

The IGS Personal Development Handbook

2026-27



+


RESPECT
COURAGE
RESPONSIBILITY
KINDNESS
RESILIENCE





=



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1. What is Personal Development?

Personal Development is the combination of experiences across the taught curriculum, and beyond, which enable us to **demonstrate** and **develop** the IGS values.....



...and other qualities such as....

insight



character

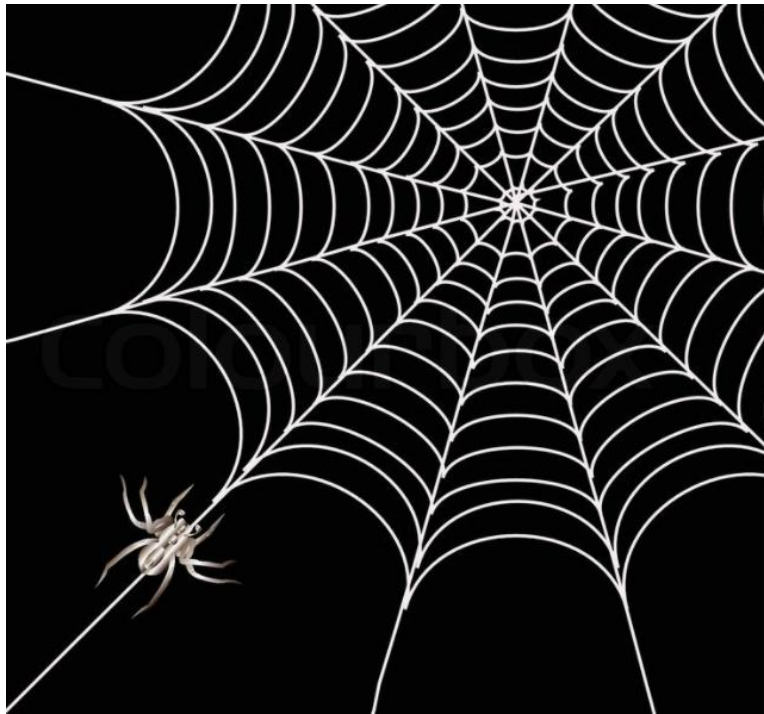


Empathy

STATURE

What is Personal Development?

It is a web of experiences...



...creating virtuous circles...



« The more we do the more we become »

2. The 8 Personal Development strands at IGS



3. The vision for Personal Development at IGS

"In a real sense all life is inter-related. We are caught in an inescapable network of mutuality, tied in a single garment of destiny. Whatever affects one directly, affects all indirectly. I can never be what I ought to be until you are what you ought to be, and you can never be what you ought to be until I am what I ought to be... This is the inter-related structure of reality."

Martin Luther King Jr., Letter from Birmingham Jail

Curriculum Intent Statement:

Our vision for Personal Development at IGS is that by the time they leave all students are prepared to be responsible, respectful, engaged and influential and adult citizens, willing to act with both kindness and courage to make a positive difference to their own lives and those of others.

Over time each student will systematically build a uniquely rich set of skills, knowledge and experiences which will make them resilient, enable their character to develop, provide them with the qualities they need to flourish in society and to make a successful transition to each new stage of their lives.

They will be able to articulate with confidence and pride how the unique web of experiences they have built up over time combine to make them who they are, empowered as individuals to grow in both wisdom and stature.



4. The formula for Personal Development at IGS...

**Knowledge, skills
& experiences**

+

Values

=

**Personal
Development**

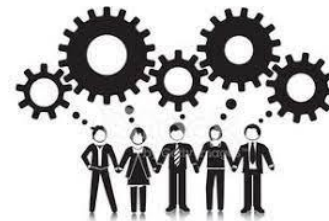
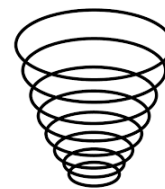
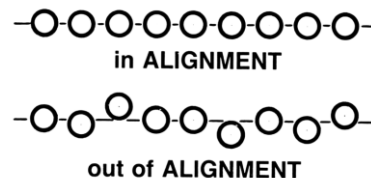
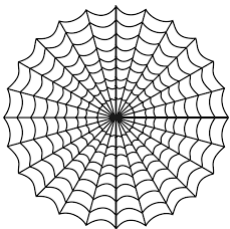


*Growing in wisdom &
stature*

5. Core principles for Personal Development at IGS

The Personal Development curriculum at IGS...

- is a 7-year ***journey*** which runs from Y7-13
- is a ***web of experiences*** unique to each individual
- is in ***alignment*** with the school vision and values
- is a ***curriculum*** with ***core content*** that ***all students*** will access each year in tutor time and in PSHE.
- This sits alongside the range of ***opt-in additional enrichment opportunities*** on offer which take place ***in and out of school***
- is ***interwoven*** with the main subject curriculum (English, maths, science etc.)
- has a ***spiral structure*** with ***recurrent themes*** which are revisited and build over time as part of a ***joined-up vision*** for years 7-13
- offers a ***balance of general experiences*** alongside the opportunity for ***individual specialism***
- should enable students to ***confidently articulate*** and ***connect-up*** their experiences



6. The Personal Development Curriculum at IGS (SMSC curriculum)

PSHE curriculum	PBT & tutor time curriculum	The RE curriculum	The wider curriculum, extra-curriculum & super-curriculum
Aspects of the Citizenship curriculum			
Relationships, Sex Health Education	The Learner curriculum	6 world religions Understanding of and respect for different people's faiths and values	Key aspects of Personal Development are also 'delivered' through expert teaching by Curriculum Areas.
Living in the wider world (inc. economic literacy)	The Reader curriculum	Right and wrong and moral dilemmas	Students gradually specialise as they move through school
Health and wellbeing	The Mental Health curriculum		
	The Next Steps curriculum		

The assembly programme, awareness weeks and 'drop down' days introduce and reinforce aspects of Personal Devt.

British Values – Democracy, Tolerance and Respect, The Rule of Law, Individual Liberty



7. Is Personal Devt. optional or compulsory?

Personal Development is **delivered** through a 'web' of experiences which take place both in and out of school

Some activities are compulsory...

- PBT, tutor time and assemblies
- PSHE, Citizenship, RE lessons
- Main subjects e.g. Art, PE
- Challenge & Celebration week
- 'Drop Down' days and 'Awareness Weeks'

Some activities are optional...

We want students to choose to do as many as possible...

- Extra-curricular opportunities
- Super-curricular opportunities e.g. competitions
- iLeader roles – Sports Leaders, eco-iLeaders
- Trips and visits at any time (these may not be organised by school)
- Out of school activities e.g. Scouts, guides, a part-time job...



8. Examples of extra- curricular opportunities



A poster for the IGS List of Clubs for Summer Term 2025. The background is orange with a circuit-like pattern. At the top center is a circular logo with a blue background, a yellow border, and icons of a soccer ball, a red mask, a white mask, and a musical note. Below the logo, the text 'SPORT, INTERESTS & CULTURE' is written in white. The main title 'IGS LIST OF CLUBS' is in large, bold, blue letters. Below it are three dots and the text 'SPORTS, INTERESTS & CULTURE' in yellow. The poster is divided into three columns: 'SPORTS:', 'CREATIVE ARTS:', and 'OTHER:'. Each column lists various clubs and activities.

SPORTS:

- Athletics
- Ball Crew (Y8)
- Cricket (boys)
- Cricket (girls)
- (Kwik) Cricket
- Dance
- Dodgeball
- Fitness
- Rounders
- Tackle Rugby
- Tennis

CREATIVE ARTS:

- Art Clubs
- Backstagers
- Bands (Rock/Pop)
- Boys Vocals
- Chamber Groups
- Choirs
- Composition Club
- Drama Groups
- Drumline
- Guitar Club
- IGS Live @ Lunch
- IGS Band Nights
- Jazz Band
- Musical Theatre Group
- Orchestras
- Photography Club
- Ukulele Group

OTHER:

- Board Games Club
- Chess Club
- Christian Union
- Crochet Club
- Computing Club
- Debating Society
- Dungeons & Dragons
- Eco Club
- Gardening Club
- KS3 Science Club
- Maths Clubs
- MFL Film Club
- Minecraft Club
- Mindfulness
- Philosophy Society
- Rise and Revise
- STEM LEGO Club
- Teeline Shorthand



9. PBT, tutor time and assembly overview

A typical 2 week cycle

Week	Day	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
A	Monday	Assembly	Weekly Bulletin (Tutor Conversations)	Weekly Bulletin (Tutor Conversations)	Weekly Bulletin (Tutor Conversations)	Weekly Bulletin (Tutor Conversations)	Weekly Bulletin (Tutor Conversations)	Weekly Bulletin (Tutor Conversations)
	Tuesday	Weekly Bulletin (Tutor Conversations)	Assembly	Independent Reading/ Tutor Conversations	Independent Reading/ Tutor Conversations	Independent Reading/ Tutor Conversations	Next Steps Bulletin and Super- curricular reading	Year 13 Briefing (ARMITAGE)
	Wednesday	PBT	PBT	PBT	PBT	PBT	PBT	PBT
	Thursday	Shared Reading Y12 iLeader led	Shared Reading Y12/13 iLeader led	Assembly	Values in Action	Values in Action	Values in Action (Post-16)	Values in Action (Post-16) Earned autonomy from January
	Friday	Values in Action	Values in Action	Values in Action	Values in Action	Values in Action	Assembly (BHall)	Next Steps / Tutor Conversations (earned autonomy from January)
Week	Day	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
B	Monday	Weekly Bulletin (Tutor Conversations)	Weekly Bulletin (Tutor Conversations)	Weekly Bulletin (Tutor Conversations)	Weekly Bulletin (Tutor Conversations)	Assembly	Weekly Bulletin (Tutor Conversations)	Weekly Bulletin (Tutor Conversations)
	Tuesday	Shared Reading	Shared Reading	Independent Reading/ Tutor Conversations	Independent Reading/ Tutor Conversations	Weekly Bulletin (Tutor Conversations)	Next Steps Bulletin and Super- curricular reading	Assembly (Bhall)
	Wednesday	PBT	PBT	PBT	PBT	PBT	PBT	PBT
	Thursday	Shared Reading Y12 iLeader led	Shared Reading Y12/13 iLeader led	Values in Action	Assembly	Independent Reading/ Tutor Conversations	Values in Action (Post-16)	Values in Action (Post-16) Earned autonomy from January
	Friday	Values in Action	Values in Action	Values in Action	Values in Action	Values in Action	Assembly (BHall)	Next Steps / Tutor Conversations (earned autonomy from January)

10. The Year 7-11 Assembly Programme Autumn term (draft)

Wk	Year 7	Year 8	Year 9	Year 10	Year 11
1A	Welcome assembly (SF)	Welcome assembly (SF)	Welcome assembly (SF)		
2B				Belonging in my year group The teenage brain	Craven College
3A	Belonging at IGS – What clubs and societies can I join?	Belonging - What is freedom of speech?	Belonging - Impacts of crimes on communities		
4B				Belonging in an ever-changing society - Small acts of kindness	Next Steps - post- 16 team
5A	Belonging What language is OK?	Belonging - Recognising and challenging discrimination	Belonging - What makes a good community?		
6B				Assembly - Born in Bradford Launch	Bradford college
7A	Belonging in UK society Black History Month	Born in Bradford Launch (External/EEG)	Assembly - Born in Bradford Launch (External and EEG)		
8B				Belonging in UK society – Black History Month	Belonging in UK society – Black History Month
9A	Belonging in the UK – what is remembrance?	Belonging in UK society – Black History Month	Belonging in UK society – Black History Month		
10B				Belonging at IGS - The Science of sleep	Belonging at IGS - Preparing for exams
11A	Belonging in my form Antibullying week	Belonging in my peer group Antibullying week	Belonging in my year group - The teenage brain		
12B				Research around teenagers and phone use	Belonging - de-escalating conflict
13A	Belonging in the wider society – What is charities week?	Head of Year assembly	Belonging in my year group Antibullying week		
14B				Head of Year assembly	Mock follow up
15A	Head of Year assembly	Belonging in the online world - media literacy (media team?)	Head of Year assembly		



Assemblies will typically..

- Take place every two weeks
- Be aligned with V&V and Personal Devt. Strands
- Explore inspirational & positive themes
- Link to current affairs and national events & awareness weeks
- Use a range of speakers from in and out of school including student groups e.g. iLeaders, form groups
- Be flexible to allow for assemblies to be responsive

11. PBT overview Y7-13

Autumn Half Term 1 2026-27

Term	Wk	Year 7 (WJS & X)	Year 8 (CR & SMW)	Year 9 (BL & FEA/JEF)	Year 10 (? & JNB)	Year 11 (ACF & LH)	Year 12 (IP & TJB)	Year 13 (PLR & HDB)
Autumn 1 (8 weeks)	1A	Transition activities in bases and welcome assembly - Belonging - introduction Baseline survey	No Year 8 (Extended Tutor Time on Thursday up to breaktime)	No Year 9 (Extended Tutor Time on Thursday up to breaktime)	No Year 10 (Extended Tutor Time on Thursday up to breaktime)	No Year 11 (Extended Tutor Time on Thursday up to breaktime)	Y12 Induction Day and welcome assembly (AFO/MOB and TJB)	No Year 13 (Extended Tutor Time on Thursday up to breaktime)
	2B	Belonging - Where do I fit in my friendships? (EEG)	Learner Curriculum launch - Making a successful transition into Y8 (LBC/RLP)	Learner Curriculum launch - Making a successful transition into Y9 (LBC/RLP)	Learner Curriculum launch - Making a successful transition into Y10 (LBC/RLP)	Learner Curriculum launch - Making a successful transition into Y11 (LBC/RLP)	Learner Curriculum launch - Making a successful transition into Y12 (TJB)	Learner Curriculum launch - Making a successful transition into Y13 (TJB)
	3A	Leadership and Enrichment launch PPT and applications (JAG + PrExLs)	Leadership and Enrichment launch PPT and applications (JAG + PrExLs)	Leadership and Enrichment launch PPT and applications (JAG + PrExLs)	Leadership and Enrichment launch PPT and applications (JAG + PrExLs)	Leadership and Enrichment launch PPT and applications (JAG + PrExLs)	Leadership and Enrichment launch PPT and applications (JAG + PrExLs)	Leadership and Enrichment launch PPT and applications (JAG + PrExLs)
	4B	Belonging - Where do I fit in clubs and wider school culture? (EEG)	Belonging 1 - topics TBC (EEG)	Active Citizenship - Laws? Why do we have them (EEG)	Mental Health & Wellbeing info and support systems - KDOOTH (NA)	Next Steps launch assembly Bhall (AFO/VM)	Learner Curriculum - Making a successful transition into Y12 (TJB)	Personal Devt Survey - to be used for UCAS references (JAG)
	5A	Belonging - What language is OK? (EEG)	Belonging 2 - topics TBC (EEG)	Active Citizenship - The justice system (EEG)	Learner Curriculum - Revision strategies (RLP/LBC)	Mental Health & Wellbeing 1 - Kooth (NA)	Learner Curriculum (TJB)	Personalised Next Steps launch (JDS)
	6B	Belonging - Is that funny? (EEG)	Belonging 3 - topics TBC (EEG)	Citizenship - Budgeting on a tight income (EEG)	Learner Curriculum - Spaced practice (RLP/LBC)	Mental Health & Wellbeing 2 - Exam Stress (NA)	Learner Curriculum (TJB)	Personalised Next Steps (JDS+)
	7A	Belonging - What calms situations down? (EEG) Student Council Meeting in PBT	Mental Health & Wellbeing (NA) - Kooth Student Council Meeting in PBT	Citizenship - Finance, loans and mortgages (EEG)] Student Council Meeting in PBT	Learner Curriculum - Summary (RLP/LBC) Student Council Meeting in PBT	Mental Health & Wellbeing 3 - (NA) Student Council Meeting in PBT	Learner Curriculum (TJB) Student Council Meeting in PBT	Personalised Next Steps (JDS+) Student Council Meeting in PBT
	8B	Belonging - How do friendship cultures form? (EEG)	Mental Health & Wellbeing (NA)	Citizenship Finance - credit ratings and credit cards (EEG)	Active Citizenship - Public money and how it is spent (EEG)	Learner Curriculum - Mock exam launch (RLP/LBC)	Learner Curriculum (TJB)	Personalised Next Steps (JDS+)

12. Micro-curricula in PBT

A Spiral Curriculum: Examples of 'golden threads' across different year groups



- Understanding mental health and wellbeing
- Stigmas and misconceptions
- Building a self-care toolkit (common apps KS3-4)
- Resilience toolkits
- Coping with stress – practical approaches
- Meditation and mindfulness
- Understanding where to access support



- Learner Curriculum-how can I be an effective learner? Homework, revision and independent study
- How can I be an effective learner? Organisational skills and personal attributes.
- Cognitive Science - how does my brain work? How does my memory work? How can I retrieve and memorise effectively?
- Resilience and self-regulation



- Options processes
- Careers Fair
- CVs, applications and mock interviews
- Understanding finances and managing money
- My rights and responsibilities in the workplace



Progress and
Experience
Leaders (PrExLs) +
tutors

13. Key roles and responsibilities 2026-27

+ Student
leadership &
alumni roles

*C&C week
iLeaders*

**Mr Gutch, Mrs Pymar
Mrs Robson (DofE)**

Mr Kehoe

*Community iLeaders
Eco-iLeaders*

*Diversity iLeaders
LGBTQ+ iLeaders*

**Mr Kehoe
Mrs Griffiths**

**Mrs Pymar,
Mrs Griffiths &
Mr Boyd**

*Post-16 SLT
School Council
iLeader programme*

*Wellbeing
iLeaders*

Mr Adams

**Mrs Capstick
Mr Fox (P16)**

*Peer mentoring
programmes*

*Sports iLeaders
Creative Arts Council
Literature Festival
iLeaders*

**Mrs Pymar
Mr Burton (PE)**

**Mrs Marshall
Mr Sykes (P16)**

Alumni

+ Subject teachers
and staff running
extra-curricular
activities



14. Systems, platforms and processes

1.

ALL information and opportunities stored on Showbie



2.

Students participate in core and optional activities



3.

Extra-curricular and **iLeader** participation tracked and monitored via QR code and then 'self-reported' to parents, tutors ONCE a year (usually December)



ALL CLUBS except....



SPORT

NEW PILOT for 2026-27 = *The IGS Certificate of Achievement*

Students submit 'evidence' in their self-report which generates Bronze-Silver-Gold-Platinum-Double Platinum certificates

*Students **MUST** register every time they take part in an extra-curricular/leadership activity

15. **SHOWBIE:** Teachers/leaders ‘drop’ resources into their designated Showbie folder and launch/promote as normal, taking opportunities to encourage and promote the use of Showbie as a **‘one-stop-shop’**.

Home

Groups

Students

< Y7 (Silver Tie) Personal Devt. ...

1. Active Citizenship & Community
2 assignments / 4 folders

2. Leadership & Influence
5 assignments

3. Scholarship and Curiosity
3 assignments / 3 folders

4. Next Steps & Careers
7 assignments

5. Sport, Interests & Culture
5 assignments

6. Health & Wellbeing
1 assignment / 3 folders

7. Respect, Equality and Diversity
9 assignments / 1 folder

8. Discovery & Adventure
2 assignments

Sharing new posts with everyone

C

Write a comment...

Week A and B							
DAY	SPORT	YEAR	STAFF	VENUE	No STUDENTS FOR TRANSPORT	START	FINISH
Mon	Rugby	Y11 + 6 th form	ACF	IRUFC	N/A	3.15	5.00
	Netball	YB+9	KH/FEA	Sports Hall	N/A	3.00	4.30
	Football boys	Y10,11,6 th form	RCB/MWC	Field		3.15	4.30
	Football boys Year 7	Y7 Trials, 13 th , 20 th , 27 th Sept	SP	3G		3.15	4.30
	Hockey girls	All years	JH/AJK	Ben Rhydding Astro		3.15	4.30
Tues	Dance	9,10,11	KH	B Hall	N/A	3.00	4.15
	Rugby	Y7-10	ACF	IRUFC	N/A	3.30	5.00
	Netball	Y7	SB	Sports Hall	N/A	3.00	4.30
	Football boys	Y9	SP	Field		3.15	5.30
Wed	Football all girls	All year groups	LV/JG	3G		3.15	4.30
	Rugby	Y11+6 th form	ACF	IRUFC	N/A	3.00	4.30
Thurs	Badminton	Y7, 8, 9	JH	Sports Hall	N/A	2.30	3.45
	Football boys	YB	AE	3G		3.00	4.30
	Netball	Y10-13	FEA	Sports Hall	N/A	3.00	4.30
	Dance	Y7-8	KH	Gym	N/A	3.00	4.15
	Rugby	Y7-10	ACF	IRUFC	N/A	3.30	5.00
	Rugby Girls	All Years	ACF	Ben Rhydding Field		3.00	4.30
	Cross country	Y7-8,12	Week A MWC, AE Week B MWC, AE	Moors	N/A	11.40	12.20
	Cross Country	Y9,10,11,13	Week A+B AJK	Moors	N/A	13.00	13.40
Fri							



showbie

16. Accreditation and recognition (making it count)



Some accreditations are in place/secured others are in process/planned



17. Personal Development PROMPTS

There are 8 Personal Development strands.
These are like a *web* as they are all interconnected...

The following pages contain examples of the types of activities in and out of school which will support Personal Development for students in each year group.



Activities in **bold and yellow** are examples of Personal Development activities that **all students** will encounter just by coming to school each day.

Other activities are optional.

Year 7 prompts & knowledge organiser 2026-27 – examples of evidence for the Certificate of Achievement

Strand	• 1. Active Citizenship & Community	2. Leadership & Influence	3. Scholarship & Curiosity	4. Next Steps & Careers	5. Sport, Interests & Culture	6. Health & Wellbeing	7. Respect, Equality & Diversity (RED)	8. Discovery & Adventure
CORE (all students will do...) (Delivered in school)	• Belonging in wider society assembly - Charities week and why we do it • Charities research in PBT • Charities week activities (give examples) • Children in need non-uniform day • BELONGING curriculum in PBT – Where do I fit in?	• Leadership launch assembly and the Leadership and Enrichment PBT • Inter-tutor-group debating in tutor groups • Delivering a presentation to your class • Discussion and debate in lessons • BELONGING curriculum in PBT – calming things down, what influences my views and values,	• Shared reading in form time • Learner Curriculum in PBT – being a responsible and organised learner • World Book Day activities • Approaches to effective study in different subjects (e.g. how to revise in English, maths, French etc.	• FutureFest careers fair • Belonging in the workplace assembly • Next Steps Programme in PBT (summer) & research and activities around job roles and sectors in PBT • Careers assembly on Technical Education	• Belonging at IGS assembly – what clubs and societies can I be a part of? All the sport and creative subjects on your timetable automatically support your Personal Development • PE lessons • Drama lessons • Art lessons • Music lessons • DT, Food, Textiles lessons Other subjects might support this too..	• PBT Mental Health, self-care and wellbeing lessons • PSHE lessons term 1+2: Managing new challenges, friendships, emotional and physical changes, menstruation, phone use • Subjects which support health? Biology, Food Tec..? • BELONGING curriculum in PBT – what makes me cross? Expressing emotions • Belonging at IGS assemblies – understanding menstruation, mental health week • Health & Wellbeing day – personal hygiene, preventing disease	• Values In Action in tutor time • Belonging in the UK Black History and LGBTQ+ History Month, Remembrance • Topics in, RE, History • PSHE lessons Term 1+3 – Healthy and unhealthy relationships, being an upstander, consent, recognising bullying, cyberbullying, stereotyping • BELONGING curriculum in PBT – Where do I fit in? – What language is OK?, humour, personal space, treating others, inclusive friendships • Belonging in the online world assemblies	• Y7 teambuilding Day • Health & Wellbeing drop down day – Staying safe in the community – rail, water, road and moorland safety • Participating in Challenge and Celebration Week
In-school opt-in (organised by school)	• Activities where you are fundraising for charity • Fundraising activities for Children in Need • Donating items to the food bank • Eco-iLeader role / Litter-picking • Community iLeader role • Supporting school events e.g. Open Evening • Helping around school	• Signing up to become an iLeader • Captain/vice-captain of a sports team • Student Council / Sports Council • Participating in an assembly • Debating club + competitions • Exploring the debating websites • Performing music/drama in public e.g. Creative Arts festival or the school production • Model UN • Helping at school events e.g. Open Evening • Presentation to class/group	• Independent research / extension work suggested by your teacher • Lessons you have had on effective study / revision skills • Subject-related clubs at school e.g., languages club • Subject-related trips and visits • Competitions	• Careers links made in subject lessons • Trips and visits which are linked to careers and your future • Visitors to school who talk about their jobs • Careers meeting/interview at parent evening	• Attending or leading a lunch time or after-school club – football, netball, strategy games, chess, D&D, coding • Playing in a sports team • Participating in the school drama production • Xmas concert or Creative Arts Evening • Taking part in Battle of the Bands • Musical instrument	• Lunchtime or after school sports club • Art/drama music club • Other school club that you find relaxing • Quiet room at lunchtime	• Topics studied in a variety of subjects e.g. History • Diversity iLeader • LGBT iLeader • Safe Space • Posters in D Floor / Armitage toilets giving advice and guidance about respect, equality and diversity	• Visits to school by external speakers • Trips linked to subject areas • Drama residential
Out of school (organised yourself)	• Volunteering at local events / for local organisations e.g. Ilkley Carnival • Donating clothes/other items to charity • Supporting local organisations such as Climate Action Ilkley, Ilkley Literature Festival or events at your local sports club	• Captain/vice-captain of a local sports team • Leading a warmup/ coaching session • Scouts, Brownies or Guides, Cadets • Performing or presenting in public connected to anything you do out of school • Engaging in discussion and debate in an organised way online or in person	• Examples of books & magazines you read out of school • High-quality and informative websites/podcasts / films that challenge your thinking • Trips/visits which link to a subject you study at school e.g. History	• Part-time job • Entrepreneurial activity • Independent work experience / visits to a workplace • Volunteering for local businesses/ organisations	• Playing for a local sports team • Member of a gym • Walking / biking / hiking • Any out of school club e.g. martial arts, swimming • Doing activities for enrichment e.g. painting • Playing a musical instrument, performing in a band / cooking / musical / theatre	• Being a member of a gym • Being a member of a church • Meditation • Yoga classes, Taequondo, Tai Chi • Supportive online groups you are part of that support mental health • Regular exercise, walking	• Films you have watched, podcasts you have listened to and books you have read that explore the importance of respecting others. • Organisations you support e.g. Amnesty International, Refugee Action • Organisations or individuals you follow on Social Media e.g Greta • Wearing a pride badge in support of LGBTQ+	• Holidays where you did ‘more than just relax’ such as activity holidays or visiting a capital city • Trips to art galleries, the theatre, cities • Attending major sporting events

Year 8 prompts & knowledge organiser 2026-27 – examples of evidence for the Certificate of Achievement

Strand	• 1. Active Citizenship & Community	2. Leadership & Influence	3. Scholarship & Curiosity	4. Next Steps & Careers	5. Sport, Interests & Culture	6. Health & Wellbeing	7. Respect, Equality & Diversity (RED)	8. Discovery & Adventure
CORE (all students will do...) (Delivered in school)	- Charities launch assembly - Charities research in PBT - Children in need non-uniform day - Citizenship lessons in PBT – How parliament enacts change, living by our values, police and the public services - Completing Born In Bradford Survey - Being a HUB helper - Current affairs: Values in Action in Tutor Time - Earth Day	- Leadership launch assembly & PBT - Citizenship lessons in Term 1 - Living in the wider world – how parliament works and how they enact change, freedom of speech - Inter-tutor-group debating in tutor groups - Being a HUB Helper - A presentation given to the class - Discussion and debate in lessons - Current affairs: Values in Action in Tutor Time	- Learner Curriculum in PBT – the brain, retrieval, the forgetting curve - Shared reading in form time - Effective study (e.g. how to revise in English, maths etc. - Learner Curriculum Summer term – memory, consolidation & retrieval - Current affairs: Values in Action in Tutor Time	- FutureFest careers fair - Y8 Options launch assembly & process - Options evening - Y8 Next Steps lessons in PBT (see Showbie) - Provider assembly – Leeds City College Summer term - PBT Finance module – Bank accounts, recognising scams and fraud, financial risk - Belonging in the workplace assemblies	- Launch of extra-curricular timetable All the sport and creative subjects on your timetable automatically support your Personal Development - PE lessons - Drama lessons - Art lessons - Music lessons - DT, Food, Textiles lessons Other subjects might support this too Summer Term: Enrichment option in PBT	- Taking part in self-care and mental health awareness lessons in PBT - Belonging PBT & assemblies with a health & wellbeing focus - Born in Bradford Survey - PSHE lessons term 2 – making healthy choices – substance misuse, energy drinks, vapes, alcohol, managing influences	- PSHE Term 1 - Living in the wider world lessons: The Equality Act, rights, freedom of speech, recognising discrimination, micro-aggressions, online communication, grooming, misinformation - RE Jewish Anthropology topic - Belonging Assemblies: What is Freedom of speech? Black History & LGBTQ+ history Month, Remembrance, anti-bullying week, the online world - History - PSHE Term 3 – healthy relationships, managing conflict & de-escalation, consent, explicit, image sharing, basic contraception	- Participating in Challenge and Celebration Week London or local option - Safety in public spaces lesson in PSHE - Earth Day Activities
In-school (opt-in) (organised by school)	- Any activity where you are involved in fundraising for charity - Donating items to the food bank - Fundraising activities for Children in Need - Eco iLeader role / Litter-picking - Community iLeader - Supporting school events e.g. Open Evening - Helping around school	- Signing up to become an iLeader? - Student Council / Sports Council - Captain/vice-captain of a school team - A presentation given to the class or a group - Participating in an assembly - Debating club + competitions - Exploring the debating websites - Performing music/drama in public e.g Creative Arts festival or school play - Discussion and debate in lessons - Model UN - Helping at events e.g. Open Evening	- Independent research / extension work suggested by your teacher - Lessons on effective study / revision skills - Subject-related clubs at school e.g. languages club - Subject-related trips and visits - Competitions	- Careers links made in subject lessons - Trips and visits which are linked to careers and your future - Visitors to school who talk about their jobs - Careers meeting/interview at parent evening	- Attending/leading a lunchtime or after-school club – football, netball, strategy games, chess, D&D - Playing in a sports team - Participating in school drama production Xmas concert or in Creative Arts Evening - Taking part in Battle of the Bands - Musical instrument	- Lunchtime or after school sports club - Art/drama music club - Other school club that you find relaxing - Quiet room at lunchtime	- Topics studied in a variety of subjects e.g. History - Diversity iLeader - LGBT iLeader - Safe Space - Posters in D Floor / Armitage toilets giving advice and guidance about respect, equality and diversity - IGS Community Iftar	- Visits to school by external speakers - Trips and visits led by subjects - Drama residential
Out of school (organised yourself)	- Volunteering at local events / for local organisations - Donating clothes to charity - Supporting local organisations such as Climate Action Ilkley, Ilkley Literature Festival or events at your local sports club	- Captain/vice-captain of a sports team - Leading a warmup/ coaching session - Scouts, Brownies, Guides, Cadets - Performing or presenting in public connected to anything you do out of school - Engaging in discussion and debate in an organised way online or in person	- Books & magazines you read out of school - High-quality and informative websites/podcasts / films that challenge your thinking - Trips/visits organised out of school which link to studies e.g. History	- Part-time job - Entrepreneurial activity - Volunteering for local businesses/ organisations - Independent work experience / visits to a workplace	- Playing for sports team - Member of a gym - Walking /biking / hiking - Out of school club e.g. martial arts, dance, chess,swimming, climbing - Enrichment activities e.g. painting - Musical instrument, band / cooking/musical theatre	- Member of a gym - Member of a church - Meditation, yoga classes, taequondo, tai chi - Supportive online groups you are part of that support mental health and wellbeing - Regular exercise, walking	- Films you have watched, podcasts you have read that explore the importance of respecting others. - Organisations you support e.g. Amnesty International, Refugee Action - Organisations or individuals you follow on Social Media e.g Greta - Wear a pride badge in support of LGBTQ+	- Holidays where you did ‘more than just relax’- activity holidays/ visiting a capital city monuments - Trips to art galleries, theatre, major cities - Attending major sporting events

Year 9 prompts & knowledge organiser 2026-27 – examples of evidence for the Certificate of Achievement

Strand	1. Active Citizenship & Community	2. Leadership & Influence	3. Scholarship & Curiosity	4. Next Steps & Careers	5. Sport, Interests & Culture	6. Health & Wellbeing	7. Respect, Equality & Diversity (RED)	8. Discovery & Adventure
CORE (all students will do) (Delivered in school)	- Charities launch assembly - Charities research and preparation in PBT - Charities Week activities (give examples) - Children In Need non-uniform day - Born in Bradford Survey (autumn term) - Citizenship lessons in PBT – Laws, the justice system - Current affairs: Values in Action in Tutor Time - Belonging assembly and PBT (community)	- Leadership launch assembly and Leadership & Enrichment Fayre - Moral Maze in tutor time - Inter-tutor-group debating in tutor groups - Citizenship lesson in PBT – giving constructive feedback - A presentation given to the class - Discussion and debate in lessons - Current affairs: Picture News in Tutor Time	- Independent reading in tutor time - Year 9 Learner Curriculum in PBT – How to be an excellent learner – Identify, Revise, Test & Apply - Lessons on effective study / revision skills in different subjects - Current affairs: Picture News in Tutor Time	- FutureFest careers fair - Next Steps programme in PBT – community, stereotypes, work-life balance - Y9 Options assembly - Y9 Options Evening - Belonging in the workplace assembly Leeds City College - PBT Finance module – budgeting, finance, loans/mortgages, credit ratings/credit cards - Belonging in workplace assembly – representation and diversity	- Launch of extra-curricular timetable - Core PE lessons - One or more creative subjects – Art, Drama, Media, Technology, Music - Subjects you study that link to your interests - Summer Term - Enrichment choices in PBT	- Self-care and mental health awareness in PBT in summer term - Year 9 RE lessons - Born in Bradford Survey - Belonging in my year group assembly – the teenage brain - PSHE lessons Term 2 Managing complex emotions, mind and body – diet, sleep, exercise, healthcare system, self-checking, body image, online culture - PSHE Term 3: Factors influencing identity, stages of romantic relationships, consent and safe intimacy	- Values presentations - Year 9 RE unit – The pursuit of happiness, ethics - Belonging in the UK assemblies: Interfaith week, Black History Month, Remembrance, LGBTQ+ History, Anti-bullying week activities - Belonging in society assemblies – social media and body image - PSHE Term 1: Effective communication, personal space, healthy communities, violence and the law, online choices, exploitation - Belonging in the UK – Diversity Day	- Participating in Challenge and Celebration Week – The Lake District – The Big Outdoors or in-school activities - Many students attend the Battlefields trip
In-school (opt-in) (organised by school)	- Any activity where you are involved in fundraising for charity - Donating items to the food bank - Raising money for Children in Need - Eco iLeader role / Litter-picking - Community iLeader - Supporting school events e.g. Open Evening - Offering to help around school - DofE Bronze service	- iLeader roles? - Captain/vice-captain of team - Student/Sports Council - Participating in an assembly - Debating club+ competitions - Exploring the debating websites on Showbie - Performing music/drama - Helping at school events e.g. Open Eve - MUN / DofE Bronze	- Independent research / extension work suggested by your teacher - Lessons on effective study / revision skills - Subject-related clubs at school e.g. languages club - Subject-related trips and visits - Competitions	- Careers links made in subject lessons - Trips and visits which are linked to careers and your future - Visitors to school who talk about their jobs - Careers meeting/interview at parent evening	- Attending a lunch/after-school club – Strategy Games, chess, D&D - Playing in a sports team - Participating in the school drama production/Xmas concert /Creative Arts Eve - iLeader helping at a club - Taking part in Battle of the Bands - Playing musical instrument	- Lunchtime or after school sports club - Art/drama/music club - Other school club that you find relaxing - Quiet room at lunchtime	- Topics studied in a variety of subjects e.g. History - Diversity iLeader - LGBTQ iLeader - Safe Space - Posters in D Floor / Armitage toilets giving advice and guidance about respect, equality and diversity - IGS Community Iftar	- Visits to school by external speakers - Trips and visits led by subjects e.g. Battlefields - DofE bronze - KS3 Ski Trip - Drama residential
Out of school (organised yourself)	- Volunteering at local events / for local organisations e.g. Ilkley Carnival - Donating clothes/other items to charity - Supporting local organisations such as Climate Action Ilkley, Ilkley Literature Festival or events at your local sports club	- Captain/vice-captain of a local sports team - Leading a warm up/ coaching session - Scouts, Brownies, Guides, Cadets - Performing or presenting in public connected to anything you do out of school - Engaging in discussion and debate in an organised way online or in person	- Books & magazines you read out of school - High-quality and informative websites/podcasts / films that challenge your thinking - Trips/visits which link to a subject you study at school eg. History	- Part-time job - Entrepreneurial activity - Volunteering for local businesses/ organisations - Self-organised work experience or part-time job	- Playing for a local sports team - Member of a gym - Walking/biking/hiking - Any out of school club e.g. martial arts, dance, swimming - Doing activities for enrichment e.g. painting - Playing a musical instrument - Performing in a band / cooking / musical / theatre	- Being a member of a gym - Being a member of a church - Meditation - Yoga classes, Taequondo, Tai Chi - Supportive online groups you are part of that support mental health and wellbeing - Regular exercise, walking	- Films you have watched, podcasts you have listened to and books you have read that explore the importance of respecting others. - Organisations you support e.g. Amnesty International, Refugee Action - Organisations or individuals you follow on Social Media e.g Greta - Wear a pride badge in support of LGBTQ+	- Holidays where you did ‘more than just relax’ such as activity holidays or visiting a capital city - Trips to art galleries, the theatre, major cities - Attending major sporting events

Year 10 prompts & knowledge organiser 2026-27 – examples of evidence for the Certificate of Achievement

Strand	• 1. Active Citizenship & Community	2. Leadership & Influence	3. Scholarship & Curiosity	4. Next Steps & Careers	5. Sport, Interests & Culture	6. Health & Wellbeing	7. Respect, Equality & Diversity (RED)	8. Discovery & Adventure
CORE (all students will do...) (Delivered in school)	- Charities launch assembly - Children in need non-uniform day - Charities research + prep in PBT - Charities Week activities (give examples) - Citizenship lessons in PBT – public money, Human Rights & International laws, general elections, voting age, democracy and dictatorship, elections, the tripartite system of government - Current affairs: Values in Action in Tutor Time You may select 2 pieces of evidence from each strand on the yellow row for your Certificate of Achievement	- Leadership launch assembly - Leadership and Enrichment Launch - Inter-tutor-group debating in tutor groups (summer term) - A presentation given to the class - Discussion and debate in lessons - Current affairs: Picture News in Tutor Time	- Independent reading in tutor time - Year 10 Learner Curriculum in PBT – Revision strategies, spaced practice - PBT – Revising English, revising maths, revising science - Lessons on effective study / revision skills in different subjects - Current affairs: Picture News in Tutor Time	- FutureFest careers fair - WEx Launch assembly - World of Work PBT sessions – researching jobs, covering letter, mock application - Belonging in the workplace – Craven College & Leeds City College Summer term - Finance module in PBT – Savings Options, preventing debt - Mock Interview with feedback from an employer - WEx in C&C week	- Launch of extra-curricular timetable - Core PE lessons - One or more creative subjects – Art, Drama, Media, Technology, Music - Subjects you study that link to your interests - Enrichment choices in PBT in summer term	- PBT self-care and mental health awareness activities - PSHE Term 3: Challenging toxic sub-cultures, revenge behaviours, deepfakes, supporting victims, encouraging healthy boundaries - Belonging assemblies – the teenage brain, small acts of kindness, the science of sleep, Mental health awareness week	- Y10 RE module – Islam and Humanism - PSHE module Term 1 – Building belonging, tolerance, talking about religion, healthy lifestyles, risks of smoking, vaping and illegal substances - Values presentations - Belonging assemblies: Black History Month, Remembrance, LGBTQ+ History month, anti-bullying - Topics studied in subjects e.g., History, Philosophy - PSHE Term 2 : Influence of the media and social media, the psychology of controlling behaviour, sexual offences, domestic/relationship abuse	Work Experience in C&C week
In-school (opt-in) (organised by school)	- Any activity where you are involved in fundraising for charity - Donating items to the food bank - Charities research in PBT - Raising money for Children in Need - Eco iLeader role / Litter-picking - Community iLeader - Supporting school events e.g. Open Evening - Offering to help around school - DofE silver (service)	- iLeader roles? - Captain/vice-captain of team - Student/Sports Council - Participating in an assembly - Debating club + competitions - Exploring debating websites - Performing music/drama in public e.g Creative Arts festival or school play - Helping at school events e.g. Open Eve - Model UN / DofE silver	- Attending an Ilkley Literature festival event - Independent research / extension work - Lessons on effective revision techniques - UK Maths challenge - Subject-related clubs at school e.g. languages club - Subject-related trips and visits	- Careers links made in subject lessons - Trips and visits which are linked to careers and your future - Visitors to school who talk about their jobs - Careers meeting/interview at parent evening	- Attending a lunchtime/ after-school club – netball, strategy Games, chess, D&D, coding - Playing in a sports team - Participating in the school drama production / Creative Arts Evening - iLeader helping at a club - Taking part in Battle of the Bands - Musical instrument	- Lunchtime or after school sports club - Art/drama/music club - Other school club that you find relaxing - Quiet room at lunchtime	- Topics studied in a variety of subjects e.g. history, RE - Diversity iLeader - LGBT iLeader - Safe Space - Posters in D Floor / Armitage toilets giving advice and guidance about respect, equality and diversity - IGS Community Iftar	- Visits to school by external speakers - Subject Trips and visits e.g.Coutances / Madrid - Geography Bay of Naples - KS4 Ski Trip - DofE silver - Drama residential
Out of school (organised yourself)	- Volunteering at local events / for local organisations e.g. Ilkley Carnival - Donating clothes/other items to charity - Supporting local organisations such as Climate Action Ilkley, Ilkley Literature Festival or events at your local sports club	- Captain/vice-captain of a local sports team - Leading a warm-up/ coaching session - Scouts, Brownies, Guides, Cadets - Performing or presenting in public connected to anything you do out of school - Engaging in discussion and debate in an organised way online or in person	- Books & magazines you read out of school - High-quality and informative websites/podcasts / films that challenge your thinking - Trips/visits which link to a subject you study at school eg. History	- Part-time job - Entrepreneurial activity - Volunteering for local businesses/ organisations - Self-organised work experience	- Playing for a local sports team - Member of a gym - Walking/biking/hiking - Out of school clubs e.g. martial arts, dance, swimming - Activities for enrichment e.g. painting - Musical instrument - Performing / cooking / musical / theatre	- Being a member of a gym - Being a member of a church - Meditation - Yoga classes, Taequondo, Tai Chi - Online groups you are part of that support mental health and wellbeing - Regular exercise	- Films, podcasts and books you have read that explore respect for others. - Organisations you support e.g. Amnesty International, Refugee Action - Organisations or individuals you follow on Social Media e.g Greta - Wear a pride badge in support of LGBTQ+	- Holidays where you did ‘more than just relax’ such as activity holidays or visiting a capital city - Trips to art galleries, the theatre, major cities - Sporting events

Year 11 prompts & knowledge organiser 2026-27 – examples of evidence for the Certificate of Achievement

Strand	• 1. Active Cit. & Community	2. Leadership & Influence	3. Scholarship & Curiosity	4. Next Steps & Careers	5. Sport, Interests & Culture	6. Health & Wellbeing	7. Respect, Equality & Diversity (RED)	8. Discovery & Adventure
CORE (all students will do..) (Delivered in school)	- Charities launch assembly - Children in need non-uniform day - Citizenship lessons in PBT – Democracy & the free press, the Commonwealth, the UN, Human Rights and International Law, - Charities Week – raising money with your form - Current affairs: Values in Action in Tutor Time	- Leadership & Enrichment launch & assembly - A presentation given to the class - Discussion and debate in lessons - Current affairs: Values in Action in Tutor Time	- Independent Reading/revision in tutor time - Learner Curriculum in PBT – mock exam launch, Identify and Revise, Test & Apply, reflection & goal setting, active revision - Revision skills Info evening - Lessons on effective study / revision skills - Current affairs: Values in Action in Tutor Time	- FutureFest careers fair - Next Steps & Taster Day Assembly - P16 Options activity in PBT - Post-16 Open Evening - Post-16 Next Steps interview - Post-16 Taster Day - Belonging in the workplace assemblies from Bradford College and Craven College, positive relationships at work - Finance module in PBT – savings, insurance, pensions and financial planning - PBT – Women in the world of work & Nat. Careers Week - Post-16 Induction Day (Summer term)	- Launch of extra-curricular timetable - Core PE lessons - One or more creative subjects – Art, Drama, Media, Technology, Music - Subjects you study that link to your wider interests	- PSHE Term 1: Dealing with grief and loss, impact of substance abuse on intimacy, civil partnerships and marriage, STIs, becoming a parent, pregnancy - PSHE Term 2: Choices around pregnancy, accessing healthcare, cosmetic procedures, gambling, addiction and mental health, staying safe while travelling - Self-care and mental health awareness PBT sessions - Belonging in society assemblies	- Belonging in the UK assemblies: Black History month - Assemblies: LGBTQ+ History month, Remembrance and the holocaust - Values Presentations in tutor time - Topics studied in subjects e.g. History, RE, English, Geography	Year 11 are not in school during C&C week
In-school (opt-in) (organised by school)	- Donating items to the food bank - Charities research in PBT - PE lesson - hockey club fund raiser - Fundraising for charity - Children in Need - Eco iLeader role/Litter-picking - Community iLeader - Supporting school events e.g. Open Evening - Offering to help around school - DofE service	- Any iLeader role - Student / Sports Council - Presentation given to the class - Participating in an assembly - Debating club/competitions - Exploring debating websites - Performing music/drama - Discussion and debate in lessons - Model UN / DofE - School events e.g. Open Eve - Prom committee?	- Independent research / extension work suggested by your teacher - Lessons on effective revision techniques - UK Maths challenge - Subject-related clubs at school e.g. languages club - Subject-related trips and visits	- Careers links made in subject lessons - Trips and visits which are linked to careers and your future - Visitors to school who talk about their jobs - Careers meeting/interview at parent evening - Booking a careers interview with the school careers advisor	- A creative or sport-repeated options subject (GCSE) - Attending an after-school club – Strategy Games, chess, D&D - Playing in a sports team - Attending a lunch time club - Participating in the school drama production / Xmas concert / Creative Arts Evening / BOTB - iLeader helping at a club - Musical instrument	- Lunchtime or after school sports club - Art/drama/music club - Other school club that you find relaxing - Quiet room at lunchtime	- Topics studied in a variety of subjects e.g. history, RE - Diversity iLeader - LGBT iLeader - Safe Space - Posters in D Floor / Armitage toilets giving advice and guidance about respect, equality and diversity - IGS Community Iftar	- Subject specific trips e.g. Bay of Naples (Geog) - Visits to school by external speakers - Trips and visits led by subjects e.g. Coutances exchange - KS4 Ski Trip - Drama residential
Out of school (organised yourself)	- Volunteering at local events / for local organisations - Donating clothes to charity - Supporting local organisations such as Climate Action Ilkley, Ilkley Literature Festival or events at your local sports club	- Captain/vice-captain of a sports team - Leading a warm-up/ coaching session - Scouts, Brownies, Guides, cadets - Performing or presenting in public out of school - Engaging in discussion and debate in an organised way	- Books & magazines you read out of school - High-quality and informative websites/podcasts / films that challenge your thinking - Trips/visits which link to a subject eg. History	- Part-time job - Entrepreneurial activity - Volunteering for local businesses/ organisations	- Local sports team - Member of a gym / Walking / biking / hiking - Any out of school club e.g. Martial arts, dance - Swimming - Enrichment activities e.g. painting - Playing an instrument - Performing / cooking / musical / theatre	- Being a member of a gym - Being a member of a church - Meditation - Yoga classes, Taequondo, Tai Chi - Supportive online groups you are part of that support mental health and wellbeing - Participating regularly in exercise	- Films, podcasts, books you have read that address the importance of respecting others. - Organisations you support e.g. Amnesty International, Refugee Action - Organisations or individuals you follow on Social Media e.g Greta - Wear a pride badge	- Holidays where you did ‘more than just relax’ such as activity holidays or a capital city - Trips to art galleries, the theatre, cities - Attending sporting events

Year 12 prompts & knowledge organiser 2026-27 – examples of evidence for the Certificate of Achievement

Strand	1. Active Cit. & Community	2. Leadership & Influence	3. Scholarship & Curiosity	4. Next Steps & Careers	5. Sport, interests & Culture	6. Health & wellbeing	7. Respect, Equality & Diversity	8. Disc. & Adventure
CORE (all students will do) (Delivered in school)	- Charities week launch assembly - Children in Need non-dress-code day - Raising money during Charities Week with your form - Raising money for Children in Need - Y12 Citizenship in PBT – voting, activism - Current affairs: Values in Action in Tutor Time	- Leadership launch assembly - Leadership and Enrichment Fayre - Presentations in PBT - Presentation given to your class - Current affairs: Values in Action in Tutor Time	- Year 12 + 13 PBT Learner Curriculum – Independent study skills for P16, planning, personal organisation, the psychology of learning, cognitive load, working memory, sensory memory, encoding, retrieval, the Cornell method - Specialist subject-specific approaches to effective study integrated with subject curricula - Super-curricular reading / podcasts etc. in tutor time - Current affairs: Values in Action in Tutor Time	- FutureFest careers fair - Next Steps Launch assembly - Participating in Next Steps week (summer of Y12) - Signing up for Open Days and university visits (from summer of y12) - Y12 Finance module in PBT in term 2 – Employment, Basics of banking, gap years, Next Steps (Post mock exams)	- Launch of extra-curricular timetable - Cultural links within subjects studied at A level / BTEC – see Subject enrichment reading lists	- Y12 PSHE Term 1: The culture of IGS, forming friendships, social currency and attitudes, relationship values, building a positive self-image - Y12 Health and wellbeing sessions in PBT including Driving and Travel safety	- Y12 PSHE Term 2 & 3 – Relationship equity, challenging violence, impact of pornography, substance misuse/abuse in relationships (inc. drink spiking), challenging discrimination, de-escalation, critical thinking skills in an online world - Topics across the range of A Level/BTEC subjects e.g. Sociology, Criminology etc. - Belonging in the UK assemblies: Black Hist. Month, Remembrance, LGBTQ+ History month	- Participating in C&C week in Y12 – Paris, Berlin, Rome, Krakow, Geneva - Work Experience during C&C week - Next Steps and university-related trips
In-school (opt-in) (organised by school)	- Any activity where you are raising money for charity - Donating items to the food bank - Becoming an iLeader - IGS News iLeader / Eco-iLeader / Community iLeader - STEM iLeader - Supporting school events e.g. Open Eve - DofE service	- Any iLeader role incl. SLT - School Council - Subject mentoring / Peer-to-peer support - Leadership role in a school sports team - EPQ presentation - Sports Council / Sports Leader (qualification) - Reading about Leadership in Wider reading booklet - Supporting school events - Model UN	- Independent research - Subject-related clubs at school e.g. languages club - Subject-related trips and visits - EPQ research and essay - Essay competitions - UKMT Senior Maths challenge, British Physics Olympiad - Reading/listening/ watching something on the Subject Enhancement (Wider Reading) - Ilkley Literature Festival	- Opportunities shared in the weekly powerpoint - Art/Photography careers iLeader - Work Experience as part of your course (H&S) - WEx Enrichment option - Careers opportunities provided by subject areas - Attending a conference (online or in person)	- Post-16 Social Sport - Creative/sporting subjects at A level/BTEC - Playing for a school sports team - School production / Xmas concert / Creative Arts fest. - Sports Leadership qualification - iLeader roles/Sports Council /Art/Photography club - iLeader / Battle of the Bands	- Gaining accreditation as a Mental Health iLeader - Using self-care resources in the Personal Devt folder - Mental Health First Aid qualification - Lunchtime/after school club - Quiet room at lunchtime	- Becoming a Diversity iLeader - Model UN - LGBTQ+ safe space iLeader - Posters in D Floor / Armitage toilets giving advice and guidance about respect, equality and diversity - IGS Community Iftar	- Exchanges - Subject-related trips - Visits by external speakers - D of E trips - Ingleborough Drama residential - KS5 Ski Trip - Geog- Iceland
Out of school (organised yourself)	- Raising money for charity e.g. marathon - Volunteering / supporting community events e.g. Climate Action Ilkley / Ilkley Lit. Fest. - Member of nat. charity/organisation - Volunteering with scouts/guides/cadets/ Rainbows / cubs - Donating to Food Bank - Going to church	- Captain of a sports team - Coaching and refereeing - Scouts, brownies or guides - Taking a leading role in activities out of school - Leadership or training role at work e.g. health and safety - Private teaching or tutoring - Performing or presenting in public - Engaging in discussion and debate in an organised way online or in person	- Books & magazines you read out of school - High-quality and informative websites/podcasts / films / TED Talks that challenge thinking - Watching online lectures - Trips/visits which link to a subject you study eg. History - Reading/listening/ watching something on the Subject Enhancement lists - Independent research - MOOCs (Massive Open Online Courses)	- Applying for and/or securing a Part-time job - WEx of any kind (incl. online) - Attending Open Day and visiting a university - Conversation with someone you know and trust about their experience of work - Entrepreneurial activity - Wider reading related to your chosen career path - Gaining work-based qualifications e.g. lifeguarding, food hygiene	- Playing sport for a local team - Walking/hiking/ climbing /biking/ marathon running - Out of school clubs – dance, martial arts, drama, art, creative writing, choir - Enrichment activities at home e.g. painting - Musical instrument - In a band, Youth Orchestras - Cooking, church, Air Cadets, visiting Art Galleries - Gaming/coding	- Member of a gym - Member of a church - Meditation / Yoga classes, Taequondo, Tai Chi - Online groups supporting mental health and wellbeing - Read self-help books & listen to podcasts - Cooking - Online MH support	- Films, podcasts, books addressing respect, equality and diversity - Organisations you support e.g. Amnesty International, Refugee Action - Organisations or individuals on Social Media e.g. Greta - Attending youth club - Volunteering - Customer service at work - Joining a political party - Wear a pride badge in support of LGBTQ+	- Holidays where you did ‘more than just relax’ - Trips to Art Galleries, the theatre, major cities - Attending major sporting events

Year 13 prompts & knowledge organiser 2026-27 – examples of evidence for the Certificate of Achievement

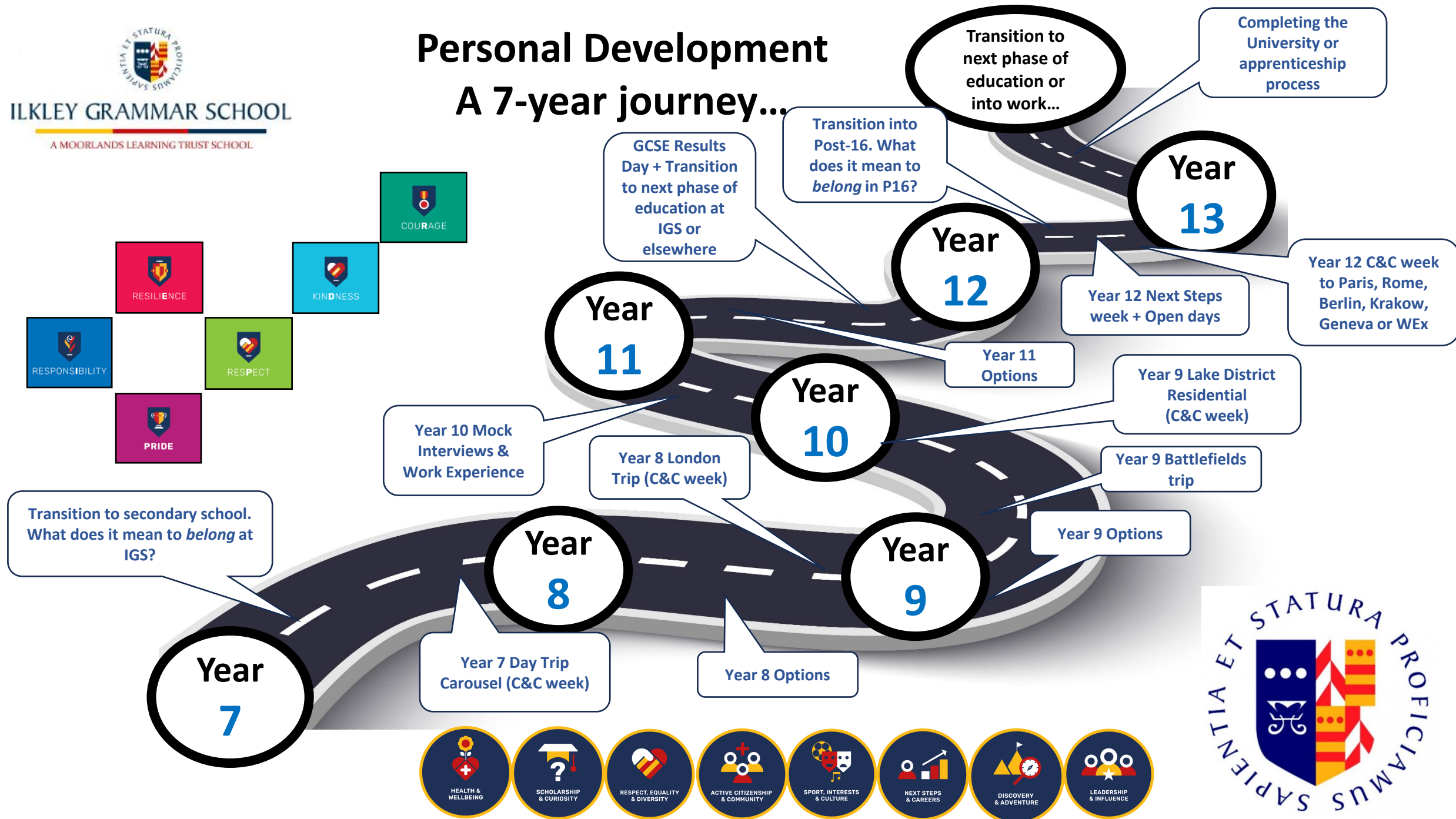
Strand	1. Active Cit. & Community	2. Leadership & Influence	3. Scholarship & Curiosity	4. Next Steps & Careers	5. Sport, interests & Culture	6. Health & wellbeing	7. Respect, Equality & Diversity	8. Disc. & Adventure
CORE (all students will do..) (Delivered in school)	- Charities week launch assembly - Children in Need non-dress-code day - Raising money during Charities Week with your form - Raising money for Children in Need - Y13 Citizenship in PBT – Voting, politics and active democracy - Current affairs: Values in Action in Tutor Time	- Leadership launch assembly - Leadership and Enrichment Fayre - Current affairs: Values in Action in Tutor Time - Presentations in PBT - Presentation given to your class - Current affairs: Values in Action in Tutor Time	- Year 12 + 13 PBT Learner Curriculum – Independent study skills for P16, planning, personal organisation, the psychology of learning, cognitive load, working memory, sensory memory, encoding, retrieval, the Cornell method - PBT Lessons and Assemblies on effective study / revision skills - Specialist subject-specific approaches to effective study integrated with subject curricula - Super-curricular reading / podcasts etc - Current affairs: Values in Action in Tutor Time	- FutureFest careers fair - Signing up for Open Days and university visits (from summer of y12) - Personalised Next Steps advice - Y13 PBT sessions in Term 2/3 – Preparation for life after IGS – preparing for a new way of studying, cooking independently, preparing for financial independence	- Launch of extra-curricular timetable - Cultural links within subjects studied at A level / BTEC – see Subject enrichment reading lists	- Y13 PSHE Term 1 – Dealing with grief and loss, impact of alcohol and drugs on relationships, marriage and civil partnership, STIs, becoming a parent, healthy pregnancy - Y13 PBT – safety when independent – driving and travel safety, mental health,being a great flatmate, feeding yourself on a budget	- Y13 PSHE Term 2 – Choices and pregnancy, accessing healthcare, cosmetic procedures, impact of gambling and addiction, staying safe when travelling independently - Topics across the range of A Level/BTEC subjects e.g. Sociology, Criminology etc. - Belonging in the UK assemblies: Black Hist. Month, Remembrance, LGBT History month - Life After IGS PBT sessions – Being a great flatmate	Next Steps and university-related trips
In-school (opt-in) (organised by school)	- Any activity where you are raising money for charity - Donating items to the food bank - Becoming an iLeader - IGS News iLeader / Eco-iLeader / Community iLeader - STEM iLeader - Supporting school events e.g. Open Eve - DofE service	- Any iLeader role incl. SLT - School Council - Subject mentoring / Peer-to-peer support - Leadership role in a school sports team - EPQ presentation - Sports Council / Sports Leader (qualification) - Reading about Leadership in Wider reading booklet - Supporting school events - Model UN	- Independent research - Subject-related clubs at school e.g. languages club - Subject-related trips and visits - EPQ research and essay - Essay competitions - UKMT Senior Maths challenge, British Physics Olympiad - Reading/listening/ watching something on the Subject Enhancement (Wider Reading) - Ilkley Literature Festival	- Opportunities shared in the weekly powerpoint - Art/Photography careers iLeader - Work Experience as part of your course (H&S) - WEx Enrichment option - Careers opportunities provided by subject areas - Attending a conference (online or in person)	- Post-16 Social Sport - Creative/sporting subjects at A level/BTEC - Playing for a school sports team - School production / Xmas concert / Creative Arts fest. - Sports Leadership qualification - iLeader roles/Sports Council /Art/Photography club - iLeader / Battle of the Bands	- Gaining accreditation as a Mental Health iLeader - Using self-care resources in the Personal Devt folder - Mental Health First Aid qualification - Lunchtime/after school club - Quiet room at lunchtime	- Becoming a Diversity iLeader - Model UN - Posters in D Floor / Armitage toilets giving advice and guidance about respect, equality and diversity - IGS Community Iftar	- Exchanges - Subject-related trips - Visits by external speakers - D of E trips - Ingleborough Drama residential - KS5 Ski Trip - Geog- Iceland
Out of school (organised yourself)	- Raising money for charity e.g marathon - Volunteering / supporting community events e.g. Climate Action Ilkley / Ilkley Lit. Fest. - Member of nat. charity/organisation - Volunteering with scouts/guides/cadets/ Rainbows / cubs - Donating to Food Bank - Going to church	- Captain of a sports team - Coaching and refereeing - Scouts, brownies or guides - Taking a leading role in activities out of school - Leadership or training role at work e.g. health and safety - Private teaching or tutoring - Performing or presenting in public - Engaging in discussion and debate in an organised way online or in person	- Books & magazines you read out of school - High-quality and informative websites/podcasts / films / TED Talks that challenge thinking - Watching online lectures - Trips/visits which link to a subject you study eg. History - Reading/listening/ watching something on the Subject Enhancement lists - Independent research - MOOCs (Massive Open Online Courses)	- Applying for and/or securing a Part-time job - WEx of any kind (incl. online) - Attending Open Day and visiting a university - Conversation with someone you know and trust about their experience of work - Entrepreneurial activity - Wider reading related to your chosen career path - Gaining work-based qualifications e.g. lifeguarding, food hygiene	- Playing sport for a local team - Walking/hiking/ climbing /biking / marathon running - Out of school clubs – dance, martial arts, drama, art, creative writing, choir - Enrichment activities at home e.g. painting - Musical instrument - In a band, Youth Orchestras - Cooking, church, Air Cadets, visiting Art Galleries - Gaming/coding	- Member of a gym - Member of a church - Meditation / Yoga classes, Taequondo, Tai Chi - Online groups supporting mental health and wellbeing - Read self-help books & listen to podcasts - Cooking - Online MH support	- Films, podcasts, books addressing respect, equality and diversity - Organisations you support e.g. Amnesty International, Refugee Action - Organisations or individuals on Social Media e.g Greta - Attending youth club - Volunteering - Customer service at work - Joining a political party - Wear a pride badge in support of LGBTQ+	- Holidays where you did ‘more than just relax’ - Trips to Art Galleries, the theatre, major cities - Attending major sporting events

18. Personal Development Roadmaps 2026-27



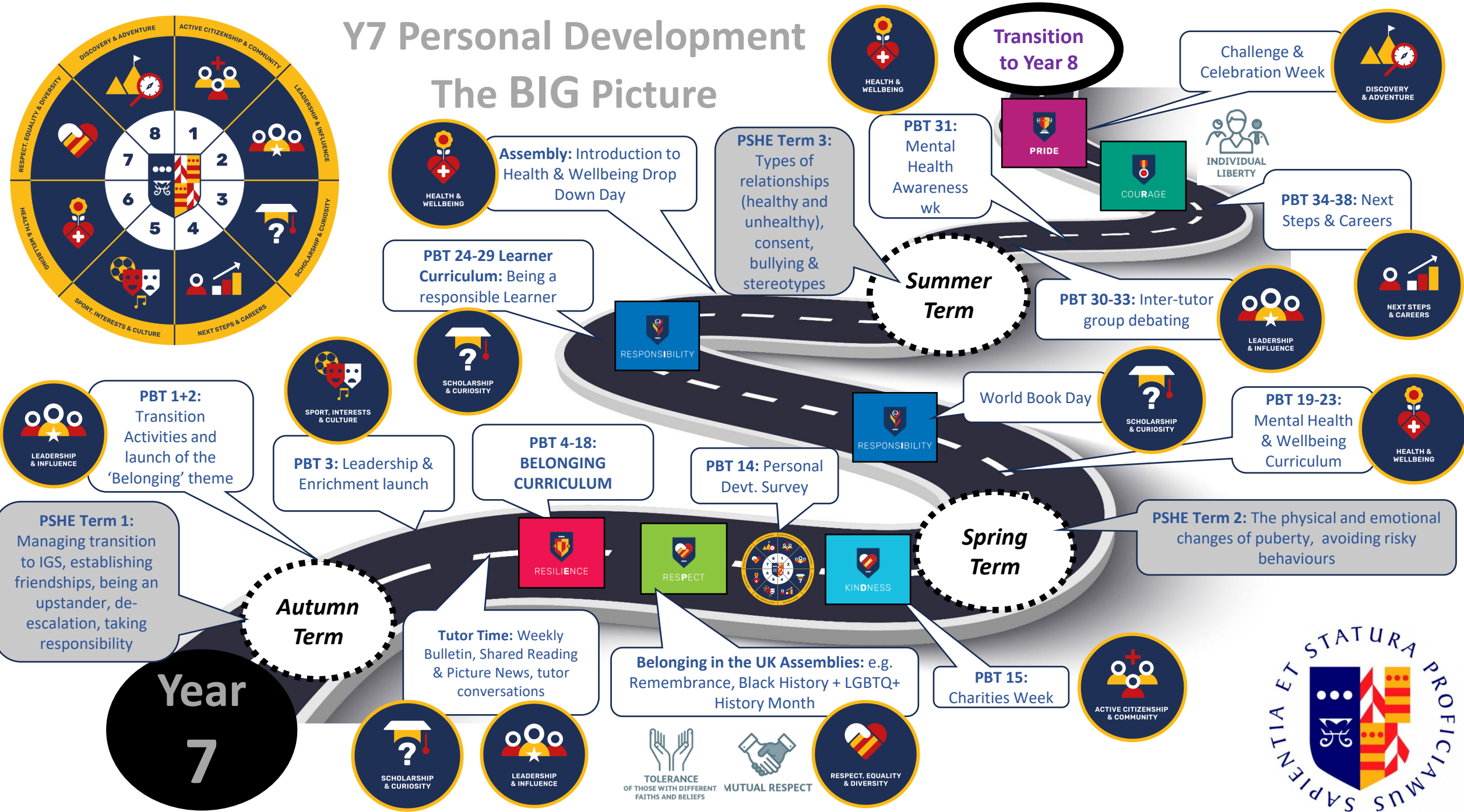
Personal Development

A 7-year journey...

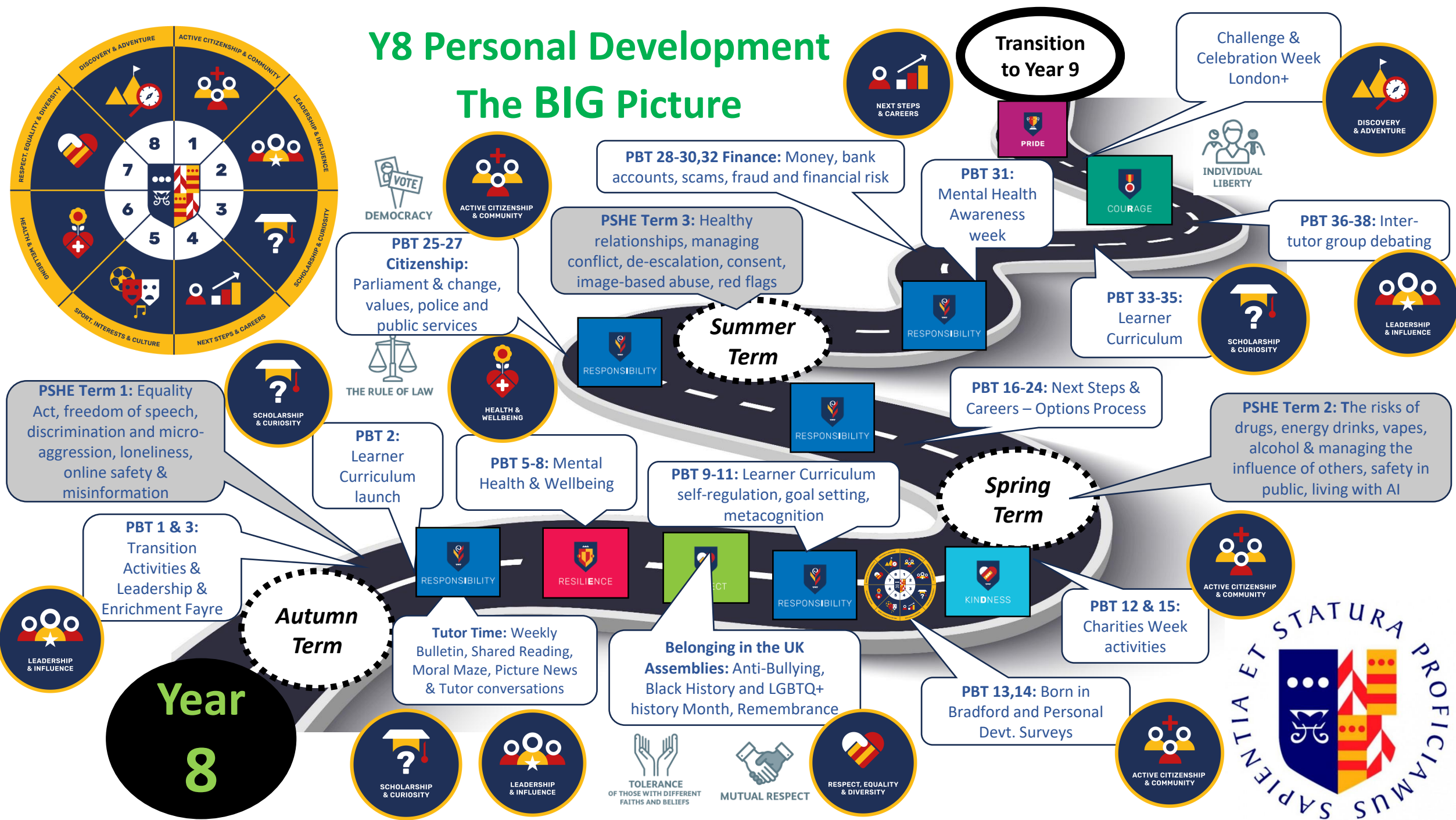


Y7 Personal Development

The BIG Picture



Y8 Personal Development The BIG Picture



Y9 Personal Development

The BIG Picture



PBT 25,26 Citizenship:
Taking Feedback & constructive criticism



THE RULE OF LAW



PBT 4-8 Citizenship: Laws & the justice system
budgeting, finance, loans and mortgages, credit & credit cards

PSHE Term 3:
Factors influencing identity, stages of romantic relationships, consent and safe intimacy

PBT 27-30
Mental Health & Wellbeing



Transition to Year 10



PBT 31: Mental Health Awareness week



Challenge & Celebration Week



INDIVIDUAL LIBERTY

PBT 36-38:
Enrichment choices



SPORT, INTERESTS & CULTURE



LEADERSHIP & INFLUENCE



NEXT STEPS & CAREERS

PBT 16-23: Next Steps & Careers – Options Process



RESPONSIBILITY

PBT 9-11: Learner Curriculum



RESPECT



RESPONSIBILITY

Spring Term

PSHE Term 2: Managing complex emotions, mind and body – diet, sleep and exercise, the healthcare system, self-checking, body image, online culture



KINDNESS

PBT 12,15:
Charities Week prep



ACTIVE CITIZENSHIP & COMMUNITY

PBT 13,14:
Belonging and link to Values in Action and Personal Devt Surveys



RESPECT, EQUALITY & DIVERSITY



MUTUAL RESPECT



TOLERANCE
OF THOSE WITH DIFFERENT
FAITHS AND BELIEFS



LEADERSHIP & INFLUENCE



SCHOLARSHIP & CURIOSITY

Autumn Term

Tutor Time: Weekly Bulletin, Independent, Reading & Moral Maze, Tutor Conversations & Picture News



RESPONSIBILITY



RESILIENCE

PSHE Term 1: Effective communication, personal space, healthy communities, violence and the law, online choices, exploitation



LEADERSHIP & INFLUENCE



SCHOLARSHIP & CURIOSITY

PBT 2: Learner Curriculum launch

PBT 1,3:
Transition Activities & Leadership & Enrichment Launch

Year 9



Y10 Personal Development The BIG Picture



PBT 19-21 Citizenship:
Democracy & Dictatorship, elections, the tripartite system



THE RULE OF LAW



PBT 22-25, 34: Learner Curriculum
How to revise + Mock reflection



RESPONSIBILITY

PSHE Term 3:
Challenging toxic sub-cultures, revenge behaviours, deepfakes, supporting victims

PBT 26-29
Mental Health & Wellbeing

Transition to Year 11

PBT 31:
Mental Health Awareness week



COURAGE



INDIVIDUAL LIBERTY

PBT 36-37: Inter-tutor group debating



LEADERSHIP & INFLUENCE

PBT 33,35:
Enrichment choices



SPORT, INTERESTS & CULTURE

PBT 30+32: Next Steps – Mock Interviews

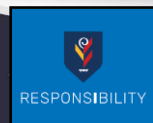


NEXT STEPS & CAREERS

PBT 16-18: Next Steps

Spring Term

PBT 8-11:
Citizenship & Finance



RESPONSIBILITY

PBT 5-7: Learner Curriculum



RESPONSIBILITY

PBT 4: Mental Health & Wellbeing intro



HEALTH & WELLBEING

PBT 2: Learner Curriculum launch



SCHOLARSHIP & CURIOSITY

Autumn Term



RESPONSIBILITY



RESILIENCE

Tutor Time: Weekly Bulletin, Independent Reading & Moral Maze



SCHOLARSHIP & CURIOSITY



LEADERSHIP & INFLUENCE

Belonging Assemblies: Anti-Bullying, Black History & LGBTQ+ History Month & Remembrance



TOLERANCE OF THOSE WITH DIFFERENT FAITHS AND BELIEFS



MUTUAL RESPECT



RESPECT, EQUALITY & DIVERSITY

PBT 12, 13,14: Active Citizenship, Values in Action & Personal Devt Surveys



KINDNESS

PSHE Term 2: Influence of the media and social media, the psychology of controlling behaviour, criminal sexual offences, domestic/relationship abuse

PBT15: Charities Week



ACTIVE CITIZENSHIP & COMMUNITY



ACTIVE CITIZENSHIP & COMMUNITY



Year 10

Y11 Personal Development

The BIG Picture



PBT 18-21 Next Steps: P16 applications, women in the workplace, pathway interviews, Nat. Careers wk.



PBT 22-25 Cit/Finance: Democracy & Free press, the Commonwealth, the UN, savings, pensions, financial planning

PSHE Term 3: Daily wellbeing and revision support during exam season

Transition to next stage

August 2026 – GCSE Results Day!

Y11 GCSE Study Leave weeks 31-39

PBT week 30: Y11 last day!

PBT 26-30: Learner Curriculum – Mock reflection & wellbeing focus



PBT 15-17: Learner Curriculum Mock Reflection & Target Setting

PSHE Term 2: Your choices around pregnancy, accessing healthcare, cosmetic procedures, gambling, addiction and mental health, staying safe while travelling

Charities Week

PBT 13,14: Taster Day launch assembly & Personal Devt Survey



PBT 1,3: Transition Activities & Leadership & Enrichment launch + applications

PSHE Term 1: Dealing with grief and loss, impact of substance abuse on intimacy, civil partnerships and marriage, STIs, becoming a parent, pregnancy

Autumn Term

Spring Term

Weeks 11-12: Mock exams

PBT 2,8-11: Learner Curriculum

PBT 5-7: Mental Health & Wellbeing

PBT 4: Next Steps launch

Tutor Time: Weekly Bulletin, Independent Reading & Revision, Values in Action

Belonging assemblies: Black History & LGBTQ+ History Month & Remembrance

Year 11



Y12 Personal Development The BIG Picture



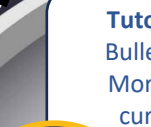
**Year
12**

PBT 1,3: Transition Activities & Leadership & Enrichment Fayre

PSHE Term 1: The IGS culture, making new friendships, social currency and attitudes, relationship values, setting boundaries self-image

Autumn Term

PBT 2 + 4-8: Learner Curriculum launch – transition into Y12



Tutor Time: Weekly Bulletin, TED Talks & Moral Maze, Super-curricular reading

PBT 9-12: Mental Health & Wellbeing



Belonging in the UK assemblies: Anti-Bullying, Black History and LGBTQ+ History Month & Remembrance



Spring Term

PBT 15: Charities Week

PBT 13,14: Charities week prep & Personal Devt Survey



PSHE Term 2: Relationship equity, challenging violence in society, sexual health, the impact of pornography, impact of substance abuse on relationships, spiking,

PBT 16-19 Citizenship: Driving & Travel safety, voting & activism



PBT 20: Finances



PBT 31: Mental Health Awareness Week



PBT 32,35-36,38: Next Steps Week activities

Weeks 33,34: Mock exams

Challenge & Celebration Week



Transition to Year 13



PBT 27-30,37: Learner Curriculum: preparing for mocks +mock reflection

PSHE Term 3: My role in society, challenging discrimination, de-escalation strategies, critical thinking online

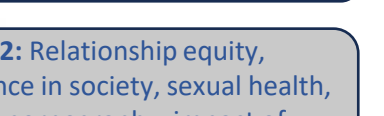


PBT 22-26: Next Steps curriculum launch

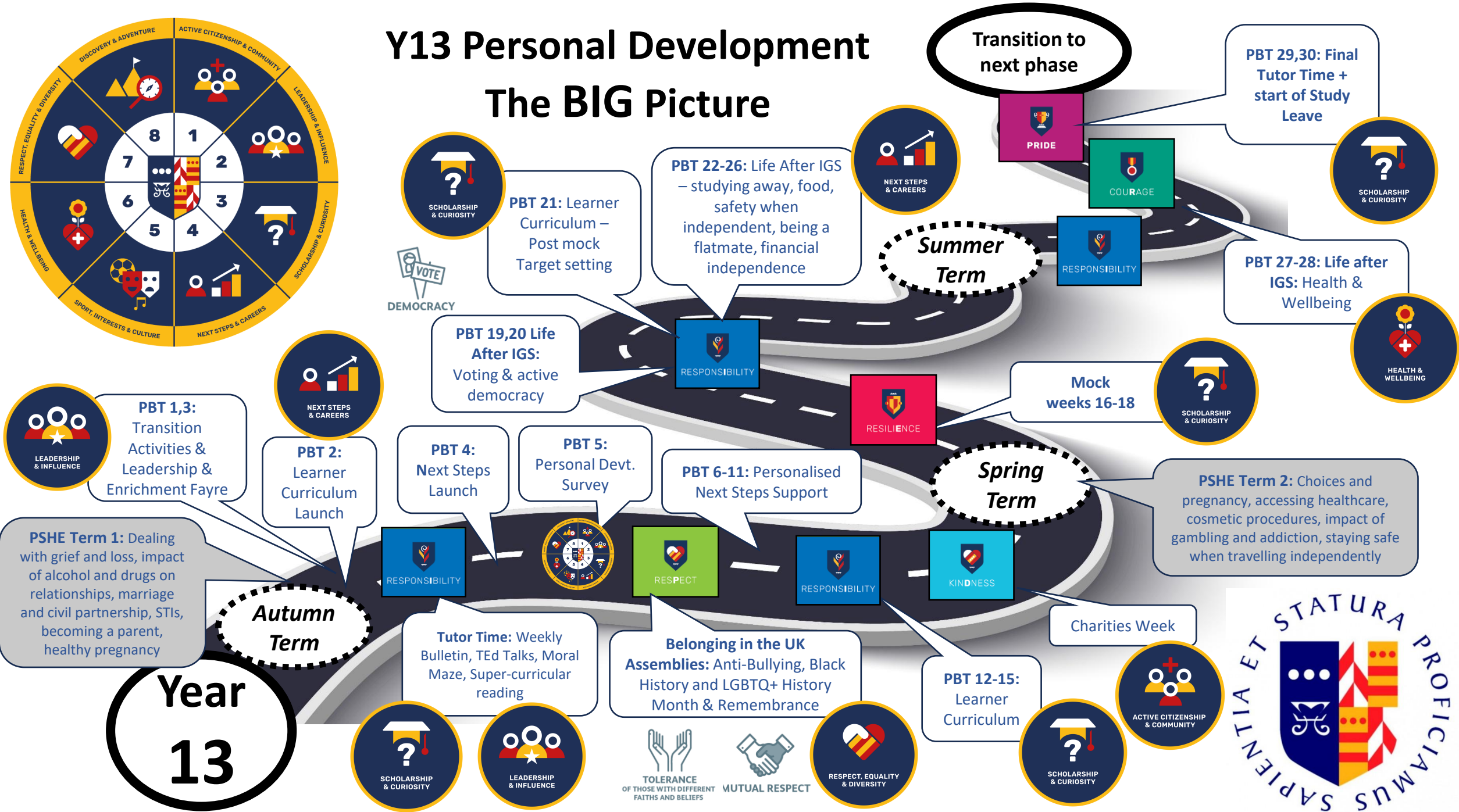


PBT 21: Learner Curriculum – Tutor folder checks

Summer Term



Y13 Personal Development The BIG Picture



19. From experiences to outcomes...

Experience of...	Knowledge, skills and experiences in these core areas...
Active Citizenship & Community	will enable students to be engaged with the world outside school and supportive of others
Leadership and Influence	will enable students to make a positive difference to the lives of others
Scholarship and Curiosity	will empower students to ensure that their learning is deep, durable and self-sustaining
Next Steps & Careers	will empower students to make informed decisions about their future
Health & Wellbeing	will enable students to be kind to themselves and to empathise with others
Sports, Interests & Culture	will enable students to specialise in areas where they have unique talents and also gain a wider range of enriching experiences
Respect, Equality & Diversity (RED)	will make students more compassionate, understanding and tolerant of others
Discovery & Adventure	will give students a deeper insight into the world around them



These experiences will enable students to ***grow in wisdom and stature*** over time

20. Living our values...

By showing **respect** for themselves, each other and their environment...

By having the **courage** to speak up and to ask for help when they need it...

By taking **responsibility** for their learning and for their actions...

By being **kind** to themselves and to those they encounter each day...

By showing and developing **resilience** when they face adversity...

By being **proud** of who they are and of what they achieve...

Our students

will achieve their **Personal Best**,

will grow in **wisdom** and **stature**,

and will become **ever stronger as individuals**, enriching our community

Personal
Best Values



21. Statements aligning Personal Development to the IGS values...

1. Active Citizenship & Community

Through active citizenship and service, we show **kindness** for others and by taking action we are taking **responsibility** for making a positive difference to others. Sometimes active citizenship demands **courage** as we are standing up for what we believe in, which also requires **resilience**.

2. Leadership & Influence

By taking on positions of leadership **responsibility** as iLeaders, through sport or the School Council we will develop skills which will enable us to have a positive influence on the world around us. Effective leaders show **respect** for others by listening carefully to different points of view and show **kindness** by acting fairly and consistently towards those that we lead. Great leaders show **courage** by speaking up for those that don't have a voice and **resilience** when trying to resolve conflict. Leaders are also **proud** of the community and people they serve.

3. Scholarship & Curiosity

On our learning journeys at IGS we will have the opportunity to become ever more **confident**, **resilient** and **proud** of ourselves as effective learners and scholars. Every learning journey is unique and includes a unique combination of subjects, skills, knowledge and experience. If we read more widely, we will be taking greater **responsibility** for our learning. Deep and durable learning requires **resilience**, but this will also enable us to feel **proud** of what we achieve precisely because the process of learning is not always easy.

4. Next Steps & Careers

As we start to consider our next steps and possible careers, we start to take increasing **responsibility** for our decisions and show **resilience** and **courage** in the face of uncertainty or when required to move outside our comfort zone. We should all have the opportunity to feel **proud** of the informed choices we make and proud of the rich and varied destinations we secure.

5. Sport, Interests & Culture

Through engaging with sport, art and culture and in a wide range of other interests (in or out of school) we will be able to develop skills and gain valuable knowledge and experience that combine in a way that is unique and personal to each of us. These experiences and skills will often require us to show **resilience** and **courage** and to take **responsibility** for getting involved. These experiences will feed our characters and enrich our understanding of the richness and complexity of human relations.

6. Health & Wellbeing

As we learn more about the factors influencing our health and wellbeing, we will reflect on the range of choices we have and on the choices we make. We will need to **respect** ourselves as well as others and be **kind** to ourselves as well as others. We never know what life will throw at us and we therefore know that at times we will all need to be **resilient** and to have the **courage** to carry on in the face of adversity and to ask for help. We will increasingly take responsibility for our own health and wellbeing, having been provided with the right information about how to make informed choices.

7. Respect, Equality & Diversity

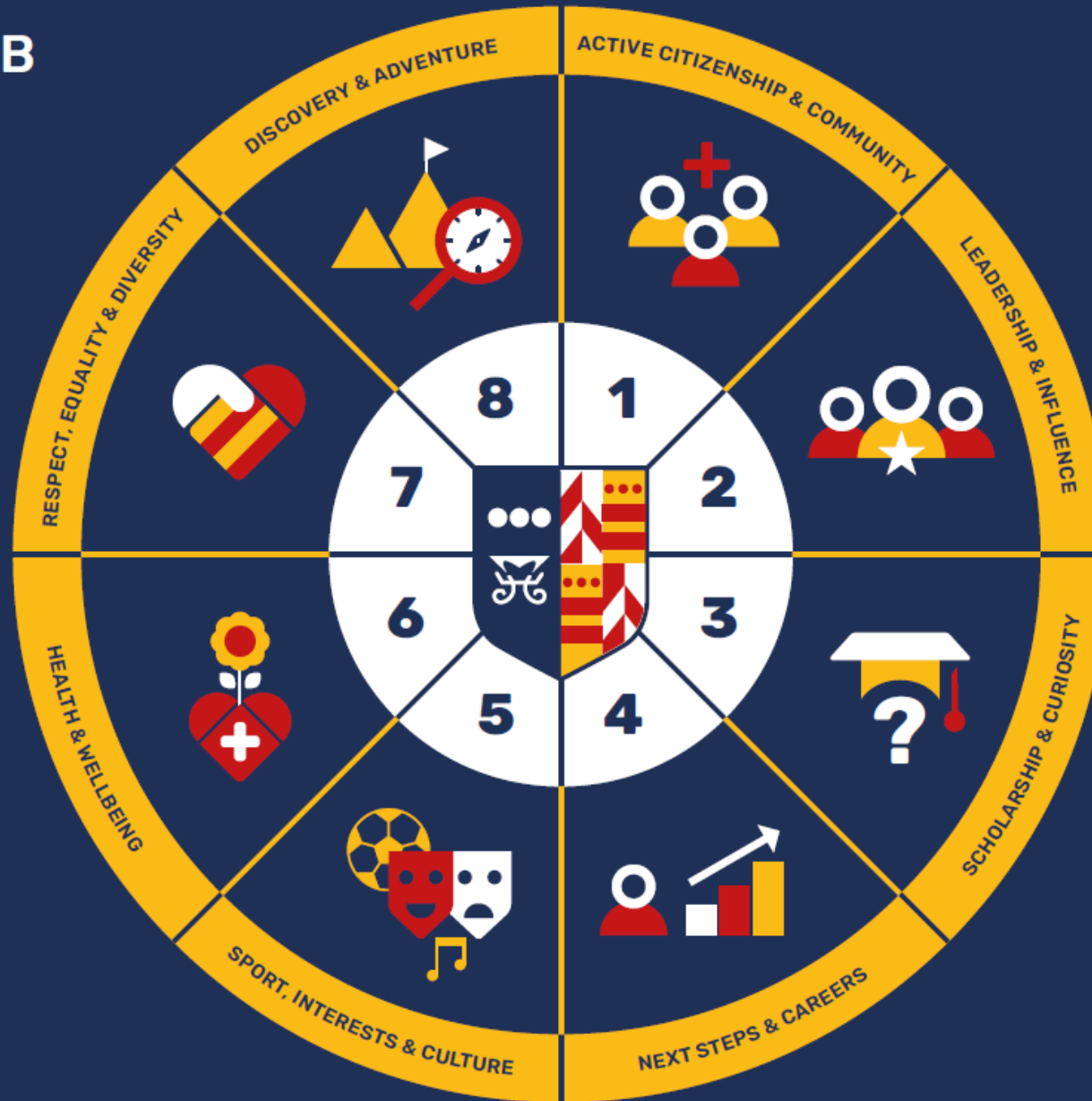
Over the course of our time at IGS we will learn the fundamental value of **Respect**, Equality and Diversity (RED). We will take **responsibility** for the impact of our words and actions on others and will understand the power and importance of **kindness** in all our interactions. Sometimes it will take **courage** to stand up for what is right in the face of peer pressure or to reach out for help and sometimes it will require **resilience** and patience while things start to improve.

8. Discovery & Adventure

We want to develop the confidence to be adventurous and to seek out new experiences and this requires having the **courage** to take a step into the unknown. We will feel **proud** of going outside our comfort zone and of therefore having the opportunity to grow as a person. By opening ourselves up to new experiences we will have the opportunity to develop insight into other cultures and in doing so to **respect** other cultures and countries because we understand them better.

As we move up through the school our activities will form a *web of experience* which will make us unique and therefore uniquely placed to make a positive difference to our own lives and the lives of others. Our community will become ever stronger as a result.

THE PERSONAL DEVELOPMENT WEB



1. Active Citizenship & Community

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