ Support with student organisation and completion of sentence builder homework tasks set ➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing)
Spring Term	1. Physical appearance 2. Personality 3. My family	✓ <i>Tener</i> ✓ <i>Ser</i> ✓ Reinforcing key phonics in Spanish ✓ Re-visiting word order and adjectival agreement, including irregulars ✓ Introduction to opinions ✓ Introduction to justified opinions ✓ Revision skills	❑ Key task 2 – Reading, listening and translation focus (Introducing yourself, physical appearance and personality)	➤ As above
Summer Term	1. Ideal family 2. Pets 3. Jobs	✓ Introduction to the conditional tense ✓ Justified opinions in the conditional tense ✓ Introduction to 'si clauses' ✓ Re-visiting of <i>tener/ser</i> ✓ Introduction to 'ar' verbs e.g. <i>trabajar</i> ✓ Revision skills	❑ Key task 3 – Writing (Introducing yourself, physical appearance, personality, family)	➤ As above



Year 8 Curriculum Overview: SPANISH



	Topics/ content outline:	Powerful Knowledge (key concepts, skills)	What will you be assessed on?	How can you help at home?
Autumn Term	1. Saying where you live 2. Describing your house 3. Saying where you are going to live 4. Describing your ideal house	✓ Forming justified opinions ✓ Ser vs estar ✓ Hay vs tiene ✓ Adjectival agreement ✓ Complex structures (<i>lo+ adjective / se puede</i>) ✓ Near future tense ✓ Conditional tense ✓ Writing skills ✓ Revision skills	❑ Key task 1 – Writing (describing where you live, what your house is like, where you are going to live in the future and your ideal house)	➤ Join teacher Showbie group ➤ Keep an eye on Edulink for all homework and assessment information ➤ Support with student organisation and completion of sentence builder homework tasks set ➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing)
Spring Term	1. My town 2. Describing the good and bad thing about your town 3. Saying what one can do in your town	✓ Using <i>un/una, unos/unas, muchos/muchas</i> accurately ✓ Using higher level opinions ✓ Forming justified opinions ✓ Adjectival agreement ✓ Complex structures (<i>lo+ adjective / se puede</i>) ✓ Recap of near future tense ✓ Listening and reading skills	❑ Key task 2 – Listening, reading and translation (where you live/describing your town)	➤ Join teacher Showbie group ➤ Keep an eye on Edulink for all homework and assessment information ➤ Support with student organisation and completion of sentence builder homework tasks set ➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing)
Summer Term	1. TV 2. Film 3. Music	✓ Developing justified opinions using a range of positive/negative opinion phrases and adjectives. ✓ Using the comparative ✓ Transactional language ✓ Near future tense ✓ Conditional tense ✓ Intro to the past (preterite) tense	❑ Key task 3 – writing (tv/film preferences using the past, present and future tenses) ❑ Key task 4 – Dictation, reading skills and translation (music preferences)	➤ Join teacher Showbie group ➤ Keep an eye on Edulink for all homework and assessment information ➤ Support with student organisation and completion of sentence builder homework tasks set ➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing)



MAINSTREAM Year 9 Spanish - SPANISH



	Topics/ content outline:	Powerful Knowledge (key concepts, skills)	What will you be assessed on?	How can you help at home?
Autumn Term	1. Favourite social media 2. Comparing types of social media 3. What you do with technology in your free time 4. Christmas – cultural differences	-Justified opinions -Comparisons -Other people's opinions -Present tense AR verbs -Recap of «lo + adjective» structure	Key task 1: Reading, listening and translation	➤ Join teacher Showbie group ➤ Keep an eye on Edulink for all homework and assessment information ➤ Support with student organisation and completion of sentence builder homework tasks set ➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing)
Spring Term	1. What you will do - free time activities/technology /social media 2. How you used social media/technology last night	-Recap of near future -Intro to preterite tense (regular verbs and NGV irregular verbs)	Key task 2: Writing 90 word in 3 tenses	➤ Join teacher Showbie group ➤ Keep an eye on Edulink for all homework and assessment information ➤ Support with student organisation and completion of sentence builder homework tasks set ➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing)
Summer Term	1. Intro to festivals 2. I went to La Tomatina 3. Which Festival would you like to go to? 4. Future birthday plans	-Complex opinions -Recap of comparisons -Cultural capital -Use of « para+infinitive » -Past tense regulars, irregulars, past tense opinions -Conditional tense -Recap of near future	Key task 3: Speaking task	➤ Join teacher Showbie group ➤ Keep an eye on Edulink for all homework and assessment information ➤ Support with student organisation and completion of sentence builder homework tasks set ➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing)



Year 9 Ab-Initio Spanish Curriculum Overview **SPANISH**



	Topics/ content outline:	Powerful Knowledge (key concepts, skills)	What will you be assessed on?	How can you help at home?
Autumn Term	1. Cognate Story 2. Greetings 3. Introducing yourself (name, age) 4. Physical appearance 5. Personality 6 My family 7. Ideal family	✓ How to use cognates to unlock meaning ✓ Key phonics in Spanish ✓ Intro to word order and adjectival agreement ✓ Introduction to <i>tener, llamarse</i> ✓ Revision skills ✓ Tener ✓ Ser ✓ Re-visiting word order and adjectival agreement, including irregulars ✓ Introduction to opinions ✓ Introduction to justified opinions	❑ Key task 1 –Present yourself. Writing key task.	➤ Join teacher Showbie group ➤ Keep an eye on Edulink for all homework and assessment information ➤ Support with student organisation and completion of sentence builder homework tasks set ➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing)
Spring Term	1. My house 2. Where I live 3. Home activities 4. Future plans 5. Where you used to live	✓ Using a wider range of present tense verbs in the 'je' form ✓ Word order and adjectival agreement ✓ Using key phrases '<i>hay</i>' and '<i>se puede</i>' ✓ Near future tense ✓ Giving opinions in the future tense ✓ Key phonics in Spanish ✓ Intro to the imperfect tense	❑ Key task 2 – 90 word writing task (where you live now, where you used to live in the past, where you are going to live in the future)	➤ Join teacher Showbie group ➤ Keep an eye on Edulink for all homework and assessment information ➤ Support with student organisation and completion of sentence builder homework tasks set ➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing)
Summer Term	1. Favourite social media 2. What you do with technology in your free time 3. How you used social media/technology last night 4. What you are going to do with technology in the future	✓ Justified opinions ✓ Comparisons ✓ Other people's opinions ✓ Present tense AR verbs ✓ Recap of «lo + adjective» structure ✓ Intro to preterite tense (regular verbs and NGV irregular verbs) ✓ Recap of near future tense	❑ Key task 3 – Reading and listening assessment	➤ Join teacher Showbie group ➤ Keep an eye on Edulink for all homework and assessment information ➤ Support with student organisation and completion of sentence builder homework tasks set ➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing)



Year 10 Curriculum Overview: **SPANISH**



	Topics/ content outline:	Powerful Knowledge (key concepts, skills)	What will you be assessed on?	How can you help at home?
Autumn Term	Expressing opinions on different types of holidays A normal holiday Describing a past holiday Describing an ideal holiday	- High level justified opinions - Comparative structures - Complex structures (<i>lo+ adjective / se puede</i>) - Preterite & imperfect tenses (regular and irregular verbs) - Conditional tense 90-word writing skills - Revision skills	☐ Key task 1: dictation and 90-word writing task (expressing opinions on different types of holidays, describing a past holiday, talking about an ideal holiday).	➤ Join teacher Showbie group ➤ Keep an eye on Edulink for all homework and assessment information ➤ Support with student organisation and completion of sentence builder homework tasks set ➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing)
Spring Term	Opinions on school subjects Description of your school School rules, including uniform Memorable day at school Description of primary school Ideal school	- High level justified opinions including a variety of vocab (e.g. adjectives ending in <i>-ísimo</i>) - Small but important words (negative structures) - Listening & reading skills - Introduction to modal verbs: <i>hay que / se debe / tener que</i> - Revision skills	☐ Y10 Mocks (Spring Term 2) – Reading, listening, writing paper	➤ Join teacher Showbie group ➤ Keep an eye on Edulink for all homework and assessment information ➤ Support with student organisation and completion of sentence builder homework tasks set ➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing)
Summer Term	Intro to jobs Advantages/ disadvantages of jobs Reading skills Future plans (revision of near future / introduction of simple future) Writing skills Work experience Free time – summer pack	✓ Complex opinions and justifications ✓ WOW phrases ✓ Lo+ adjective ✓ Recap on the near future, imperfect, preterite tenses ✓ Intro to simple future	☐ Speaking task	➤ Join teacher Showbie group ➤ Keep an eye on Edulink for all homework and assessment information ➤ Support with student organisation and completion of sentence builder homework tasks set ➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing)



Year 11 Curriculum Overview: **SPANISH**



	Topics/ content outline:	Powerful Knowledge (key concepts, skills)	What will you be assessed on?	How can you help at home?
Autumn Term	1. What celebrities you admire and why 2. What makes a good /bad role model 3. Your reasons for/against wanting to be a celebrity 4. Relationship with family/friend 5. Ideal partner and why 6. Activities in past/present/future with friends 7. Customs and Festivals pack	✓ Re-cap of <i>lo+adjective</i> ✓ Re-cap of <i>desde hace</i> ✓ Translation skills (both ways) ✓ 150-word skills ✓ Re-cap of preterite, near future, conditional, imperfect ✓ How to use revision folder G8RYQ ✓ DIRT	☐ Fortnightly vocab tests ☐ Weekly exam skills revision (listening and reading) ☐ November mocks (listening, reading and writing)	➤ Join teacher Showbie group and G8RYQ folder ➤ Keep an eye on Edulink for all homework and assessment information ➤ Support with student organisation ➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing) ➤ Work through speaking questions together.
Spring Term	1. Describing your town 2. What you did in your town recently 3. Recommendations for your town 4. Where you want to live in the future 5. Local environmental issues 6. What you do/did/will do to help protect the environment 7. Discuss opinions about global issues 8. Media + technology pack	✓ Se puede + infinitive ✓ Recap of the preterite ✓ Modal verbs ✓ Giving recommendations ✓ Simple/near future ✓ Recap of <i>si</i> clauses + condition ✓ Modal verbs	☐ Speaking mock 1 - October ☐ Speaking mock 2 - March ☐ Fortnightly vocab tests ☐ Weekly exam skills revision (listening and reading)	➤ As above. Particularly look out for March tracking information and Mock Speaking 2
Summer Term	1. Describe diet and preferences 2. Talk about fitness and health routine 3. How to achieve good physical/mental well-being 4. Healthy/unhealthy habits 5. Past/future health intentions	✓ Developing reading and listening skills ✓ How to revise ✓ DIRT on past papers ✓ Tense revision ✓ Recorded revision sessions for each skill	☐ Real GCSE speaking exam	➤ As above. Particularly look out for revision resource material on Teams/ Revision for GCSE Spanish Showbie G8RYQ



Year 12 Curriculum Overview: **SPANISH**



	Topics/ content outline:	Powerful Knowledge (key concepts, skills)	What will you be assessed on?	How can you help at home?
Autumn Term	1. Influence of internet 2. Mobile phones in our society 3. Benefits and dangers of social media 4. Changes in the family 5. Attitudes towards marriage and divorce 6. Paper 1 skills (Reading, listening and writing) 7. Introduction to Photocard skills (Paper 3)	✓ Using the present and present continuous ✓ Use comparatives and superlatives ✓ Understanding further differences between 'ser' and 'estar' ✓ Use the imperfect and imperfect continuous ✓ Using the preterite tense ✓ Learning how to approach a listening summary and a reading summary ✓ Using idiomatic expressions with impersonal verbs	☐ Paper 1 (Listening, reading and writing)	➤ Join teacher Showbie group ➤ Keep an eye on Edulink for all homework and assessment information ➤ Encourage further reading to improve cultural capital, reading books/magazines/ newspapers in Spanish ➤ Encourage listening to Spanish music/podcasts/radio, watching Spanish TV/films
Spring Term	1. Singers and musicians 2. TV & cinema stars 3. Volver – A film by Pedro Almodóvar 4. Paper 2 skills 5. Women in the workplace 6. Chauvinism and feminism 7. LGBTQ+ rights in the Hispanic world 8. On-going Paper 1 and 3 Skills 9. How to approach Paper 2 (essays)	✓ Introduction to the subjunctive ✓ How to approach gap fill tasks ✓ Using indefinite adjectives and pronouns ✓ Using the perfect tense ✓ Using the pluperfect tense ✓ Using the future perfect and conditional perfect ✓ Using indirect object pronouns ✓ Practise the passive voice ✓ Using direct object pronouns ✓ How to write an essay in Spanish	☐ Paper 1 (Listening, reading and writing) ☐ Paper 3 Mock 1 (Speaking cards)	➤ Join teacher Showbie group ➤ Keep an eye on Edulink for all homework and assessment information ➤ Encourage further reading to improve cultural capital, reading books/magazines/ newspapers in Spanish ➤ Encourage listening to Spanish music/podcasts/radio, watching Spanish TV/films
Summer Term	1. Traditions and customs in Spain 2. Gastronomy in Spain 3. Languages in Spain 4. Cultural heritage in Spain 5. Role of architecture and Spanish/Latin American artists 6. Diversity of Spanish music and dance 7. Preparation towards IRP project	✓ Translation skills (both ways) ✓ Re-visiting the present subjunctive ✓ Using the perfect tense in the subjunctive ✓ Using numerals ✓ Understanding and using demonstrative and possessive adjectives ✓ Using imperatives	Y12 Mocks: ☐ Paper 1 (Listening, reading and writing) ☐ Paper 2 Mock – Essay paper ☐ Paper 3 Mock – Full speaking mock (2 cards)	➤ Join teacher Showbie group ➤ Keep an eye on Edulink for all homework and assessment information ➤ Encourage further reading to improve cultural capital, reading books/magazines/ newspapers in Spanish ➤ Encourage listening to Spanish music/podcasts/radio, watching Spanish TV/films



Year 13 Curriculum Overview: **SPANISH**



	Topics/ content outline:	Powerful Knowledge (key concepts, skills)	What will you be assessed on?	How can you help at home?
Autumn Term	Immigration in the Spanish- speaking world. Racism Integration of different cultures. Volver	- Positive and negative aspects of immigration - Problems for illegal migrants - Recap of the present tense - Revision of the imperfect and preterite tenses - Use of compound tenses - Describing racist and xenophobic attitudes - Understand legislation and combating racism - Recap of the conditional and future tenses - Understand cultural integration and issues surrounding it - Quotations, themes, essay skills - Research skills for IRP	☐ Paper 1 (L/ R / W) ☐ Paper 2 covering essay on film ☐ Y13 Speaking Mock 1 Paper 3 (Stimulus card + IRP)	➤ Join teacher Showbie group ➤ Keep an eye on Edulink for all homework and assessment information ➤ Encourage further reading to improve cultural capital, reading books/magazines/ newspapers in Spanish ➤ Encourage listening to Spanish music/ podcasts/radio, watching Spanish TV/films
Spring Term	La Casa de Bernarda Alba – literature Young people today, citizens of tomorrow, political movements in the Hispanic world. Monarchies and dictatorships	- Quotations, themes, key scenes and essay skills - Understanding politics, unemployment and the type of society young people want to live in in the Hispanic world - Understanding the impact of the civil war, Franco's dictatorship - Understanding changing attitudes towards monarchies, republics and dictatorships - Use of present, perfect and imperfect subjunctive - Imperative commands	☐ Paper 1 (L/ R / W) ☐ Paper 2 ☐ Paper 3 Speaking Mock 2 (Stimulus card + IRP)	As above
Summer Term	Social protests and campaigns in the Spanish world. Recap of Volver Revision	- Passive voice - If- clauses + pluperfect / imperfect subj. - Analysing the effectiveness of protests and strikes - Understanding the power of trade unions - Understanding the 15M movement in Spain and the mothers of La Plaza de Mayo in Argentina - Essay writing skills - Speaking skills	☐ Paper 3 Real A Level Speaking Actual A-level exams	As above