



Year 12 Curriculum Overview: **FRENCH**



	Topics/ content outline:	Powerful Knowledge (key concepts, skills)	What will you be assessed on?	How can you help at home?
Autumn Term	1. Technology in everyday life 2. Dangers of digital technology 3. Digital technology users 4. Future of technology 5. Marriage and partnerships 6. Modern blended families 7. Intergenerational relationships 8. Paper 1 skills (Reading, listening and writing) 7. Introduction to Photocard skills (Paper 3)	➤ Infinitive constructions ➤ Opinion phrases ➤ Object pronouns ➤ Present tense (reg and irreg) ➤ Perfect tense ➤ Imperfect tense ➤ Recognition of past historic ➤ Revision skills ➤ Summary skills	❑ Paper 1 (Listening, reading and writing) ❑ On-going vocabulary and grammar tests	➤ Join teacher Showbie group and PC9QW folder ➤ Keep an eye on Edulink for all homework and assessment information ➤ Support with student organisation ➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing) ➤ Work through speaking questions together.
Spring Term	1. Contemporary French music 2. Popularity of francophone music 3. How to protect French music 4. History of French cinema 5. Importance of French films 6. Future of cinema 7. Study of 'La Haine' cultural topic 8. Essays skills (Paper 2)	➤ Question forms ➤ Imperative verbs ➤ Subjunctive verbs ➤ Connectives followed by the subjunctive ➤ Conditional tense ➤ Si clauses ➤ Essay phrases and writing skills	❑ Paper 1 (Listening, reading and writing) ❑ Paper 3 Mock 1 (Speaking cards –) ❑ On-going vocabulary and grammar tests	➤ Join teacher Showbie group and PC9QW folder ➤ Keep an eye on Edulink for all homework and assessment information ➤ Support with student organisation ➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing) ➤ Work through speaking questions together.
Summer Term	1. Regional and national heritage 2. Heritage and tourism 3. Impact of heritage on culture 4. Voluntary sector in France 5. Benefits of voluntary work 6. Translation skills (Paper1) 7. Preparation towards IRP project	➤ Adjectival agreement ➤ Comparatives and superlatives ➤ Future tense ➤ Translation skills ➤ Independent research skills ➤ Essay planning and writing in times conditions	Y12 Mocks: ❑ Paper 1 (Listening, reading and writing) ❑ Paper 2 Mock – Essay paper ❑ Paper 3 Mock – Full speaking mock (2 cards) ❑ On-going vocabulary and grammar tests	➤ Join teacher Showbie group and PC9QW folder ➤ Keep an eye on Edulink for all homework and assessment information ➤ Support with student organisation ➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing) ➤ Work through speaking questions together.



Year 13 Curriculum Overview: **FRENCH**



	Topics/ content outline:	Powerful Knowledge (key concepts, skills)	What will you be assessed on?	How can you help at home?
Autumn Term	1. The benefits of living in diverse society 2. Tolerance and respect of diversity 3. Promoting diversity 4. Different groups who are marginalised in France 5. Measures to help those who are marginalised. 6. Contrasting attitudes to those who are marginalised 7. Introduction and preparation for the Independent Research Project (IRP) 8. Introduction to novel 'No et Moi' (Delphine de Vigan)	➤ Revision of pres., fut., and cond. tenses ➤ Revision of the perfect and imperfect tenses ➤ The Pluperfect tense ➤ Using synonyms ➤ Pronunciation ➤ Comprehension strategies ➤ Exampro revision activities ➤ Weekly sessions with the French Assistant (FLA) ➤ Photocard /speaking booklets ➤ No Et Moi - Context and intro to characters, themes, and techniques	➤ Exampro revision exercises and past papers questions ➤ Short writing tasks (translations/comprehensions etc) ➤ Vocab tests	➤ Join both teacher Showbie group ➤ Keep an eye on Edulink for all homework and assessment information ➤ Support with student organisation ➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing)
Spring Term	1. The French political system 2. Political engagement amongst young people 3. The future of political engagement 4. The role of unions 6. Attitudes to strikes and different methods of protesting. 7. No et Moi continued 8. IRP and photocards	➤ The Passive ➤ Revision of the subjunctive ➤ Translation both ways ➤ Subject and object pronouns ➤ Relative pronouns and demonstrative adjectives and pronouns ➤ Weekly sessions with the French Assistant (FLA) ➤ Photocards and speaking booklets ➤ Writing presentation ➤ Essay writing skills (film and literature)	➤ Speaking mock 1 (January) ➤ Speaking mock 2 (March tbc) ➤ Paper 1 (listening, reading and writing mock ➤ Paper 3 (writing) mock ➤ Vocab tests	➤ Join both teacher Showbie group ➤ Keep an eye on Edulink for all homework and assessment information ➤ Support with student organisation ➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing)
Summer Term	1. Attitudes to crime 2. Prison – merits and problems 3. Alternative forms of punishment 4. History of immigration 5. Immigration issues in the francophone world 6. Political parties and immigration 7. Immigration from the standpoint of immigrants 8. IRP and photocards 9. No et Moi and revision of La Haine 10. Revision techniques	➤ The past historic tense ➤ Si clauses in different tenses ➤ Revision of infinitive constructions ➤ General tense revision and using combined tenses ➤ Exampro revision activities / new revision folder ➤ Weekly sessions with the French Assistant (FLA) ➤ Essay planning in timed conditions	➤ Exampro revision exercises and past papers questions ➤ Short writing tasks (translations/comprehension etc) ➤ Real exams May/June	➤ Join both teacher Showbie group ➤ Keep an eye on Edulink for all homework and assessment information ➤ Support with student organisation ➤ Support with guiding revision tasks set (flashcards, mind maps, quizzing)